

2024-2025 Weekly Lesson Planning Document

Week of Monday, Nov. 11 through Friday, Nov. 15



EDUCATOR'S NAME: MANESS **SUBJECT:** GITAR

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Lesson Title: Unit: Chapter: Page Number(s): (It is suggested that you use your curriculum map.)	Veterans Day	Jam Session: Review C, Em, and G chords	Review: A and D chords	Review: E major chord (Full)	How to: Restrung a Guitar
TN Standard(s): Grade level standard (include standard notation and language). Which State Standard is your lesson addressing? This should also be on your Whiteboard Protocol.	HS1.IM.P2.A Demonstrate the ability to read and/or notate music individually and in ensemble settings. HS1.IM.P2.B Demonstrate fundamental control, technical accuracy, range, and fluency on the instrument, performing a varied repertoire of music, individually and in ensemble settings.				
Objective (s): What specifically should students be able to do at the end of the lesson? The objective is standards-based. Write the objective in student friendly terms. For example, I can multiply binomials. This is should also be on your Whiteboard Protocol. What do you want students to know, understand and be able to do as a result of this lesson? The objective should be written using the stem... I CAN....	Veterans Day	Students will review C, Em, and G chords Students will perform "I Gotta Feeling" to further review	Students will demonstrate both A and D major chords Students will begin to learn the "Seven nation Army" riff	Students will discover and demonstrate the full E major chord Students will discover new stumming patterns	Students will learn and demonstrate how to restring a guitar

Possible Misconception (s): What misconception(s) are you anticipating during this lesson?	Veterans Day	Confusing on the relationship between the chord symbols and the lyrics to the song	Finger placement on the correct frets in tempo	Finger placements for E major	The correct way to restring on both sides of the guitar (left and right)
Literacy-Based DO NOW: This literacy-based activity should be ready for students to begin working on upon entering class. Students should have an opportunity to read, write, and/or speak.	Veterans Day	Listen and analyze: “Eruption” Do you feel this song is missing something? If so, what?	Listen and analyze: “Everybody want to rule the world” What do you think the purpose of this song is? Is there anything you would change?	Listen and analyze: “Get Lucky” What do you think the purpose of this song is? Is there anything you would change?	Listen and analyze: “Smoke On the Water” Would you change anything from this song?
Agenda for the Day Simple outline of lesson segments or activities that is time stamped. Teacher/class should take 2 minutes or less to review.	Veterans Day	<ul style="list-style-type: none"> ▪ Do Now (8 minutes) ▪ Review Learning Objective (2 minutes) ▪ Review (25minutes) ▪ Check-In (10 minutes) 	<ul style="list-style-type: none"> ▪ Do Now (8 minutes) ▪ Review Learning Objective (2 minutes) ▪ Review (5 minutes) ▪ Imagine(15 minutes) ▪ New Riff (10 minutes) Check-In (5 minutes) 	<ul style="list-style-type: none"> ▪ Do Now (8 minutes) ▪ Review Learning Objective (2 minutes) ▪ Warm-Up (5 minutes) ▪ Practice (33 minutes) Break down (2 minutes) 	<ul style="list-style-type: none"> ▪ Do Now (8 minutes) ▪ Review Learning Objective (2minutes) ▪ Restring(40 minutes)
Beginning of Lesson I Do Science: Engage & Explore	Veterans Day	We will warm up using	<p>I will demonstrate how I would like to play A and D major chords *For a quick review*</p> <p>I will demonstrate the strumming pattern to use for “Imagine”</p>	<p>I will first show a few video demonstrations for our newest chord.</p> <p>I will then demonstrate for the class how to find this chord/ finger placement</p>	<p>I will discuss the proper way to string a guitar.</p> <p>I will also play a short video to further show how to restring a guitar.</p>

<p>Middle of the lesson We Do</p> <p>Science: Explain and Elaborate</p>	Veterans Day	<p>Students will review C, Em, and G chords with a drum track</p> <p>Students will perform “I gotta feeling”</p>	<p>Students will demonstrate A and D major chords with “Imagine”</p> <p>Students will begin to learn “Seven Nation Army”</p>	<p>Students will begin working on E major.</p> <p>As a class: Perform E major with a drum track at 50-65 bpm</p>	<p>Students will be called in groups of 5-6 to come and watch the teacher restring a guitar and further reinforce the proper way to resting</p>
<p>End of the lesson You Do</p> <p>Science: Evaluate</p>	Veterans Day	<p>Students will perform “I Gotta Feeling” at 80-100% tempo</p>	<p>Students will perform “Seven Nation Army” with drum track/ backing track</p> <p>*I will walk around to check for understanding and help with any issues*</p>	<p>Students perform E major with drum track without Teacher assistance</p>	<p>Students will restring 1 string of the guitar</p>
<p>(05 MINUTES MAX) Literacy Based closing activity: Engage students in reading and writing tasks that assess their understanding of the lesson. Students are drawn back to the objective for the day.</p>	Veterans Day	<p>Individual Students performances</p>	<p>Individual Students performances</p>	<p>Individual Students performances</p>	<p>After today, do you think you could restring a full guitar? Yes or no? why?</p>
<p>SPED Modification (s): What modifications are being made to accommodate the students receiving special services?</p>	Veterans Day	<p>I will show, 1-on-1, how to play each chord and where the fingers are placed on the guitar. I will also sit near and play my guitar with them so I can help with any issues that may arise.</p>	<p>I will show, 1-on-1, how to play each chord and where the fingers are placed on the guitar. I will also sit near and play my guitar with them so I can help with any issues that may arise.</p>	<p>I will show, 1-on-1, how to play each chord and where the fingers are placed on the guitar. I will also sit near and play my guitar with them so I can help with any issues that may arise.</p>	<p>I will show, 1-on-1, how to play each chord and where the fingers are placed on the guitar. I will also sit near and play my guitar with them so I can help with any issues that may arise.</p>

ESL Modification (s): What modifications are being made to accommodate the students receiving special services?	Veterans Day	Any printout, presentation or video will have Spanish translation. Will print out if needed. I will also check their finger placement	Any printout, presentation or video will have Spanish translation. Will print out if needed. I will also check their finger placement	Any printout, presentation or video will have Spanish translation. Will print out if needed. I will also check their finger placement	Any printout, presentation or video will have Spanish translation. Will print out if needed. I will also check their finger placement
Assessment (s): How will you know that students have reached the objective? Assessments may include: Pre-assessment, formative assessments, summative assessment, post-assessment, discussions, performance, demonstration, etc.	Veterans Day	Formative Assessment: "I gotta Feeling" performance	Formative "Seven Nation Army"	Formative assessment occurs after each new repetition	Formative Assessment: Occurs while student is actively restringing the guitar
Corrective Activity (s): What will I do if the student doesn't understand the lesson?	Veterans Day	We will discuss after class what they are having issues with. If needed, they will come to my after-school tutoring	We will discuss after class what they are having issues with. If needed, they will come to my after-school tutoring	We will discuss after class what they are having issues with. If needed, they will come to my after-school tutoring	We will discuss after class what they are having issues with. If needed, they will come to my after-school tutoring
Extension/Enrichment Activity (s): What will I do with students who understand quicker than others?	Veterans Day	Students will look to help other with their understanding	Students will look to help other with their understanding	Students will look to help other with their understanding	Students will look to help other with their understanding
Technology Integration: How will the students use technology to help them master the objective.	Veterans Day	Metronome and drum track	Metronome and drum track	Metronome and drum track	N/A