



# White Station Middle School

## School Compact 2025-2026

### A Culture and Tradition of *EXCELLENCE*

This compact has been jointly developed and agreed upon by White Station Middle School teachers, staff, school administration, parents, and a community representative. The school and parents will build a partnership to help children achieve the state's high standards, and all stakeholders will share in the responsibility for improving student academic achievement.

#### Parent/Guardian Agreement

I want to help my child succeed in school. To support my child's learning, I shall strive to do the following:

- See that my child arrives at school on time every day with the proper materials.
- Support the school discipline plan including the Code of Conduct.
- Establish a time for homework in a quiet, well-lit area and review the work my child has done.
- Encourage my child's best efforts.
- Teach my child to respect authority and the rights of others.
- Be aware of what my child is learning and stay connected with his/her teachers.
- Volunteer in my child's classroom, when available.

#### Student Agreement

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- Attend school on time every day with the proper books and supplies necessary for learning.
- Complete and return homework assignments and projects on time.
- Spend time studying and/or reading each school night.
- Follow the school and classroom rules and procedures, including the Code of Conduct.
- Respect fellow students' individualities and belongings and follow the school's "No Bullying" policy.

#### Teacher Agreement

It is important that students achieve. Therefore, I shall strive to do the following:

- Plan and deliver high-quality curriculum and instruction in a supportive and effective learning environment.
- Provide meaningful homework assignments for students.
- Provide frequent student progress reports to parents.
- Respond to notes and messages from parents in a timely manner.
- Provide intervention options, when necessary.
- Provide access for parents to volunteer, participate, and observe in the classroom.

#### Principal Agreement

I support this form of parent involvement. Therefore, I shall strive to do the following:

- Provide a supportive and effective learning environment that allows for positive communication between the teacher, parent, and student.
- Respond to notes and telephone calls from parents in a timely manner.
- Require teachers to regularly provide homework assignments that will reinforce classroom instruction.
- Ensure parents have reasonable access to staff and the opportunity to volunteer, participate and observe in their child's class.
- Hold parent and teacher conferences annually that discuss the school compact in relationship to the student's achievement.

Principal Name Dr. Cedrick Gray

Signature \_\_\_\_\_

Teacher Name \_\_\_\_\_

Signature \_\_\_\_\_

Parent Name \_\_\_\_\_

Signature \_\_\_\_\_

Student Name \_\_\_\_\_

Signature \_\_\_\_\_

Memphis-Shelby County Schools offers educational and employment opportunities without regard to race, color, religion, sex, creed, age, disability, national origin, or genetic information.

Revised: May 2025