

Evans Elementary

Annual Title I Parent Meeting

In-person - August 21, 2024 @ 4:00 pm

Virtual - August 21, 2024 @ 9:00 am



Mrs. Monica Owens, Principal

Mrs. Melody Harrison, Assistant Principal

Ms. Robbi Dailey-Williams, Title 1/PLC Coach

Mrs. Sherri Williams, Instructional Facilitator

Mrs. LaKeenya Jones, Professional Guidance Counselor

Agenda

- ▶ Welcome and Introductions
- ▶ Mission and Vision statements
- ▶ Title 1 Presentation - English/Spanish
 - ▶ Policies of Family Engagement
 - ▶ Reporting Pupil Progress
 - ▶ Parent-Teacher Conferences
 - ▶ Parent & Family Engagement Requirements
 - ▶ Availability of Parent Trainings
 - ▶ District/School Progress/School Status
 - ▶ School Improvement Plan
 - ▶ Opportunities for additional Parent Meetings
 - ▶ Teacher Qualifications
 - ▶ Parents' Right to Know
 - ▶ Notice of Title I School Status
 - ▶ School/Parent Compact
 - ▶ Student Code of Conduct
- ▶ Evaluation and Questions



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Mission Statement

The mission of **Evans Elementary** is to provide a secure learning environment that promotes a challenging curriculum for high academic achievement and the development of critical thinking skills; so that our scholars are able to read for comprehension, apply knowledge to daily life, solve problems, and write with clarity.

La misión de la escuela primaria Evans es proporcionar un entorno de aprendizaje seguro que promueva un plan de estudios desafiante por un alto rendimiento académico y el desarrollo de habilidades de pensamiento crítico; para que nuestros estudiantes puedan leer para comprender, aplicar conocimientos a la vida diaria, resolver problemas, y escribir con claridad.



Vision Statement

The vision of **Evans Elementary** is for all stakeholders to be committed to helping our scholars achieve at their highest potential by providing an education that prepares them for the future. Evans Elementary scholars will become productive citizens in a culturally diverse society.

La visión de la escuela primaria Evans es que todas las partes interesadas se comprometan para ayudar a nuestros estudiantes a alcanzar su máximo potencial brindándoles una educación que los prepare para el futuro. Los estudiantes de la Primaria Evans se convertirán ciudadanos productivos en una sociedad culturalmente diversa.



Policies for Family Engagement

- Parents have a right to be involved in the school
- At Evans Elementary School, we want each child to have a successful learning experience
- To achieve this goal, the parents and school have agreed on and developed the Parent Involvement Policy for Evans Elementary School
- *Los padres tienen derecho a participar en la escuela.*
- *En la Escuela Primaria Evans, queremos que cada niño tenga una experiencia de aprendizaje exitosa.*
- *Para lograr este objetivo, los padres y la escuela han acordado y desarrollado la Política de participación de los padres para la Escuela Primaria Evans.*



Reporting Pupil Progress

- Progress Reports/Interims are issued to parents within the grading period
- Report cards are issued to parents at the end of each grading period
- Parents can access student's grades via PowerSchool
- *Los informes de progreso/intermedios se emiten a los padres dentro del período de calificaciones*
- *Las boletas de calificaciones se entregan a los padres al final de cada período de calificaciones*
- *Los padres pueden acceder a las calificaciones de los estudiantes a través de PowerSchool*



Report Card and Progress Report Periods

Report Card and Progress Report Periods

Report Card Period	Report Card Period Begins	Progress Report Period Ends	Progress Reports Distributed & Available via Parent Portal	Report Card Period Ends	Report Cards Distributed & Available after 3 PM via Parent Portal	Days In Period
1 st 9 Weeks	August 7 Monday	September 6 Wednesday	September 6 Wednesday	October 6 Friday	October 25 Wednesday	
2 nd 9 Weeks	October 16 Monday	November 15 Wednesday	November 15 Wednesday	December 20 Wednesday	January 17 Wednesday	
Semester						89
3 rd 9 Weeks	January 4 Thursday	January 31 Wednesday	January 31 Wednesday	March 8 Friday	March 27 Wednesday	
4 th 9 Weeks	March 18 Monday	April 17 Wednesday	April 17 Wednesday	May 24 Friday	May 30 Thursday	
Semester						91
Year						180



Parent-Teacher Conferences

- Parent-Teacher conferences are held for gaining parental support that leads to improved student performance
- Parent-teacher conferences are an integral part of maintaining communications between home and school
- There are two district-wide conferences:

September 7th and February 13th

You may request a conference with your child's teacher AT ANY TIME.



Parental Involvement Requirements

Evans Elementary School will implement the parental involvement requirements of the **Elementary and Secondary Education Act**.

Components include:

- ▶ How parents can be involved in decision-making processes and activities
- ▶ How parental involvement funds are being utilized
- ▶ How information and training is provided to parents
- ▶ How the school will build capacity in parents and staff to increase and strengthen parental involvement



Availability of Parent Training

- Parent training will be held at various times during the 2024-2025 school year
- Teachers will share instructional strategies that parents can use to help their students at home
- Teachers will also show parents how to look at data and get an understanding of their student's academic needs
- *La capacitación para padres se llevará a cabo en varios momentos durante el año escolar 2024-2025.*
- *Los maestros compartirán estrategias de instrucción que los padres pueden usar para ayudar a sus alumnos en casa.*
- *Los maestros también mostrarán a los padres cómo observar los datos y comprender las necesidades académicas de sus estudiantes.*



School Improvement Plan

- The purpose of the school improvement plan is to improve the quality of teaching and learning in the school so that greater numbers of students achieve proficiency in the core academic subjects of reading and mathematics.
- The school improvement plan provides a framework for analyzing problems, identifying underlying causes, and addressing instructional issues in a school to support progress in student achievement.



Additional Parent Meetings Opportunities

Semester 1

1. Open House/Title I Night
2. Hispanic Heritage Month Celebration
3. Literacy & Math Night
4. Red Ribbon Week
5. Read for the Record
6. Harvest Carnival
7. Spelling Bee (Kindergarten-2nd grade)
8. Winter Program
9. Snow Ball



Additional Parent Meetings Opportunities

Semester 2

1. Spelling Bee (3rd grade-5th grade)
2. Friendship Day
3. Black History Wax Museum
4. Science Fair
5. TCAP Pep Week
6. TCAP Pep Rally
7. Field Day
8. Quarterly Recognition Program
9. End-of-Year Recognition Program
10. Kindergarten Promotion
11. Let's Get Ready for Middle School tour
12. 5th Grade Spirit Week
13. 5th Grade Promotion Program



Teacher Qualifications

- The **Elementary and Secondary Education Act** gives you the parents and guardians of children attending a school that receives Title I funding, the right to know the qualifications of your child's teacher(s).
- It is our intent to provide each student in Memphis Shelby County Schools with teachers and paraprofessionals that are highly qualified.
- As required by federal law, all teachers in Title I schools must have a minimum of a bachelor's degree and have demonstrated highly qualified competency in the academic subjects they teach.
- Newly hired Paraprofessionals must also meet rigorous requirements set forth for them by the State of Tennessee, as well.



Parents Right to Know

All parents will receive information on the following:

- ▶ Their child's level of achievement on each of the state's academic assessments
- ▶ Notification of the right to transfer the child to another school in the district if the student becomes a victim of a violent crime or is assigned to an unsafe school.
- ▶ District Family Involvement Policy and School Parent Involvement Policy



Parent's Right to Know

All parents have the right to request the following:

- ▶ A teacher's professional qualifications licensure, grade(s) certification, waivers
- ▶ A teacher's baccalaureate and/or graduate degree, fields of endorsement, previous teaching experience
- ▶ A paraprofessional's qualifications
- ▶ An annual notice of Student Education Records Privacy and notice for disclosure of School Directory Information
- ▶ An assurance that their child's name, address, and telephone listing not be released to military recruiters





Parents Right To Know

Every Student Succeeds Act (ESSA) Parents' Right-to-Know

All parents have the right to request the following:

- A teacher's professional qualifications licensure, grade(s) certification, waivers
- A teacher's baccalaureate and/or graduate degree, fields of endorsement, previous teaching experience
- A paraprofessional's qualifications
- An annual notice of Student Education Records Privacy and notice for disclosure of School Directory Information
- An assurance that their child's name, address, and telephone listing not be released to military recruiters

All parents will receive information on the following:

- Their child's level of achievement on each of the state's academic assessments
- Their option to request a transfer the child to another school in the district if their child is the victim of a violent crime or is assigned to an unsafe school
- Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher who is not highly qualified

Ley de éxito de todos los estudiantes (ESSA) Derecho de los padres a saber

Todos los padres tienen derecho a solicitar lo siguiente:

- Licencia de calificaciones profesionales de un maestro, certificación de grado(s), exenciones
- Licenciatura y/o título de posgrado de un maestro, campos de especialización, experiencia docente previa
- Las calificaciones de un paraprofesional
- Un aviso anual de privacidad de los registros educativos de los estudiantes y un aviso para la divulgación de la información del directorio escolar
- Una garantía de que el nombre, la dirección y la lista de teléfonos de su hijo no se divulgarán a los reclutadores militares

Todos los padres recibirán información sobre lo siguiente:

- El nivel de logro de su hijo en cada una de las evaluaciones académicas del estado
- Su opción de solicitar la transferencia del niño a otra escuela en el distrito si su hijo es víctima de un crimen violento o está asignado a una escuela insegura
- Su derecho a recibir una notificación oportuna de que su hijo ha sido asignado o ha sido enseñado durante cuatro o más semanas consecutivas por un maestro que no está altamente calificado

What does it mean to be a Title I School?

Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:

- ▶ Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
- ▶ Purchasing supplemental staff/programs/materials/supplies
- ▶ Conducting parental involvement meetings/training/activities
- ▶ Recruiting/Hiring/Retaining Highly Qualified Teachers



School/Parent Compact

Look for it in next week's Tuesday Folder!

- The school compact is a commitment from the school, parent, and the student to share in the responsibility for improved academic achievement
- After all signatures have been gathered, the compacts are collected and placed in the Title I office



Student Code of Conduct

The Memphis Shelby County Board of Education accepts the responsibility for establishing and maintain proper standards of discipline and behavior in the public schools.

In order to maintain good order and ensure an environment conducive to learning, the Board considers behavior or conduct occurring on school property or at any school sponsored activity occurring off school property which interferes with the above to be offenses.

The District establishes the Memphis Shelby County Schools Student Code of Conduct to provide a sample of unacceptable student behaviors and related same of disciplinary actions.



Questions may be directed to:

Ms. Robbi Dailey-Williams,
Title I/PLC Coach

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