



<p><b>Possible Misconception (s):</b> What misconception(s) are you anticipating during this lesson?</p>	<p><b>Veterans Day</b></p>	<p>What jobs actually fall under the “Music Industry” and how much is the annual salary</p>	<p>What jobs actually fall under the “Music Industry” and how much is the annual salary</p>	<p>What jobs actually fall under the “Music Industry” and how much is the annual salary</p>	<p>What jobs actually fall under the “Music Industry” and how much is the annual salary</p>
<p><b>Literacy-Based DO NOW:</b> This literacy-based activity should be ready for students to begin working on upon entering class. Students should have an opportunity to read, write, and/or speak.</p>	<p><b>Veterans Day</b></p>	<p>Listen and analyze:  Informative video about each music career and facts about them</p>	<p>Listen and analyze:  Informative video about each music career and facts about them</p>	<p>Listen and analyze:  Informative video about each music career and facts about them</p>	<p>Listen and analyze:  Informative video about each music career and facts about them</p>
<p><b>Agenda for the Day</b> Simple outline of lesson segments or activities that is time stamped.  Teacher/class should take 2 minutes or less to review.</p>	<p><b>Veterans Day</b></p>	<ul style="list-style-type: none"> <li>▪ Do Now (8 minutes)</li> <li>▪ Review Learning Objective (2 minutes)</li> <li>▪ Lecture (35 minutes)</li> <li>▪ Review (5 minutes)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Do Now (8 minutes)</li> <li>▪ Review Learning Objective (2 minutes)</li> <li>▪ Item 3 (minutes)</li> <li>▪ Item 4 (minutes)</li> <li>▪ Item 5 (minutes)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Do Now (8 minutes)</li> <li>▪ Review Learning Objective (2 minutes)</li> <li>▪ Item 3 (minutes)</li> <li>▪ Item 4 (minutes)</li> <li>▪ Item 5 (minutes)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Do Now (8 minutes)</li> <li>▪ Review Learning Objective (2 minutes)</li> <li>▪ Item 3 (minutes)</li> <li>▪ Item 4 (minutes)</li> <li>▪ Item 5 (minutes)</li> </ul>
<p><b>Beginning of Lesson I Do</b>  <b>Science:</b> Engage &amp; Explore</p>	<p><b>Veterans Day</b></p>	<p>I will introduce the lesson with a 2-min side-by-side activity.  We will then watch an informative video about the business side of the music industry</p>	<p>I will begin with a review of the previous lesson.  I will then talk about the topics of the lesson</p>	<p>I will begin with a review of the previous lesson.  I will then talk about the topics of the lesson</p>	<p>I will divide the class into groups for the Jeopardy Game</p>

<p><b>Middle of the lesson</b> We Do</p> <p><b>Science:</b> Explain and Elaborate</p>	<p><b>Veterans Day</b></p>	<p>Students will discuss review questions as they appear throughout the presentation</p>	<p>Students will discuss the review questions as they appear throughout the presentation</p>	<p>Students will discuss the review questions as they appear throughout the presentation</p>	<p>Student groups will participate in the jeopardy Review Game</p>
<p><b>End of the lesson</b> You Do</p> <p><b>Science:</b> Evaluate</p>	<p><b>Veterans Day</b></p>	<p>Students will answer the review questions at the end of the lesson</p>	<p>Students will answer the review questions at the end of the lesson</p>	<p>Students will answer the review questions at the end of the lesson</p>	<p>We will tally u the points.</p>
<p><b>(05 MINUTES MAX)</b> <b>Literacy Based closing activity:</b> Engage students in reading and writing tasks that assess their understanding of the lesson. Students are drawn back to the objective for the day.</p>	<p><b>Veterans Day</b></p>	<p><b>Out of the careers we've looked at so far, which one interest you the most and why?</b></p>	<p><b>Out of the careers we've looked at so far, which one interest you the most and why?</b></p>	<p><b>Out of the careers we've looked at so far, which one interest you the most and why?</b></p>	<p><b>Out of the careers we've looked at so far, which one interest you the most and why?</b></p>
<p><b>SPED Modification (s):</b> What modifications are being made to accommodate the students receiving special services?</p>	<p><b>Veterans Day</b></p>	<p>They will receive extra time to complete their work. I also have print outs of all presentations so the students can read and study at their pace</p>	<p>They will receive extra time to complete their work. I also have print outs of all presentations so the students can read and study at their pace</p>	<p>They will receive extra time to complete their work. I also have print outs of all presentations so the students can read and study at their pace</p>	<p>They will receive extra time to complete their work. I also have print outs of all presentations so the students can read and study at their pace</p>

<b>ESL Modification (s):</b> What modifications are being made to accommodate the students receiving special services?	<b>Veterans Day</b>	Any printout, presentation or video will have Spanish translation. Will print out if needed	Any printout, presentation or video will have Spanish translation. Will print out if needed	Any printout, presentation or video will have Spanish translation. Will print out if needed	Any printout, presentation or video will have Spanish translation. Will print out if needed
<b>Assessment (s):</b> How will you know that students have reached the objective? Assessments may include: Pre-assessment, formative assessments, summative assessment, post-assessment, discussions, performance, demonstration, etc.	<b>Veterans Day</b>	Formative Assessment:  Lesson Review	Formative Assessment:  Lesson Review	Formative Assessment:  Lesson Review:	Formative Assessment:  The review game will act as the assessment
<b>Corrective Activity (s):</b> What will I do if the student doesn't understand the lesson?	<b>Veterans Day</b>	Student will come to after-school tutoring so I can work with them 1 - on - 1  We will also discuss after class which part they are struggling with as well and possible solutions	Student will come to after-school tutoring so I can work with them 1 - on - 1  We will also discuss after class which part they are struggling with as well and possible solutions	Student will come to after-school tutoring so I can work with them 1 - on - 1  We will also discuss after class which part they are struggling with as well and possible solutions	Student will come to after-school tutoring so I can work with them 1 - on - 1  We will also discuss after class which part they are struggling with as well and possible solutions
<b>Extension/Enrichment Activity (s):</b> What will I do with students who understand quicker than others?	<b>Veterans Day</b>	Students will research which career has the most opportunities for a job	what are the commonalities in the music business?	Students will research which career has the most opportunities for a job	Which job in the music industry do you feel is the best? Explain?
<b>Technology Integration:</b> How will the students use technology to help them master the objective.	<b>Veterans Day</b>	N/A	N/A	N/A	N/A