



# The Wolverine Way- One Team, One Goal!



Teacher A: Joel Valdez Week of: 8/28-9/1

Inclusion Teacher: \_\_\_\_\_ Subject: AV Production

	TEM Indicator(s)		Monday	Tuesday	Wednesday	Thursday	Friday
Know and Understand	T1, T3	Content Area Standard(s)/SPI(s):		1.2) Safety	1.2) Safety	1.2) Safety	1.2) Safety
		Measurable Objectives: <i>What will the student be able to do after the day's lesson? The objective must be measurable. (e.g. I can...)</i>	Labor Day	Create a radio 2- 3 min PSA using Logic Pro to demonstrate the intended equipment use in the classroom and precautions for safety in the workplace.	Create a radio 2- 3 min PSA using Logic Pro to demonstrate the intended equipment use in the classroom and precautions for safety in the workplace.	Create a radio 2- 3 min PSA using Logic Pro to demonstrate the intended equipment use in the classroom and precautions for safety in the workplace.	Create a radio 2- 3 min PSA using Logic Pro to demonstrate the intended equipment use in the classroom and precautions for safety in the workplace.
	Complex Text: <i>What text will you be using to deliver the grade-level content?</i>	Labor Day	Decibel.Com how to write an. Effective radio script	Decibel.Com how to write an. Effective radio script	Decibel.Com how to write an. Effective radio script	Decibel.Com how to write an. Effective radio script	ecibel.Com how to write an. Effective radio script
	T1, T7	Bell Work/ Do Now: <i>How will you connect prior knowledge using tasks (e.g. ACT / TNReady / EOC questions)</i>	Labor Day	Do Now: Write the following Logic Pro hotkeys  R: Record Space Bar : Play or Stop Command B: Bounce Command S: Save	Do Now: Write the following Logic Pro hotkeys  M: Mute S: Solo Q: Quantize T Tools	Do Now: Write the following Logic Pro hotkeys  Z: Zoom Delete: Delete Windows Key C: Copy Windows Key V: Paste	Do Now: Vocabulary Quiz Review for safety test



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I Do	T2, T7	<p><b>Introduction to the Lesson:</b> <i>How will you introduce the day's lesson to the students?</i></p>		<p>Class discussion four main elements of a radio script: daily agenda, daily objective, focus vocabulary. Students will listen to an effective radio script.</p>	<p>Class discussion content needed for safety radio PSA: daily agenda, daily objective, focus vocabulary.</p>	<p>Class discussion classroom procedures for recording the PSA: daily agenda, daily objective, focus vocabulary.</p>	<p>Class discussion transition to groups to work on PSA: daily agenda, daily objective, focus vocabulary.</p>
We Do	T2, T7	<p><b>Guided Practice:</b> <i>(Teacher-led Instruction)</i> <i>How will you lead the students through the steps necessary to perform the skill emphasized during the day's initial learning?</i></p>		<p>Students will listen to an effective radio script, then analyze it to extract the four main elements that are present.</p>	<p>Students will review the radio script format worksheet and classroom procedures for using the workstations</p>	<p>Students will review the radio script format worksheet and classroom procedures for using the workstations</p>	<p>Students will review the radio script format worksheet and classroom procedures for using the workstations</p>
They Do	T4, T7	<p><b>Small Group:</b> <i>(Student-centered learning)</i> <i>What instructional strategies will be utilized to accommodate all levels of learners? (e.g. differentiated tasks for Tier 2 and Tier 3 students)</i></p>		<p>Students will work in groups to draft a sample script for a specific product.</p>	<p>Students will work in groups to draft a radio script for a PSA that contains the classroom procedures for using the equipment in the classroom, in addition to any safety concerns that may exist in the workplace.</p>	<p>Students will record a radio script for a PSA that contains the classroom procedures for using the equipment in the classroom, in addition to any safety concerns that may exist in the workplace.</p>	<p>Students will work in groups to record a radio script for a PSA that contains the classroom procedures for using the equipment in the classroom, in addition to any safety concerns that may exist in the workplace.</p>



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	TEM Indicator(s)		Monday	Tuesday	Wednesday	Thursday	Friday
<b>You Do</b>	<b>T4, T5, T6</b>	<b>Independent Practice:</b> <i>What will students be able to do on their own from the day's lesson without assistance? (e.g. classwork, homework, and/or assessment)</i>		Groups will read aloud their scripts and the class will analyze the scripts to determine the four main elements.	Students will be assigned to a workstation record their individual segments for their radio PSA		Complete a safety test and pass with 100% accuracy
	<b>T1, T6, T7</b>	<b>Closure:</b> <i>What will be done to check for student mastery of the day's learning? (e.g. exit tickets, assessment)</i>	Exit Ticket:	<b>Exit Ticket:</b> What are the hotkeys we learned about today?	<b>Exit Ticket:</b> What are the hotkeys we learned about today?	<b>Exit Ticket:</b> What are the hotkeys we learned about today?	<b>Exit Ticket:</b> <b>What was easy and was challenging from today's lesson?</b>