

East High Annual Plan (2024 - 2025)

Last Modified at Aug 27, 2024 10:11 AM CDT

[G 1] Reading/Language Arts

In 2022-2023, English I had 62.8% of students score On-Track and Mastery on the End of Course exam and English II had 83.8% of students score On-Track and Master on the End of Course exam for a combined average of 74%. By the Spring of 2025, East High School has a goal of improving the percentage of students scoring On-Track and Mastery on the TNReady exam in English I from 62.8% in 2023 to 70% in 2025 and a goal of improving the percentage of students scoring On-Track and Mastery in English II from 83.8 in 2023 to 87% in the spring of 2025 on the TNReady exam for a combined score of 78.5% by the spring of 2025. We believe improvement in this area can build a base for proficiency levels for all students. Summer reading for students and focus on reading strategies will enhance the proficiency of all students.

Performance Measure

****Implementation:****

TNReady Assessment

Common Formative Assessments

****Effectiveness:****

TNReady Assessment is given ****Annually****

Common Formative Assessments will be given ****Monthly****

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>[S 1.1] Standard Aligned Core Instruction East High School will provide access to a rigorous curriculum, quality core instruction, and assessments aligned with the state's academic content standards.</p> <p>Benchmark Indicator **Benchmark Indicators:**</p> <p>**Implementation:**</p> <p>Common Formative Assessments - monthly</p> <p>Weekly PLC Minutes - weekly</p>	<p>[A 1.1.1] Data-Driven Instruction Teachers will analyze data derived from CFAs to determine areas of deficiency and to target instruction. Teachers will use a multitude of platforms for data analysis including Progress Learning, Go Formative and Edulastic.</p>	<p>Neil Sanford (PLC Coach), ELA Team and Pamela McKinley (Principal)</p>	<p>05/23/2025</p>	<p>Title I</p>	

<p>Informal observation guides - weekly</p> <p>TEM rubric for formal observations - quarterly</p> <p>Teacher tutoring log - quarterly</p> <p>**Effectiveness:**</p> <p>Performance levels at 85% on-track/mastery on common formative assessments monthly</p> <p>Weekly PLC Minutes will show 85% of teachers are able to design lessons aligned to TN state standards</p> <p>Informal observations will show that 85% of teachers were able to meet school observation guide</p> <p>Quarterly observations using the TEM rubric will show that 85% of teachers were implementing lessons at a Level 3 or above.</p> <p>Tutoring logs will show that 20% of students attending after-school tutoring showed an increase 5% on monthly formative assessments.</p>					
	<p>[A 1.1.2] Standards-Based Instruction Teachers will follow district-mandated curriculum guide or equivalent grade-level material to ensure that all necessary standards are covered and taught over the course of the school year.</p>	<p>Neil Sanford (PLC Coach), ELA Team and Dr. McKinley (Principal)</p>	<p>05/23/2025</p>	<p>Title I</p>	
	<p>[A 1.1.3] Targeted Intervention Teachers will use classroom activities and formative and summative assessments to determine specific students to target for remedial intervention strategies.</p>	<p>Neil Sanford (PLC Coach), ELA Team and Dr. McKinley (Principal)</p>	<p>05/23/2025</p>	<p>Title I</p>	
	<p>[A 1.1.4] Blended Learning Enhance Blended Learning experience for students to further personalize instruction. Through the use of one-to-one laptops, students will utilize Microsoft Office, Teams and other applications as learning</p>	<p>Neil Sanford (PLC Coach), Erica Johnson (Graduation Coach), Lindy</p>	<p>05/23/2025</p>	<p>Title I</p>	

	management systems and teachers will use SMART Panel and Promethean systems for direct instructional delivery.	Foster (Librarian), ELA Team and Dr. McKinley (Principal)			
	[A 1.1.5] Summer Reading Students will be assigned books to read during the Summer according to grade level.	Neil Sanford (PLC Coach), ELA Team and Dr. McKinley (Principal)	05/23/2025	Title I	
	[A 1.1.6] Support Rich Learning Environment for Students in ELA Secure supplies, equipment, materials and support to enhance classroom instruction and additional pull out as needed for struggling students.	Neil Sanford (PLC Coach), ELA Team and Dr. McKinley (Principal)	05/23/2025	Title I	
<p>[S 1.2] Professional Development East High School will provide ongoing, high quality professional development at the school level for school leaders, teachers, and other instructional staff that focuses on changing instructional practices that result in improved student performance. Teachers will also engage in effective strategies that produce a rigorous and robust environment during learning to help close the achievement gap in all non-tested subjects. Students will be more competent in the discipline covered.</p> <p>Benchmark Indicator **Implimentation:**</p> <p>Instructional Leadership Team (ILT) meetings - Monthly</p> <p>Formative Assessment Data - Monthly</p> <p>Professional Learning Zone (PLZ) transcript data - Semester</p> <p>New hire rosters and mentor list- Semester</p>	<p>[A 1.2.1] Common Planning - PLCs Teachers will be required to attend all common planning periods PLCs to ensure instruction and best practices are executed. Additional instructional supports will be provided by district-level coaches to enhance strategies learned in PLCs. PLCs will provide professional development that strengthens and assists all teachers with instructional best practices to improve student data and achievement.</p>	Neil Sanford (PLC Coach), ILT Leads, ELA Team and Dr. McKinley (Principal)	05/23/2025	Title I	

<p>**Effectiveness:**</p> <p>ILT Meetings will be held **MONTHLY** at 85% attendance to ensure district and school leaders are attending and obtaining the knowledge shared during meetings.</p> <p>Formative assessments will be given **Monthly** to ensure student performance levels at 70% on track/mastery.</p> <p>PLZ transcripts will be viewed each **Semester** at 85% overall attendance rate.</p> <p>Mentor list reviewed each ** SEMESTER ** ensuring new teachers are assigned and attending new teacher professional support with 100% accuracy.</p>					
	<p>[A 1.2.2] Blended Learning Teachers will be trained to use Microsoft Teams, Canvas and other software for developing virtual learning experiences to cultivate 21st Century skills.</p>	<p>Neil Sanford (PLC Coach), Lindy Foster (Librarian), ELA Team and Dr. McKinley (Principal)</p>	<p>05/23/2025</p>	<p>Title I</p>	
	<p>[A 1.2.3] High-Quality Professional Development High-quality professional development will be provided for all teachers and school leaders using walk-through guides and observational tools, to personalize learning and improve academic achievement for all subject areas. Also, the Cycle of Professional Learning (CPL) gives developmental focus for the year.</p>	<p>Pamela McKinley (Principal), Reginald Summerville (Assistant Principal), Donna Walker (Instructional Facilitator) and Neil Sanford (PLC Coach)</p>	<p>05/23/2025</p>	<p>Title I</p>	
	<p>[A 1.2.4] Outside Professional Development Opportunities Teachers and administrators will be given an opportunity to attend conferences both in and out</p>	<p>Pamela McKinley (Principal) and Neil Sanford (PLC Coach)</p>	<p>05/23/2025</p>	<p>Title I</p>	

	of town to learn strategies that will enhance the academic growth and achievement of the school.				
<p>[S 1.3] Targeted Intervention and Personalized Learning East High School will provide academic interventions and personalized learning activities that are designed to meet the needs of the student and provide a learning pace and instructional approaches to meet the needs of each individualized learner.</p> <p>Benchmark Indicator **Implementation:**</p> <p>Common Formative Assessment - Monthly</p> <p>Progress monitoring from the universal screener/FastBridge will provide feedback data on the impact of targeted intervention and personalized learning - Quarterly</p> <p>RTI2 instructional tool - Weekly</p> <p>TN Ready Assessment and End of Course (EOC) - Annually</p> <p>**Effectiveness:**</p> <p>Students will take CFAs **Monthly** with an outcome 85% on-track/mastery.</p> <p>Progress monitoring must be reviewed **QUARTERLY** to show student performance outcome 70% on-track/mastery. (Illuminate/Fast Bridge and Edgenuity My Path Reading (9-12))</p> <p>RTI2 data to be reviewed **WEEKLY** to show student performance outcome 70% on-track/mastery.</p> <p>EOC data to be reviewed **ANNUALLY** to ensure</p>	<p>[A 1.3.1] RTI2 Intervention RTI intervention through Edgenuity InitialDiagnostic will be provided for Tier II and Tier III students.</p>	<p>Beatrice Cavette (SPED Teacher)</p>	<p>05/23/2025</p>	<p>Title I</p>	

meeting of AMOs for identified targeted subgroups within 85%.					
	[A 1.3.2] Extended Learning Teachers in tested subjects will be given the opportunity to have additional tutoring times to help students prepare for End of Course testing. Teachers will be allowed to work Saturday's and extended school days.	Neil Sanford (PLC Coach) and Pamela McKinley (Principal)	05/23/2025	Title I	
	[A 1.3.3] Course Recovery Students will have access to online learning to recover classes failed or new coursework to get ahead.	Natalie Humphries (Guidance Counselor)	05/23/2025	Title I	

[G 2] Mathematics

In 2022-2023, Math had 34.7% of students who scored On-Track and Mastery on the End of Course exam. This included 34.4% of students scoring On-Track and Mastery in Algebra I, 15% of students scoring On-Track and Mastery in Geometry and 61% of students scoring On-Track and Mastery in Algebra II. By Spring 2025, East High School has a goal of improving Algebra I scores to 45% of students scoring On-Track and Mastery, increasing Geometry scores to 30% and increasing Algebra II scores to 70%. These combined scores would bring the total number of math students scoring On-Track and Mastery to 48% in the spring of 2025. We believe improvements in these areas can build a base for proficiency levels for all students. The continual use of the new math curriculum material and rigorous professional development to support math teachers will continue to be implemented.

Performance Measure

****Implementation:****

TNReady Assessment

Common Formative Assessments

****Effectiveness:****

TNReady Assessment is given ****Annually****

Common Formative Assessments will be given ****Monthly****

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
[S 2.1] Standard Aligned Core Instruction East High School will provide access to rigorous curriculum, quality core instruction, and assessments aligned with the State's academic	[A 2.1.1] Data-Driven Instruction Teachers will analyze data derived from district-mandated and self-created CFAs to determine areas of deficiency and to target	Reginald Summerville (Assistant Principal),	05/23/2025	Title I	

<p>content standards.</p> <p>Benchmark Indicator **Benchmark Indicators:**</p> <p>**Implementation:**</p> <p>Common Formative Assessments - monthly</p> <p>Weekly PLC Minutes - weekly</p> <p>Informal observation guides - weekly</p> <p>TEM rubric for formal observations - quarterly</p> <p>Teacher tutoring log - quarterly</p> <p>**Effectiveness:**</p> <p>Performance levels at 85% on-track/mastery on common formative assessments monthly</p> <p>Weekly PLC Minutes will show 85% of teachers are able to design lessons aligned to TN state standards</p> <p>Informal observations will show that 85% of teachers were able to meet school observation guide</p> <p>Quarterly observations using the TEM rubric will show that 85% of teachers were implementing lessons at a Level 3 or above.</p> <p>Tutoring logs will show that 20% of students attending after-school tutoring showed an increase 5% on monthly formative assessments.</p>	<p>instruction. Teachers will use a multitude of platforms to track data including MasteryConnect, All In Learning, Go Formative and Edulastic.</p>	<p>Math Team and Dr. McKinley (Principal)</p>			
	<p>[A 2.1.2] Standards-Based Instruction Teachers will follow district provided curriculum guide or equivalent grade-level material to ensure that all necessary standards are covered and taught over the course of the school year.</p>	<p>Reginald Summerville (Assistant Principal), Math Team</p>	<p>05/23/2025</p>	<p>Title I</p>	

		and Dr. McKinley (Principal)			
	<p>[A 2.1.3] Targeted Intervention Teachers will use classroom activities, formative assessments and other determinants of achievement to determine specific students to target for remedial intervention strategies.</p>	Reginald Summerville (Assistant Principal), Math Team and Dr. McKinley (Principal)	05/23/2025	Title I	
	<p>[A 2.1.4] Blended Learning Enhanced Blended Learning experience for students to further personalize instruction. Utilize Microsoft Office and other applications as learning management systems and SMART Panel and Promethean systems for direct instructional delivery.</p>	Reginald Summerville (Assistant Principal), Lindy Foster (Librarian), Erica Johnson (Graduation Coach) and Dr. McKinley (Principal)	05/23/2025	Title I	
	<p>[A 2.1.5] Support Rich Learning Environment for Students in Math Secure supplies, equipment, materials and support to enhance classroom instruction and additional pull-out as needed for struggling students.</p>	Reginald Summerville (Assistant Principal), Math Team and Dr. McKinley (Principal)	05/23/2025	Title I	
<p>[S 2.2] Professional Development East High School will provide ongoing, high quality professional development at the school level for school leaders, teachers, and other instructional staff that focuses on changing instructional practices that result in improved student performance. Teachers will also engage in effective strategies that produce a rigorous and robust environment during learning to help close the achievement gap in all non-tested subjects.</p>	<p>[A 2.2.1] Common Planning PLCs Teachers will be required to attend all common planning periods and PLCs to ensure instruction and best practices are executed. Additional instructional supports will be provided by district-level coaches to enhance strategies learned in PLCS. PLCs will provide professional development that strengthen and assist all teachers with instructional best practices to improve student data and achievement.</p>	Reginald Summerville (Assistant Principal), Math Team and Neil Sanford (PLC Coach)	05/23/2025	Title I	

<p>Students will be more competent in the discipline covered.</p> <p>Benchmark Indicator **Implimentation:**</p> <p>Instructional Leadership Team (ILT) meetings - Monthly</p> <p>Formative Assessment Data - Monthly</p> <p>Professional Learning Zone (PLZ) transcript data - Semester</p> <p>New hire rosters and mentor list- Semester</p> <p>**Effectiveness:**</p> <p>ILT Meetings will be held **MONTHLY** at 85% attendance to ensure district and school leaders are attending and obtaining the knowledge shared during meetings.</p> <p>Formative assessments will be given **Monthly **to ensure student performance levels at 70% on track/mastery.</p> <p>PLZ transcripts will be viewed each **Semester** at 85% overall attendance rate.</p> <p>Mentor list reviewed each ** SEMESTER **ensuring new teachers are assigned and attending new teacher professional support with 100% accuracy.</p>					
	<p>[A 2.2.2] Blended Learning Teachers will be trained to use Microsoft Teams, Mastery Connect and other software for developing virtual learning experiences to cultivate 21st Century skills.</p>	<p>Reginald Summerville (Assistant Principal), Lindy Foster (Librarian), Erica Johnson (Graduation Coach) and</p>	<p>05/23/2025</p>	<p>Title I</p>	

		Neil Sanford (PLC Coach)			
	<p>[A 2.2.3] High Quality Professional Development</p> <p>High-quality professional development will be provided for all teachers and school leaders using the district look-fors, instructional design and methods to personalize learning and improve academic achievement for all subject areas. Also, The Cycle of Professional Learning (CPL) gives developmental focus for each quarter.</p>	Reginald Summerville (Assistant Principal), Math Team and Dr. McKinley (Principal)	05/23/2025	Title I	
	<p>[A 2.2.4] Additional Professional Development Opportunities</p> <p>Teachers and administrators will be given an opportunity to attend conferences in and out-of-town to learn strategies that will enhance the academic growth and achievement of math throughout the school.</p>	Reginald Summerville (Assistant Principal), Math Team and Dr. McKinley (Principal)	05/23/2025	Title I	
<p>[S 2.3] Targeted Interventions and Personalized Learning,</p> <p>East High School will provide academic interventions and personalized learning activities that are designed to meet the individual needs of the student and to provide a learning pace and instructional approaches that meet the needs of each learner.** **</p> <p>** **</p> <p>Benchmark Indicator</p> <p>**Implementation:**</p> <p>Common Formative Assessment - Monthly</p> <p>Progress monitoring from the universal screener/FastBridge will provide feedback data on the impact of targeted intervention and personalized learning - Quarterly</p> <p>RTI2 instructional tool - Weekly</p>	<p>[A 2.3.1] RTI Intervention</p> <p>RTI intervention through Edgenuity InitialDiagnostic will be provided for Tier II and Tier III students.</p>	Beatrice Cavette (SPED Instructor)	05/23/2025	Title I	

<p>TN Ready Assessment and End of Course (EOC) - Annually</p> <p>**Effectiveness:**</p> <p>Students will take CFAs **Monthly** with an outcome 85% on-track/mastery.</p> <p>Progress monitoring must be reviewed **QUARTERLY** to show student performance outcome 70% on-track/mastery. (Illuminate/Fast Bridge and Edgenuity My Path Reading (9-12))</p> <p>RTI2 data to be reviewed **WEEKLY** to show student performance outcome 70% on-track/mastery.</p> <p>EOC data to be reviewed **ANNUALLY** to ensure meeting of AMOs for identified targeted subgroups within 85%.</p>					
	<p>[A 2.3.2] Extended Learning Teachers in tested subjects will be given the opportunity to have additional tutoring times to help students prepare for End of Course testing.</p>	<p>Reginald Summerville (Assistant Principal), Math Team and Dr. McKinley (Principal)</p>	<p>05/23/2025</p>	<p>Title I</p>	
	<p>[A 2.3.3] Course Recovery Students will have access to online learning to recover classes failed or new coursework to get ahead.</p>	<p>Natalie Humphries (Counselor)</p>	<p>05/23/2025</p>	<p>Title I</p>	

[G 3] College and Career Readiness

During the 2023-2024 school year, East High School had 95% of students who were considered ready graduates. For the 2024-2025 school year, East High School has set a goal to increase the number of ready graduates to 100%, an increase of 5%. East High School plans to accomplish this goal by the Spring of 2024, through increasing ACT scores and expanding EPSOs offered to prepare students for college and career success.

Performance Measure

****Implementation:****

- * Early Post Secondary Opportunities being offered - quarterly
- * ACT composite score (21 or higher) - quarterly
- * Earnings of Industry Certifications - quarterly
- * ASVAB Scores - quarterly
- * Graduation Rate - semester

Effectiveness:

- * EPSO checked quarterly to ensure 100% of students are remaining in good standing
- * ACT composite score checked quarterly to ensure 100% of students are remaining in ReadyGraduate status
- * Industry Certificates checked quarterly to ensure that 100% of students taking vocational courses are remaining on track to receive the required industry certifications.
- * ASVAB Scores checked quarterly to ensure that 100% students taking ROTC courses are remaining on track to receive ReadyGraduate status.
- * Transcript Checks will show that 100% of students are on track to graduate each semester.

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>[S 3.1] ACT Preparation East High School will provide students access to an ACT prep course to develop the skills and knowledge necessary to score a composite score of 21 or higher on the ACT. Additionally we will provide ACT-specific professional development to teachers of ACT prep courses to deliver high-quality, targeted, assessment-aligned instruction to maximize student performance both inside the ACT Prep classroom and in targeted, school based workshops for students. Provide students with opportunities beyond the traditional setting to master course content standards in order to be prepared to score a composite score of 21 or higher on the ACT.</p> <p>Benchmark Indicator **Implementation:**</p> <ul style="list-style-type: none"> * ACT course * ACT tutoring opportunities 	<p>[A 3.1.1] ACT Prep Resources Students will be provided with additional resources, prep classes and tutoring as a result of last year's ACT scores. During Parent-Teacher Conferences, parents will be given information packets on ACT Prep, planning, test dates and study guides for home. Teachers will incorporate instructional best practices such as vocabulary building strategies. Plan test data usage, ACT Practice test, problem of the day ACT Test Prep, content specific reading and testing strategies and online ACT help.</p>	Neil Sanford (PLC Coach), Darius Perkins (ACT Teacher) and Donna Walker (Instructional Facilitator)	05/23/2025	Title I	

<p>**Effectiveness:**</p> <p>* Grades and credit awarded for course completion</p> <p>* Attendance logs for ACT tutoring</p>					
	<p>[A 3.1.2] ACT Prep Tutoring</p> <p>East High School will provide additional tutoring and workshop opportunities for students throughout the school year to assist students with effective strategies that build fluency and problem solving skills to help reach our goal of 21 or higher for all students. Tutoring will be offered through participation in two ACT classes, one for Math and the other for Reading. Furthermore, tutoring will be offered through Peer Power in after-school and Saturday workshops that students can attend for free. Finally, students will participate in daily ACT problems.</p>	<p>Neil Sanford (PLC Coach), Darius Perkins (ACT Teacher) and Donna Walker (Instructional Facilitator)</p>	<p>05/23/2025</p>	<p>Title I</p>	
	<p>[A 3.1.3] Parent ACT Training</p> <p>East High will conduct ACT workshops for Parents to discuss how students should plan and prepare for the ACT. Parents will also be given study guides and information packages on ACT along with available dates. Finally, parents will be notified of ACT resources available for them during the Open House and Parent-Teacher Conference meetings at the beginning of the school year.</p>	<p>Neil Sanford (PLC Coach), Darius Perkins (ACT Teacher) and Donna Walker (Instructional Facilitator)</p>	<p>05/23/2025</p>	<p>Title I</p>	
<p>[S 3.2] Early Post-Secondary Opportunities</p> <p>East High School will develop and expand opportunities for all students to access multiple early post-secondary coursework and opportunities while still enrolled in high school through the University of Memphis, Bethel University and Work-Based Learning.</p> <p>Benchmark Indicator</p> <p>**Implementation:**</p> <p>* CTE Concentrators Report - quarterly</p> <p>* WBL Internship logs - quarterly</p> <p>* Review of Advanced Academic courses and</p>	<p>[A 3.2.1] Advanced Placement Courses</p> <p>Students in grades 9-12 will be given the opportunity to enroll in AP classes to enhance and strengthen their learning and give them the opportunity to earn college credits while still in high school. The number of AP and Pre-AP courses will continue to rise and the number of Honors courses will continue to decline as Honors courses are phased out in favor of Pre-AP and AP courses to provide a more rigorous challenge to our students.</p>	<p>Natalie Humphries (School Counselor) and Jonie Rumph (School Counselor)</p>	<p>05/23/2025</p>	<p>Title I</p>	

<p>participation rates and numbers - quarterly</p> <p>* Review of Report Cards and Grade Reports - quarterly</p> <p>**Effectiveness:**</p> <p>* CTE Concentrators Report reviewed **quarterly **to ensure 100% of students taking vocational courses are remaining on track to receive industry certification</p> <p>* WBL Internship logs reviewed **quarterly **to ensure 100% of students taking WBL are participating in jobs related to their STEM major.</p> <p>* Review of Advanced Academics completed **quarterly **to ensure that 100% of students are on track to receive credit for Advanced Academic courses they are taking.</p> <p>* Review of Report Cards and Grade Reports conducted **quarterly **to ensure that 100% of students remain in good academic standing and are allowed to return to school the following year.</p>					
	<p>[A 3.2.2] Dual Credit / Dual Enrollment Students in grades 11-12 will be given the opportunity to enroll in Dual Credit and Dual Enrollment classes to enhance and strengthen their learning and give them the opportunity to earn college credits while still in high school.</p>	<p>Natalie Humphries (School Counselor) and Jonie Rumph (School Counselor)</p>	<p>05/23/2025</p>	<p>Title I</p>	
	<p>[A 3.2.3] College and Career Fair Students and parents will have the opportunity to participate in College and Career Night, FAFSA, and TN Promise workshops in order to gain insight on the steps necessary to prepare them for post-secondary opportunities. Also, students will be able to participate in workshops and college visits.</p>	<p>Natalie Humphries (School Counselor) and Jonie Rumph (School Counselor)</p>	<p>05/23/2025</p>	<p>Title I</p>	
	<p>[A 3.2.4] T-STEM Program The T-STEM program at East High School has</p>	<p>Natalie Humphries</p>	<p>05/23/2025</p>	<p>Title I</p>	

	<p>been designed to ensure that learning experiences which build fluency and problem-solving skills are developed so that students will have Post-Secondary opportunities. East is the only high school in Memphis Shelby County Schools to receive a STEM School Designation from the Tennessee STEM Innovation Network.</p>	<p>(School Counselor) and Jonie Rumph (School Counselor)</p>			
<p>[S 3.3] Career Exploration and Work-Based Learning Opportunities East High School will provide students with college and career planning opportunities that assist all students with identifying their interests and career expectations as well as opportunities for internships and apprenticeships. In addition to this, East High School will also ensure that students with disabilities are able to participate in post-secondary transitional programs that prepare them for post-secondary education or employment.</p> <p>Benchmark Indicator **Implementation:**</p> <ul style="list-style-type: none"> * Worked Based Learning partnerships - quarterly * Transcripts analyzed for internships and apprenticeships - semester * Career Interest Inventories - annually * Transition students enrollment in CCTE courses - quarterly <p>**Effectiveness:**</p> <ul style="list-style-type: none"> * WBL partnerships reviewed **quarterly** to ensure that 100% of WBL students are participating in jobs related to their STEM concentration. * Transcripts to be analyzed each **semester** to ensure that 100% of WBL students are participating in internships and apprenticeships related to their STEM concentration. * Career Interest Inventory completed **bi-annually** to ensure that 100% of students are invested in academic paths that lead to future career paths. 	<p>[A 3.3.1] Career and Tech Classes, Industry Certifications and Competitions Students will be given the opportunity to enroll in work-based learning programs and career and technical classes through a partnership with Moore Tech College of Technology and Christian Brothers University. Students will also have an opportunity to earn Industry Certifications that can be used in technical fields following graduation. Furthermore, students will have an opportunity to find summer employment in technical fields through the MPLOY program with the city of Memphis.</p> <p>In addition to classes and instruction, students will also have an opportunity to display acquired knowledge through participation in exhibitions and competitions such as the Naval Air Orientation, Tech Day which is sponsored by the Greater Memphis Information Technology Commission, Manufacturing Day, Who Works the River sponsored by River Works Discovery, TDOT and MEMSoar. Students annually participate in E-Day at the University of Memphis, Engineers Day as part of the West Tennessee Initiative through the University of Tennessee at Knoxville. Furthermore, students have received 1st place awards in the Distracted Driving Challenge from the Institute of Transportation Engineering as well as at Memphis-Area Joint Engineering Council.</p>	<p>Natalie Humphries (School Counselor), Jonie Rumph (School Counselor) and Admin Team</p>	<p>05/23/2025</p>	<p>Title I</p>	

<p>* Course enrollments reviewed **quarterly **to ensure that 100% of students are enrolled in the correct CCTE courses for their desired STEM path.</p>					
	<p>[A 3.3.2] Students with Disabilities Teacher Training Encourage SPED teachers to attend monthly DECHS meetings and recommended trainings. Monitor and maintain eligibility and IEP compliance for SWD. Ensure IEP At-a-Glance and BIP, if applicable, are shared with appropriate personnel. Allow time for case managers to conduct transcript review. Maintain collaborative relationship with Pre-Employment Specialists assigned to East High School. Participate in Disability Mentoring Day. Develop a schedule for the Vocational Rehabilitation Counselor to meet with students with disabilities. Ensure mandated accommodations and modifications and BIP are being implemented.</p>	<p>Beatrice Cavette (SPED Instructor) and Admin Team</p>	<p>05/23/2025</p>	<p>Title I</p>	
	<p>[A 3.3.3] Graduation Plan Professional School Counselors and the school's Graduation Coach will analyze and track graduation cohorts to ensure all students are on-track to graduate in 4 years. Professional School Counselors and the Graduation Coach will also ensure all Seniors sign-up for TN Promise Program and other post-secondary opportunities. In order to be deemed a Ready Graduate, students will have a 21 on the ACT with either 4 Early Post-Secondary Opportunities (EPSO) or 2 EPSOs and 1 Industry Certification or 2 EPSO and Military Readiness on the ASVAB exam.</p> <p>Encourage SPED teachers to attend DECHS monthly meetings and recommended trainings. SPED case manager will conduct transcript reviews. SPED case manager will review course of study during IEP meeting and will participate in DECHS Disability Mentoring Month. Develop a schedule for the Vocational Rehabilitation Counselor to meet with 12th grade students with disabilities.</p>	<p>Erica Johnson (Graduation Coach), Beatrice Cavette (SPED Instructor), Natilie Humphries (School Counselor) and Jonie Rumph (School Counselor)</p>	<p>05/23/2025</p>	<p>Title I</p>	

	<p>[A 3.3.4] Differentiated Instruction East High School will provide teachers and students with equipment needed to ensure all students reach the district's 2025 goals of 80, 90 and 100. We strive to ensure all students leave East High School College and Career Ready</p>	Administrative Team	05/23/2025	Title I	
	<p>[A 3.3.5] Career and Technical Student Organizations Students will be given the opportunity to join Career and Technical Student Organizations, such as the Technology Student Association, that best represent their chosen path of study. Membership in a CTSO provides students with resources for in-depth career exploration. Each CTSO conducts an annual conference at the local, state, and national level that provides students opportunities to demonstrate skills acquired in the CTE classroom. Also, East High's Genius Program gives students an opportunity to work on meaningful projects in collaboration with partner organizations.</p>	Administrative Team and CTE Teachers	05/23/2025	Title I	
<p>[S 3.4] Effective Transitions (Middle to High School to Post-Secondary) ****East High School will provide programs and initiatives designed to prepare students and teachers for the smooth and positive transition between specific grade levels and educational placements.</p> <p>Benchmark Indicator **Implementation:**</p> <ul style="list-style-type: none"> * Individualized Plans - semester * Transition Plans - semester * 4-year student academic plans - semester * Parent and Student evaluation surveys - semester * Student Intervention Plans - quarterly <p>**Effectiveness:**</p>	<p>[A 3.4.1] T-STEM Program The T-STEM program at East High School has been designed to ensure that learning experiences which build fluency and problem-solving skills are developed so that students will have Post-Secondary opportunities.</p>	Natalie Humphries (School Counselor), Jonie Rumph (School Counselor) and Administrative Team	05/23/2025	Title I	

<p>* Individualized Plans reviewed each **semester** to ensure that 100% of students are having their individual needs met.</p> <p>* Transition Plans reviewed each **semester** to ensure that 100% of students are remaining in good academic standing and on track to graduate.</p> <p>* 4-year student plans reviewed each **semester** to ensure that 100% of students are remaining on track to graduate.** **</p> <p>* Parent and Student evaluation surveys reviewed each **semester** to ensure that 100% of parental and students needs are being met.</p> <p>* Student Intervention Plans reviewed each **quarterly** to ensure that 100% of students receiving interventions are having their needs met.</p>					
	<p>[A 3.4.2] Middle School Day East High School will plan various programs for prospective students such as Shadowing and High School Day. East will also offer Open House programs for students and parents interested in learning more about T-STEM Academy. Finally, a Freshman Orientation will be provided for incoming students to get better acquainted with the school.</p>	<p>Tamica Massey (Optional Schools Coordinator), Jonie Rumph (School Counselor) and Administrative Team</p>	<p>05/23/2025</p>	<p>Title I</p>	
	<p>[A 3.4.3] College and Career Day East High School will provide students with an opportunity to visit different colleges and businesses in order to prepare them to be College and Career Ready. East High School will host a Signing Day where students will announce where they will be attending college.</p>	<p>Erica Johnson (Graduation Coach), Natalie Humphries (School Counselor), Jonie Rumph (School Counselor) and Administrative Team</p>	<p>05/23/2025</p>	<p>Title I</p>	

[G 4] Safe and Healthy Students

During the 2023-2024 school year, East High School had 13% of students that who were chronically absent from school. In an attempt to address this issue, East High School has set a goal to decrease the number of students chronically absent from school to 5% for the 2024-2025 school year, a reduction of 8%. East High School will continue to cultivate a positive climate to ensure that students have access to safe learning environments that are conducive for instruction, based on gains made by the school in the areas of attendance and discipline and continue to move us towards our goal.

Performance Measure

****Implementation:****

- * PowerSchool Data
- * PowerBi Data
- * Share Point

****Effectiveness:****

- * PowerSchool Data reviewed ****quarterly****
- * PowerBI Data reviewed ****quarterly****
- * Share Point reviewed ****quarterly****

East High School will reduce the percentage of chronically out os school students from 13% in 2023-2024 to 5% for the 2024-2025.

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>[S 4.1] Attendance and Behavior Interventions and Supports</p> <p>Implement targeted interventions and support programs and initiatives that address identified behavior needs and provide appropriate student supports. In addition, East High School will ensure the implementation of Behavior Intervention Plans (BIP) while utilizing the DECHS Behavior Consultant support for Functional Behavior Assessment (FBA) process and encourage special education teachers to attend FBA/BIP trainings.</p> <p>Benchmark Indicator</p>	<p>[A 4.1.1] Implementation of Optional School Review Board</p> <p>East High Professional School Counselors, teachers and Administrative team will use attendance logs, disciplinary logs and Progress Report/Report Cards to help ensure that all students have a safe and healthy learning environment to improve student achievement. Professional School Counselors and Administrative team will also make phone calls daily to parents of students with behavior issues. Teachers will make referrals to counselors of students who may need to be evaluated by the district psychologist. The</p>	<p>Administrative Team and Ashley Johnson (School Social Worker)</p>	<p>05/23/2025</p>	<p>Title I</p>	

<p>**Implementation:**</p> <ul style="list-style-type: none"> * 20 Day Reporting Period - every 20 days * Call Logs - quarterly * Review Referrals - quarterly <p>**Effectiveness:**</p> <ul style="list-style-type: none"> * Review 20 Day Period **every 20 days **to ensure that 100% of students are meeting 95% attendance goal. * Review Teacher and Administrative call logs **quarterly **to ensure that 100% disciplinary actions are being reported to parents. * Review disciplinary referrals **quarterly **to ensure a 3% decline of disciplinary referrals are being addressed by the school's administration. 	<p>Review Board will meet quarterly to determine next steps for students in need.</p>				
	<p>[A 4.1.2] Implementation of FBA / BIP Encourage SPED teachers to attend monthly DECHS meetings and recommended trainings. Monitor and maintain eligibility and IEP compliance for students with disabilities. Ensure IEP At-a-Glance and BIP, if applicable, are shared with appropriate personnel. Encourage SPED teachers to attend monthly DECHS meetings. Allow time for case managers to conduct transcript review. Maintain collaborative relationship with Pre-Employment Specialist assigned to East High School. Participate in Disability Mentoring Day. Develop a schedule for the Vocational Rehabilitation Counselor to meet with students with disabilities. Ensure IEP mandated accommodations and modifications and BIP are being implemented. Adhere to TN Manifestation Determination Instructional Guidance when applicable.</p>	<p>Beatrice Cavette (SPED Instructor)</p>	<p>05/23/2025</p>	<p>Title I</p>	
	<p>[A 4.1.3] Implementation of RTI2B RTI2-B will be used to equip all students with the opportunity to meet high expectations regarding behavior. Students, families and teachers will work</p>	<p>Neil Sanford (PLC Coach) and Donna Walker</p>	<p>05/23/2025</p>	<p>Title I</p>	

	together to support the school's vision. Through small-group social skills instruction, behavior contracts and self-monitoring plans, as well as focusing on the the behavioral and social needs of all students.	(Instructional Facilitator)			
	<p>[A 4.1.4] Parent Training Professional School Counselors, Graduation Coach and Instructional Facilitator will provide high-quality and continuous training for parents to assist with students struggling in the classroom to ensure students stay on target for graduation. Professional School Counselors and Graduation Coach will also conduct training for students and parents to inform them of other opportunities available after graduation. Professional School Counselors will also work with district PBIS team and district graduation team to help keep students on task.</p>	Natalie Humphries (School Counselor), Jonie Rumph (School Counselor), Erica Johnson (Graduation Coach) and Neil Sanford (PLC Coach)	05/23/2025	Title I	
<p>[S 4.2] Professional Development East High School will provide ongoing, high quality professional development at the school site for school leaders, teachers, and other instructional staff to focus on changing instructional practices that result in improved student performance, attendance and behavior positively impacting student achievement.</p> <p>Benchmark Indicator **Implementation:**</p> <ul style="list-style-type: none"> * 20 Day Reporting Cycle - every 20 days * ILT Walk-Throughs - quarterly * Faculty Meetings - bi-weekly * Formal observations - quarterly * Teacher Share-outs - semester <p>**Effectiveness:**</p> <p>* 20 Day Reporting Cycle **every 20 days **to</p>	<p>[A 4.2.1] Quality Professional Development High-quality professional development will be provided for all teachers and school leaders using the district look-fors, instructional design and gradual release methods to personalize learning and improve academic achievement for all subject areas. Professional development speakers and activities will be presented at faculty meetings and inservice events. Furthermore, the SEED department and Facing History and Ourselves will be used to address social emotional learning needs with both students and teachers.</p>	Pamela McKinley (Principal) and Neil Sanford (PLC Coach)	05/23/2025	Title I	

<p>ensure 95% attendance for 100% of students * ILT Walk-Throughs conducted **quarterly** to ensure 100% compliance with school and district guidelines * Faculty Meetings held **Bi-Weekly** to provide professional development and district updates so that 85% of teachers are implementing the strategies taught * Formal observations conducted **quarterly** to ensure that 85% of teachers are implementing lessons at a Level 3 or above. * Teacher share-outs happening each **semester** to ensure that 100% of teachers have an opportunity to share and grow professionally with their colleagues.</p>					
	<p>[A 4.2.2] Common Planning PLCs Teachers will be required to attend all common planning period PLCs to ensure instruction and best practices are executed. Additional instructional supports will be provided by district to enhance strategies learned in PLCs. ILT leads will conduct PLCs that strengthen and assist teachers with instructional best practices to improve student data and achievement.</p>	<p>Pamela McKinley (Principal), Neil Sanford (PLC Coach) and ILT Team</p>	<p>05/23/2025</p>	<p>Title I</p>	
	<p>[A 4.2.3] Classroom Observations and Feedback To ensure all students have a safe environment that is conducive for learning, weekly walk-throughs by administrative leads and the ILT team will be conducted to observe classroom procedures.</p>	<p>Administrative Team and ILT Team</p>	<p>05/23/2025</p>	<p>Title I</p>	
<p>[S 4.3] Parent, Family, and Community Engagement East High School will promote effective parent, family, and community engagement activities that support safe schools with increasing student attendance positively impacting the overall academic success of students.</p> <p>Benchmark Indicator **Implementation:**</p>	<p>[A 4.3.1] Parent Training Professional School Counselors, Graduation Coach, Instructional Facilitator and PLC Coach will provide high-quality and continuous training for parents to assist with students struggling in the classroom to ensure students stay on target for graduation. Professional School Counselors will also conduct training for students and parents to inform them of other opportunities available after graduation. Professional School Counselors and</p>	<p>Natalie Humphries (School Counselor), Jonie Rumph (School Counselor), Erica Johnson (Graduation Coach), Donna</p>	<p>05/23/2025</p>	<p>Title I</p>	

<ul style="list-style-type: none"> * 20 Day Reporting Cycle - every 20 days * Parent-Teacher Conference Sign-ins - semester * Teacher Tutoring Logs - quarterly * Progress Reports and Reports Cards - quarterly * Daly Attendance - quarterly <p>**Effectiveness:**</p> <ul style="list-style-type: none"> * 20 Day Reporting Cycle **every 20 days **to ensure 100% of students are meeting the 95% attendance rate. * Parent-Teacher Conference Sign-ins each **semester **to ensure that 100% of parents have an opportunity to meet with their child's teacher. * Teacher Tutoring Logs review **quarterly **to ensure that 100% of students have an opportunity to attend after-school tutoring if they need it. * Progress Reports and Report Cards reviewed **quarterly **to ensure that 100% of students are remaining on track and in good standing with the Optional Schools office. * Daly Attendance reviewed **quarterly **to ensure that 100% of students are meeting the 95% attendance rate. 	<p>Graduation Coach will also work with district PBIS team and district graduation team to help keep students on-task. Finally, a Parent Center will be set-up at the school to provide information and resources for parents.</p>	<p>Walker (Instructional Facilitator) and Neil Sanford (PLC Coach)</p>			
	<p>[A 4.3.2] Parental Support Parents will be advised and provided educational sessions on parental rights in education and strategies to create a home environment that supports student learning. Classroom teachers will incorporate relevant lessons that include parental expertise. Parents will be included in the differentiated lessons for students to connect competence to real life experiences. Parents will also participate in a parental liaison program that aims to support student success with collaboration and instructional facilitators to ensure the academic competencies of all students. Also, East High's Parent Teacher Organization (PTO) aims to support the school in regard to student success. The</p>	<p>Natalie Humphries (School Counselor), Jonie Rumph (School Counselor), Erica Johnson (Graduation Coach), Donna Walker (Instructional Facilitator) and Neil Sanford (PLC Coach)</p>	<p>05/23/2025</p>	<p>Title I</p>	

	<p>methods pursued in years past have been fund raisers to fund events and meet student needs. The PTO meets monthly to dialogue about how to support maintaining culture and meeting needs.</p>				
	<p>[A 4.3.3] Parental Contact and Meetings East High School will use BrightBytes to help make interventions visible, to make the intervention process more collaborative and to ultimately result in effective intervention/interaction on behalf of the student.</p>	<p>Administrative Team</p>	<p>05/23/2025</p>	<p>Title I</p>	