



# The Wolverine Way- One Team, One Goal!



Teacher A: Joel Valdez Week of: 8/28-9/1

Inclusion Teacher: \_\_\_\_\_ Subject: AV Production

|                     | TEM Indicator(s) |                                                                                                                                                       | Monday                                                                                                                                                            | Tuesday                                                                                                                                    | Wednesday                                                                                                                                   | Thursday                                                                          | Friday                                                              |
|---------------------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|---------------------------------------------------------------------|
| Know and Understand | T1, T3           | <b>Content Area Standard(s)/SPI(s):</b>                                                                                                               | 1.2) Safety                                                                                                                                                       | 1.2) Safety                                                                                                                                | 1.2) Safety                                                                                                                                 | 1.2) Safety                                                                       | 1.2) Safety                                                         |
|                     |                  | <b>Measurable Objectives:</b><br><i>What will the student be able to do after the day's lesson? The objective must be measurable. (e.g. I can...)</i> | Explain the intended use of the classroom equipment-cameras, tripods, lighting equipment, software,                                                               | Explain the intended use of the classroom equipment-speakers,mixer,headphones, DAW, microphone, speaker stands, midi keyboards.            | Explain the intended use of the classroom equipment-laptops, video switcher, drone, Teleprompter, software, HDMI                            | Demonstrate how to properly wrap cables, and store them in the appropriate place. | Complete a safety test and pass with 100% accuracy.                 |
|                     |                  | <b>Complex Text:</b><br><i>What text will you be using to deliver the grade-level content?</i>                                                        | Equipment Manuals/The Video Camera and Support Equipment Curriculum                                                                                               | Equipment Manuals/The Video Camera and Support Equipment Curriculum                                                                        | Equipment Manuals/The Video Camera and Support Equipment Curriculum                                                                         | Equipment Manuals/The Video Camera and Support Equipment Curriculum               | Equipment Manuals/The Video Camera and Support Equipment Curriculum |
|                     | T1, T7           | <b>Bell Work/ Do Now:</b><br><i>How will you connect prior knowledge using tasks (e.g. ACT / TNReady / EOC questions)</i>                             | Do Now:<br>Write the following vocabulary terms:<br>Tripod<br>Monopod<br>Premiere Pro<br>Lighting Stand<br>Extension Cord<br>Camcorder<br>Still Camera<br>SD Card | Do Now:<br>Write the following vocabulary terms:<br>Mixer<br>Microphone<br>Headphones<br>DAW<br>Speaker<br>Mixer<br>Amplifier<br>Logic Pro | Do Now:<br>Write the following vocabulary terms:<br>Video Switcher<br>OBS Studio<br>HDMI<br>Gaffe Tape<br>Drone<br>Teleprompter<br>Backdrop | Do Now:<br>Which piece of classroom equipment interests you the most? Why?        | Do Now:<br>Vocabulary Quiz<br>Review for safety test                |



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|         | TEM Indicator(s) |                                                                                                                                                                                                                               | Monday                                                                                                                                                                                             | Tuesday                                                                                                                                                                                            | Wednesday                                                                            | Thursday                                                                                                                   | Friday                                                                    |
|---------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|
| I Do    | T2, T7           | <p><b>Introduction to the Lesson:</b><br/><i>How will you introduce the day's lesson to the students?</i></p>                                                                                                                 | <p>Class discussion: daily agenda, daily objective, focus vocabulary.</p> <p>Display the various classroom equipment and explain the procedures for using, operating and storing the equipment</p> | <p>Class discussion: daily agenda, daily objective, focus vocabulary.</p> <p>Display the various classroom equipment and explain the procedures for using, operating and storing the equipment</p> | <p>Class discussion: daily agenda, daily objective, focus vocabulary.</p>            | <p>Class discussion: daily agenda, daily objective, focus vocabulary.</p>                                                  | <p>Class discussion: daily agenda, daily objective, focus vocabulary.</p> |
| We Do   | T2, T7           | <p><b>Guided Practice:</b><br/><i>(Teacher-led Instruction)</i><br/><i>How will you lead the students through the steps necessary to perform the skill emphasized during the day's initial learning?</i></p>                  | <p>Demonstration of how the various cameras, stands, lighting gear, and cables are to be used and stored in the classroom</p>                                                                      | <p>Demonstration of how the audio gear, cables, headphones, and software are to be used in class.</p>                                                                                              | <p>Demonstrate how the live studio equipment is to be operated and stored.</p>       | <p>Demonstrate how to properly wrap audio, and video cables then store them in the appropriate place.</p>                  | <p>Complete a safety examine and pass with 100% accuracy.</p>             |
| They Do | T4, T7           | <p><b>Small Group:</b><br/><i>(Student-centered learning)</i><br/><i>What instructional strategies will be utilized to accommodate all levels of learners? (e.g. differentiated tasks for Tier 2 and Tier 3 students)</i></p> | <p>Practice setting up camera equipment and stands according to the directions indicated by the equipment manual.</p>                                                                              | <p>Practice setting up audio equipment in the classroom according to the equipment manuals.</p>                                                                                                    | <p>Practice setting up a live broadcast segment using the live studio equipment.</p> | <p>Practice observing each other on wrapping audio and video cables according to the over-under cable wrapping method.</p> | <p>Complete a safety test with 100% accuracy.</p>                         |



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|               | TEM Indicator(s)  |                                                                                                                                                                              | Monday                                                                                        | Tuesday                                                                                      | Wednesday                                                                                       | Thursday                                                                                                                                          | Friday                                                                                   |
|---------------|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| <b>You Do</b> | <b>T4, T5, T6</b> | <b>Independent Practice:</b><br><i>What will students be able to do on their own from the day's lesson without assistance? (e.g. classwork, homework, and/or assessment)</i> | Notate the procedures for accessing, using, and storing the video equipment in the classroom. | Notate the procedures for accessing, using and storing the audio equipment in the classroom. | Notate the procedures for using the live studio equipment in the classroom.                     | Using various size cables, students will demonstrate how to properly wrap and unwrap cables according to the over-under method of cable wrapping. | Complete a safety test and pass with 100% accuracy                                       |
|               | <b>T1, T6, T7</b> | <b>Closure:</b><br><i>What will be done to check for student mastery of the day's learning? (e.g. exit tickets, assessment)</i>                                              | <b>Exit Ticket:</b><br>What is the procedure for using a camera and tripod?                   | <b>Exit Ticket:</b><br>What is the procedure for using the audio workstations?               | <b>Exit Ticket: What is the procedure for using the live studio equipment?</b> <sup>[OBJ]</sup> | <b>Exit Ticket:</b><br><b>What method did you learn for wrapping cables?</b>                                                                      | <b>Exit Ticket:</b><br><b>What are you most excited about learning in AV Production?</b> |