Purpose

• Inform parents of the new TN 3rd grade law & promotion expectations
• Provide guidance on how to access & read data reports
• Inform parents on student progress with various assessments
Video Message from Chief Carson/
Mensaje en video del Jefe Carson
Literacy Commitment 2022-2023
Supporting K-3 Grade Students

- **Academic Support Plans**- Schools will create an ASP in EdPlan for students in grades K-3, notify parents of the plan, and implement the plan any time a student is not meeting grade-level expectations. *This plan should be implemented until the student meets or exceeds the identified success measure.
- **Intervention**- Schools will continue to utilize iReady to provide small group intervention support for students in K-2.
- **K-2 Specialized Education Assistants**- SEAs will continue to support K-2 teachers with small group instruction in literacy.
- **Literacy Commitment Dashboard**- Elementary schools and the 3GC Team will continue to monitor and track ELA measures using the PowerBi 3GC dashboard.
- **Training and Support**: Academic Team, Assistant Superintendents, and ILDs will provide ongoing training and support to elementary and K-8 schools to ensure students are being monitored and supported in grades K-3.
- **“Good First Teaching”**- District leaders and school administration will monitor the implementation of the Four Instructional Practices, Aggressively Monitoring, and the Direct Teaching Models in K-2 classrooms.
Literacy Commitment:
Encompasses the State’s TN Learning Loss Remediation & Student Accelerated Student Learning (2022-2023)

NEW POLICY
3rd Graders - 2022-2023
4th Graders – 2023-2024
MONITORING & SUPPORTING STUDENT SUCCESS GRADES K-2

Student achievement is the District’s highest priority. In 3rd grade, students are no longer “learning to read” but they begin “reading to learn.” If students are not reading on grade level by the time they begin 3rd grade, half of the curriculum they will be taught for the remainder of their school years will be beyond their understanding. The Literacy Commitment is a collaborative effort between schools, parents, and community to ensure our students reach reading readiness before grade 3.

FACTS:

- As early as age 3, a child’s vocabulary can predict 3rd-grade reading achievement.
- 61% of children from low-income backgrounds have no children’s books at home.
- Students who do not read proficiently by grade 3 are 4x more likely to drop out.
- At the end of 2022, only 14.7% of MSCS 3rd graders were proficient on the TCAP.
Rising 3rd Grade Students

Focus: “Accelerating Student Learning”

“Beginning with the 2022-2023 school year, a student in the third grade **shall not** be promoted to the next grade level unless the student is determined to be **proficient** in English Language Arts (ELA) based on the student's achieving a performance level rating of "**on track**" or "**mastered**" on the ELA portion of the student's most recent Tennessee comprehensive assessment program (TCAP) test.”
A student in grade three (3) who is not proficient in ELA, as determined by the student's achieving a performance level rating of “approaching” on the ELA portion of the student's most recent TCAP test, may be promoted to the fourth (4th) grade if:

- The student is an English language learner and has received less than two (2) full school years of ELA instruction;
- The student has a disability or suspected disability impacts reading or:
- The student was previously retained in any of the grades kindergarten through three (K-3);
- The student is retested in accordance with Department guidelines before the beginning of the next school year and scores proficient in ELA;
- The student attends a learning loss bridge camp before the beginning of the upcoming school year, maintains a ninety percent (90%) attendance rate at the camp, and the student's performance on the post-test administered to the student at the end of the learning loss bridge camp, demonstrates adequate growth, as defined in the State Board’s Promotion and Retention Policy 3.300; OR
- The student receives high-dosage, low-ratio tutoring for the entirety of the upcoming school year from a Tennessee accelerating literacy and learning corps (TALLC) tutor. For the purposes of this rule, “high-dosage, low-ratio tutoring” means a minimum of two (2) thirty (30) minute sessions per week with a one to three (1:3) teacher to student ratio. TALLC high dosage, low ratio tutoring may be provided through the following options,
  - (I) A tutor recruited and trained through the Department’s TN ALL Corps grant program.
  - (II) A district recruited tutor who has completed the department’s TN ALL Corps training.
A student in grade three (3) who is not proficient in ELA, as determined by the student's achieving a performance level rating of "below" on the ELA portion of the student's most recent TCAP test may be promoted to the fourth (4th) grade if:

- The student is an English language learner and has received less than two (2) full school years of ELA instruction;
- The student has a disability or suspected disability impacts reading or:
- The student was previously retained in any of the grades kindergarten through three (K-3);
- The student retested in accordance with Department guidelines before the beginning the next school year and scores proficient in ELA; or
- The student attends a learning loss bridge camp before the beginning of the upcoming school year and maintains a ninety percent (90%) attendance rate at the camp, and receives high-dosage, low-ratio tutoring for the entirety of the upcoming school year from a Tennessee accelerating literacy and learning corps (TALLC) tutor. For the purposes of this rule, “high-dosage, low-ratio tutoring” means a minimum of two (2) thirty (30) minute sessions per week with a one to three (1:3) teacher to student ratio. TALLC high dosage, low ratio tutoring may be provided through the following options,
  (I) A tutor recruited and trained through the department TN ALL Corps grant program.
  (II) district recruited tutor who has completed the department’s TN ALL Corps training.

OPPORTUNITIES FOR PROMOTION: 2023 – 2024 school year
A student who is promoted to the fourth (4th) grade must show adequate growth on the fourth (4th) grade ELA portion of the TCAP test as further defined in State Board Promotion and Retention Policy 3.300 before the student may be promoted to the fifth (5th) grade.
Appeals to the Department

- The parent or legal guardian of a student who is identified for retention in third (3rd) grade based on the student's achieving a performance level rating of "approaching" on the ELA portion of the student's most recent TCAP test, may appeal directly to the Department.

- A decision to retain a student for any other reason of this rule may be appealed at the local level only, pursuant to the LEA or public charter school's promotion and retention policy.

- The appeal process for a student who is identified for retention in third (3rd) grade based on the student's achieving a performance level rating of "approaching" on the ELA portion of the student's most recent TCAP test shall be administered by the Department. Information regarding the appeals process and timelines shall be posted on the Department’s website.

- All appeals shall be submitted on the appeal forms provided by the Department and posted on its website. If an appeal is not submitted on the appropriate appeal form, the appeal shall be denied.

- An appeal shall be submitted by a parent or legal guardian to the Department within fourteen (14) calendar days of receipt of the notice from the LEA or public charter school that the student is identified as at risk for retention based on the student's achieving a performance level rating of "approaching" on the ELA portion of the student's most recent TCAP test.

- The notice that the student is at-risk for retention shall be deemed received on the day it is electronically sent. The Commissioner's designee(s) shall review all properly submitted appeals, make a determination, and issue an electronic notification of the decision to the parent or legal guardian within fourteen (14) calendar days of receiving the appeal.
Appeals to the Department

The Commissioner’s designee(s) may overturn the identification of a student as at risk for retention in third (3rd) grade pursuant to paragraph and allow the student to be promoted to the fourth (4th) grade if one (1) or more of the following grounds is met:

Ground 1:

- The student demonstrated growth above the national norm as demonstrated in the student’s composite score from a State Board-approved universal reading screener or the Tennessee universal reading screener administered by the LEA or public charter school; and
- The student demonstrated growth in standards mastery based on the student’s scores on a state-approved standards-based benchmark assessment administered by the student’s school; or

Ground 2:

- The parent or legal guardian of the student identified as at risk for retention in third (3rd) grade pursuant to paragraph documents that a catastrophic situation occurred during the days leading up to the third (3rd) grade ELA TCAP test administration that impacted the student and impeded the student’s ability to perform on the test. Examples of a catastrophic situation include, but are not limited to, a death in the immediate family, loss of a family home, or significant medical diagnosis.
The purpose of the Parent Acknowledgment - Signature Page was to:

- Indicate your understanding of the MSCS Literacy Commitment.
- Acknowledge that you have been informed of the MSCS Literacy Commitment.
- Acknowledge that you understand that if your child does not master/pass the ELA portion of the 2023 Spring TCAP Assessment, then he/she will not be promoted to the next grade based on the Tennessee Learning Loss Remediation and Student Acceleration Act as outlined by the State Department of Education.
i-Ready

- iReady is a computer-adaptive test (CAT).
- Computer-adaptive tests continually adjust the difficulty of each test by determining each question based on the previous response.
- The iReady assessment is used as a diagnostic screening tool to identify students who may need additional academic support and monitor student growth.
- iReady is a K-8 intervention that provide specific tools and lessons to support areas the individual student is struggling.
- In addition, iReady can help teachers determine appropriate instructional areas and skills to focus on during small group intervention instruction.
• Grades K-8 participate in skill-based reading and math screener assessments.

• i-Ready is the newly selected RTI\(^2\) assessment platform for students in grades K-8 and replaced Illuminate/FastBridge in the 2022-2023 school year.

• i-Ready can be used in both special education and regular education in order to meet the state guidelines related to effective implementation of RTI\(^2\).

• i-Ready provides in-depth information on students' strengths and areas of need for specific skills in reading and math.

• The goal of the process is to monitor student progress as the student receives intervention with the expectation that the intervention will result in the student achieving at high levels of learning while closing the achievement gap among same-age peers.
MASTERY CONNECT

• Grades K-12 will participate in standards-based assessments aligned with district ELA, math, and science curriculum maps.
• Mastery Connect is an assessment platform that allows teachers to assess student mastery of specific standards.
• Students can receive results instantly.
• The results are displayed by standard, so although students will still get an overall percentage on any assessment taken, the focus is on the mastery of the specific standards.
Accessing and Viewing the Report Card
Accessing and Viewing the Report Card

• Report cards will be available for the complete quarter once all school grades are stored and will be housed in the parent portal.

• Access the report card, using the following link: https://scstn.powerschool.com/public/home.html

• Sign into your parent account.

• If you have forgotten the username or password, click on the “Forgot Username or Password” link.

• After logging in, click the report card icon.
What is the Academic Scorecard?

The Academic Scorecard is a report available in PowerSchool that allows parents and guardians the ability to view their child’s academic, attendance, and behavior data in one centralized location.

It can be found by logging into PowerSchool using your normal username and password.
Where is it?

Once you log in to PowerSchool, on the menu to the left of the screen, you should see the ‘Academic Scorecard’ button.
### Example Scorecard

#### Attendance

| No | Direct Certified | Student With Disabilities | English Native | No | Direct Attendance Rate | Student Attendance Rate | Attendance Rate shows the percentage of days a student has been present since they have been enrolled. | 97% | 92% | Attendance Rate is the rate for all students in the same grade level as this student. | 3 | Total Days Absent | 3 Days Chronically Absent | Chronic Attendance Status: Satisfactory | Chronic Absence refers to students who have missed 10% or more school days for any reason since they have been enrolled. Students are considered at risk of Chronic Absenteeism if they have missed 5-9% of school days for any reason. | 0 | Days Truant | Truancy Status: Satisfactory | Truancy refers to students with many unexcused absences. Students are referred to the school’s Student Assistance Review Team (SMART) after 5 unexcused absences, and then the Student Attendance Review Board (SARB) after 10+ unexcused absences. |

#### Course Grades

<table>
<thead>
<tr>
<th>Course</th>
<th>Q1</th>
<th>Q2</th>
<th>Q3</th>
<th>Q4</th>
<th>Q5</th>
<th>Y1</th>
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</thead>
<tbody>
<tr>
<td>Homeroom-2</td>
<td></td>
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</tr>
<tr>
<td>English Language Arts-2</td>
<td>A</td>
<td>A</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Can Music-2</td>
<td>E</td>
<td>E</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Library (Gr 5-8)-2</td>
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</tr>
<tr>
<td>Physical Ed - Major-2</td>
<td>E</td>
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</tr>
<tr>
<td>Science Lab-2</td>
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<tr>
<td>Visual Arts-2</td>
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<td>Mathemathics-2</td>
<td>A</td>
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<td>Science-2</td>
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<td>Learning Lab-3</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Behavior

- **Progressive Discipline Events:**
  - 0
  - Progressive discipline refers to any discipline consequence that does not exclude a child from the classroom.
  - These actions are meant to improve behavior before it becomes a repeating issue.
  - ISS: 0
  - OSS: 0
  - ISS and OSS refer to in-school and out-of-school suspensions that remove a child from the classroom.
- **Expulsion:**
  - 0
  - Expulsion refers to a long-term suspension in which a student typically does not return to their home school for the remainder of the year.
- **Remand:**
  - 0
  - Remand refers to a student placement in an alternative school program following an expulsion.

#### State Assessment

- No state assessment data available at this time.

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**Response to Intervention (RTI2)**

- **Tier 3:** Intensive Small Group and Online Intervention. Progress is monitored bi-weekly.
- **Tier 2:** Targeted Group and Online Intervention. Students in Tier 2 receive more frequent and intense small group and online intervention, compared to Tier 1. Progress is monitored weekly.
- **Tier 1:** Minimal Small Group and Online Intervention. Students in Tier 1 engage in grade-level content during Core instruction. K-2 students performing below grade level in reading receive additional support through the Third Grade Commitment Program (TGC). Students in Tier 2 receive additional small group and online intervention. Progress is monitored bi-weekly.

Find more information at SCOR online at [http://www.scor.org/](http://www.scor.org/).
Example Scorecard

FastBridge Universal Screener

<table>
<thead>
<tr>
<th>Date</th>
<th>Assessment</th>
<th>Score</th>
<th>Percentile</th>
<th>Percentile Bracket</th>
</tr>
</thead>
<tbody>
<tr>
<td>2/9/2021</td>
<td>FastBridge Math</td>
<td>176</td>
<td>1</td>
<td>Below Average (Below 50th percentile)</td>
</tr>
<tr>
<td>3/1/2022</td>
<td>FastBridge Math</td>
<td>205</td>
<td>61</td>
<td>Average (Average 50th percentile)</td>
</tr>
<tr>
<td>1/4/2022</td>
<td>FastBridge Reading</td>
<td>492</td>
<td>74</td>
<td>Average (Average 50th percentile)</td>
</tr>
<tr>
<td>3/10/2022</td>
<td>FastBridge Reading</td>
<td>561</td>
<td>72</td>
<td>Average (Average 50th percentile)</td>
</tr>
</tbody>
</table>

FastBridge Universal Screener measures students' overall reading and math achievement levels, three times per year, compared to other students in the same grade level. The results are used to identify students who may undergo further assessment for interventions as well as eligibility for enrichment and advanced academic programs, such as G&T.

The results show both the student's scaled score and the student's achievement percentile compared to the national average. Students above the 66th percentile have a higher achievement than half of all students tested nationally.

iReady Diagnostics

<table>
<thead>
<tr>
<th>Date</th>
<th>Assessment</th>
<th>Score</th>
<th>Percentile</th>
<th>Percentile Bracket</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/18/2021</td>
<td>iReady Diagnostic Math</td>
<td>402</td>
<td>50</td>
<td>On Grade Level Below</td>
</tr>
<tr>
<td>3/9/2022</td>
<td>iReady Diagnostic Math</td>
<td>425</td>
<td>61</td>
<td>One Grade Level Below</td>
</tr>
<tr>
<td>9/17/2022</td>
<td>iReady Diagnostic Reading</td>
<td>475</td>
<td>63</td>
<td>One Grade Level Below</td>
</tr>
<tr>
<td>11/5/2022</td>
<td>iReady Diagnostic Reading</td>
<td>522</td>
<td>76</td>
<td>On or Above Grade Level</td>
</tr>
</tbody>
</table>

This iReady Diagnostic is a computer-adaptive assessment intended to measure student academic performance and growth. Teachers are able to track student performance aligned with grade-level reading and math expectations.

The assessment measures students' overall reading and math achievement levels, three times per year, compared to grade-level expectations. Students can perform On or Above Grade Level, One Grade Level Below, Two or More Grade Levels Below.

Third Grade Commitment

The Third Grade Commitment (TGC) policy is a collaborative effort between schools, parents, and communities to ensure all students have the foundational literacy skills they need to be successful for life.

Third Grade has been identified as the year students are no longer "learning to read" but are "reading to learn." Reading on grade level by third grade ensures students have the tools they need to access curriculum in grades 3-12 and beyond. DCIS is committed to partnering with families to help students reach reading readiness before their grade.

Certain benchmarks have been set for students to demonstrate their grade-level readiness for reading. Each metric is presented below with your student's performance on that metric. These benchmarks allow educators to identify students in need of additional literacy intervention and which skills require additional development.

FastBridge Illuminate - Reading

<table>
<thead>
<tr>
<th>Date</th>
<th>Assessment</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall FastBridge Lexile</td>
<td>436</td>
<td></td>
</tr>
<tr>
<td>Winter FastBridge Lexile</td>
<td>57</td>
<td></td>
</tr>
</tbody>
</table>

The FastBridge Universal Screener measures students' overall reading achievement levels, three times per year, compared to other students in the same grade level.

ELA MasteryConnect Assessment

<table>
<thead>
<tr>
<th>Date</th>
<th>Assessment</th>
<th>Score</th>
<th>Performance Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/2/2021</td>
<td>MasterConnect ELA-2</td>
<td>11</td>
<td>Mastered</td>
</tr>
</tbody>
</table>

The MasteryConnect common formative assessment measures students' mastery of ELA content standards three times per year. In 3OC, second grade students who achieve a 70% or higher are considered on track.

Report Card Grades are provided on a quarterly basis to their student academic progress and flag courses in which a student may be at risk for falling...
For any MSCS Literacy Commitment questions, please email: thirdgradecommitment@scsk12.org

**Academic Team:**
Audra Smith
LaTosha Wiseman
School Updates & Information:

Contact Information

Principal: Erica Key  
Phone number: 901-416-0267  
Email: keyem@scsk12.org

PLC Coach: Erica Key  
Phone Number: 901-416-0267  
Email: kissellsm@scsk12.org
Parent Teacher Conferences: February 16, 2023 4:00-7:00
Discussion

Q&A