



# The Wolverine Way- One Team, One Goal!



Teacher A: Joel Valdez

Week of: 9/118-

Inclusion Teacher: \_\_\_\_\_

Subject: AV Production

	TEM Indicator(s)		Monday	Tuesday	Wednesday	Thursday	Friday
Know and Understand	T1, T3	Content Area Standard(s)/SPI(s):	1.2) Safety 21) Audio Editing	1.2) Safety 21) Audio Editing	1.2) Safety 21) Audio Editing	1.2) Safety 21) Audio Editing	1.2) Safety 21) Audio Editing
		Measurable Objectives: <i>What will the student be able to do after the day's lesson? The objective must be measurable. (e.g. I can...)</i>	Create a radio 2- 3 min podcast using Logic Pro to demonstrate the intended equipment use in the classroom and precautions for safety in the workplace.	Create a radio 2- 3 min podcast using Logic Pro to demonstrate the intended equipment use in the classroom and precautions for safety in the workplace.	Create a radio 2- 3 min podcast using Logic Pro to demonstrate the intended equipment use in the classroom and precautions for safety in the workplace.	Create a radio 2- 3 min podcast using Logic Pro to demonstrate the intended equipment use in the classroom and precautions for safety in the workplace.	Create a radio 2- 3 min podcast using Logic Pro to demonstrate the intended equipment use in the classroom and precautions for safety in the workplace.
	Complex Text: <i>What text will you be using to deliver the grade-level content?</i>	Decibel.Com how to write an. Effective radio script	Decibel.Com how to write an. Effective radio script	Decibel.Com how to write an. Effective radio script	Decibel.Com how to write an. Effective radio script	Decibel.Com how to write an. Effective radio script	Decibel.Com how to write an. Effective radio script
	T1, T7	Bell Work/ Do Now: <i>How will you connect prior knowledge using tasks (e.g. ACT / TNReady / EOC questions)</i>	Do Now: Write a response to the following question. What was the last movie you watched? What did you enjoy about the movie? The effects or story. Why? Homework: research a news story, ne prepared to speak about it in class	Do Now: Write a response to the following question. Tell me about a recent news story you heard.	Do Now: Write the following words Thomas Edison Edward Muybridge Zoetrope Kinetoscope	Do Now: Review the podcast rubric with your team.	Do Now: Vocabulary Quiz



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I Do	T2, T7	<p><b>Introduction to the Lesson:</b> <i>How will you introduce the day's lesson to the students?</i></p>	Class discussion transition to groups to work on Podcast; review the daily agenda, daily objective, focus vocabulary;	Class discussion four main elements of a radio script: daily agenda, daily objective, focus vocabulary.	Class discussion content needed for safety radio PSA: daily agenda, daily objective, focus vocabulary.	Class discussion classroom procedures for recording the PSA: daily agenda, daily objective, focus vocabulary.	Class discussion transition to groups to work on PSA: daily agenda, daily objective, focus vocabulary.
We Do	T2, T7	<p><b>Guided Practice:</b> <i>(Teacher-led Instruction)</i> <i>How will you lead the students through the steps necessary to perform the skill emphasized during the day's initial learning?</i></p>	Students will review the radio script format worksheet and classroom procedures for using the workstations	Students will review the radio script format worksheet and classroom procedures for using the workstations	Students will review the radio script format worksheet and classroom procedures for using the workstations	Students will review the radio script format worksheet and classroom procedures for using the workstations	Students will review the radio script format worksheet and classroom procedures for using the workstations
They Do	T4, T7	<p><b>Small Group:</b> <i>(Student-centered learning)</i> <i>What instructional strategies will be utilized to accommodate all levels of learners? (e.g. differentiated tasks for Tier 2 and Tier 3 students)</i></p>	<b>Students will work in groups to record a radio script for a podcast that contains the classroom procedures for using the equipment in the classroom, in addition to any safety concerns that may exist in the workplace.</b>	<b>Students will work in groups to record a radio script for a podcast that contains the classroom procedures for using the equipment in the classroom, in addition to any safety concerns that may exist in the workplace.</b>	<b>Students will work in groups to record a radio script for a PSA that contains the classroom procedures for using the equipment in the classroom, in addition to any safety concerns that may exist in the workplace.</b>	<b>Students will work in groups to record a radio script for a PSA that contains the classroom procedures for using the equipment in the classroom, in addition to any safety concerns that may exist in the workplace.</b>	Students will work in groups to record a radio script for a PSA that contains the classroom procedures for using the equipment in the classroom, in addition to any safety concerns that may exist in the workplace.



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	TEM Indicator(s)		Monday	Tuesday	Wednesday	Thursday	Friday
You Do	T4, T5, T6	<b>Independent Practice:</b> <i>What will students be able to do on their own from the day's lesson without assistance? (e.g. classwork, homework, and/or assessment)</i>	Groups will read aloud their scripts and the class will analyze the scripts to determine the four main elements.	Students will be assigned to a workstation record their individual segments for their radio podcast	Students will be assigned to a workstation record their individual segments for their radio podcast	Students will be assigned to a workstation record their individual segments for their radio podcast	Students will be assigned to a workstation record their individual segments for their radio podcast
	T1, T6, T7	<b>Closure:</b> <i>What will be done to check for student mastery of the day's learning? (e.g. exit tickets, assessment)</i>	Exit Ticket: <b>What was easy and was challenging from today's lesson?</b>	<b>Exit Ticket:</b> <b>What was easy and was challenging from today's lesson?</b>	<b>Exit Ticket: What was easy and was challenging from today's lesson?</b>	<b>Exit Ticket:</b> <b>What was easy and was challenging from today's lesson?</b>	<b>Exit Ticket:</b> <b>What was easy and was challenging from today's lesson?</b>