



## Getwell Elementary School Title I Student/Parent/School Compact 2020-2021



This compact outlines how students, parents, and the entire school staff will share the responsibility of improving student achievement and how parents will develop a partnership to help children achieve the State's high standards. This agreement is **jointly developed** and agreed upon by the school, parents, students, and school staff. This agreement outlines how we will share responsibility for improving student academic achievement.

### Parent/Guardian Agreement

**It is important that my child achieve. Therefore, I will be responsible for supporting my child's learning by doing the following:**

- Provide my child with the necessary supplies for school.
- See that my child is on time and attends school regularly.
- Support the school in its efforts to maintain proper discipline.
- Set a time for homework and review it regularly.
- Teach social skills to promote positive interaction with all stakeholders
- **Be responsible for supporting my child's learning by participating in decisions that relate to their education.**
- Return signed report cards/compacts and attend parent conferences and meetings
- Read with my child and let my child see me read

Parent's Signature \_\_\_\_\_

### Student Agreement

**It is important that I work to be the best of my ability. Therefore, I shall strive to do the following:**

- Attend school regularly.
- Come to school with an attitude focused on learning.
- Come to school each day with pencils, notebook paper, or tablets.
- Do assigned classwork and homework.
- Follow the rules of SCS Student Code of Conduct.
- **Respect** their peers, **respect** the teachers, and **respect** themselves.
- **Take responsibility for my actions and grades and cooperate with others in all learning situations.**

Student's Signature \_\_\_\_\_

### Teacher Agreement

**It is important that students achieve. Therefore, I shall strive to do the following:**

- Have high expectations for all students.
- Provide homework assignments for students that will reinforce high-quality classroom instruction.
- Provide necessary assistance to parents so that they can help with the assignments.
- Use special activities in the classroom to make learning enjoyable.
- Determine the student's educational needs and adjust instruction to accommodate those needs.
- Provide a "Parent-Friendly, Open-Door" environment.
- Provide on-going communication with parents through weekly progress reports and phone conversations.

Teacher's Signature \_\_\_\_\_

### School Responsibility

**I support this form of parent engagement. Therefore, I shall strive to do the following:**

- Have high expectation and respect for teacher, students, staff, and parents.
- Provide a safe and appealing environment that allows for positive communication between the teacher, parent and student on an ongoing basis.
- Provide teachers with new information, ongoing training and new resources to help supply students with **high-quality curriculum and instruction.**
- Provide tutorial and other intervention programs to assist children in a timely manner.
- Hold **parent/teacher conferences** to discuss the school compact.
- Provide high-quality curriculum and instruction in a **supportive and effective learning environment.**
- Provide parents with **reasonable access to staff, as well as to volunteer, participate and observe in the child's class.**

Principal's Signature \_\_\_\_\_