



# The Wolverine Way- One Team, One Goal!



Teacher A: Joel Valdez Week of: 8/14-18

Inclusion Teacher: \_\_\_\_\_ Subject: AV Production

		TEM Indicator(s)	Monday	Tuesday	Wednesday	Thursday	Friday
Know and Understand	T1, T3	<b>Content Area Standard(s)/SPI(s):</b>	1) Safety	1) Safety	1) Safety	1) Safety	1) Safety
		<b>Measurable Objectives:</b> <i>What will the student be able to do after the day's lesson? The objective must be measurable. (e.g. I can...)</i>	Describe how workplace injuries can affect a young person's life. Understand the relationship between hazards at work and health.	Identify a variety of health and safety hazards at typical worksites where young people find employment.	Explain the three main ways to reduce or remove hazards at work and explain which methods are most effective for controlling hazards.	Identify possible workplace emergencies and generate strategies for responding to various emergencies at work	List and describe teens special legal rights and protections in the workplace.
		<b>Complex Text:</b> <i>What text will you be using to deliver the grade-level content?</i>	Youth@Work Curriculum	Youth@Work Curriculum	Youth@Work Curriculum	Youth@Work Curriculum	Youth@Work Curriculum
	T1, T7	<b>Bell Work/ Do Now:</b> <i>How will you connect prior knowledge using tasks (e.g. ACT / TNReady / EOC questions)</i>	<ul style="list-style-type: none"> <li>Do now: Why is it important to be aware of safety hazards while working?</li> </ul>	<b>Do now:</b> <b>What are some safety hazards you might encounter at work?</b>	Do Now: What is OSHA? What are child labor laws?	<ul style="list-style-type: none"> <li>Do Now: What type of job do you want to have one day?</li> <li>Why do you want to have that job?</li> <li>What do you think it will take to get that job?</li> </ul>	<ul style="list-style-type: none"> <li>Do Now: Vocabulary quiz</li> </ul>



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I Do	T2, T7	<p><b>Introduction to the Lesson:</b> <i>How will you introduce the day's lesson to the students?</i></p>	<p>Class discussion: Agenda: Objective: Vocabulary: Video of Mallory – teen injured at work</p>	<p>Class discussion: Agenda: Objective: Vocabulary:</p>	<p>Class discussion Agenda: Objective: Vocabulary:</p>	<p>Class discussion: Agenda: Objective: Vocabulary:</p>	<p>Class discussion: Agenda: Objective: Vocabulary:</p>
We Do	T2, T7	<p><b>Guided Practice:</b> <i>(Teacher-led Instruction)</i> <i>How will you lead the students through the steps necessary to perform the skill emphasized during the day's initial learning?</i></p>	<p><b>Examine real-life injuries from work teen work accidents.</b></p>	<p><b>Examine workplace hazards and categorize identified hazards into the 4 categories of hazards.</b></p>	<p><b>Identify solutions to workplace hazards</b></p>	<p>Analyze an emergency action plan</p>	<p>Review TN Child Laws :</p>
They Do	T4, T7	<p><b>Small Group:</b> <i>(Student-centered learning)</i> <i>What instructional strategies will be utilized to accommodate all levels of learners? (e.g. differentiated tasks for Tier 2 and Tier 3 students)</i></p>	<p>Group Discussion: Job Safety Quiz:</p>	<p><b>Examine workplace hazards and categorize identified hazards into the 4 categories of hazards.</b></p>	<p>Examine workplace hazard scenarios to determine the appropriate</p>	<p>Identify possible workplace hazards in a tv studio and generate solutions to responding to various emergencies at work.</p>	<p><b>Examine laws that protect teens in the workplace, including OSHA, child labor laws. and</b></p>
You Do	T4, T5, T6	<p><b>Independent Practice:</b> <i>What will students be able to do on their own from the day's lesson without assistance? (e.g. classwork, homework, and/or assessment)</i></p>	<p>Determine the industry categories that teens are most likely to be injured.</p>	<p>Categories various workplace hazards into their appropriate area.</p>	<p>Explain which hazard control methods were most effective to the presented workplace hazards.</p>	<p>identify possible workplace hazards in a tv studio and generate solutions to responding to various emergencies at work.</p>	<p>Explain laws that protect teens in the workplace</p>



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	TEM Indicator(s)		Monday	Tuesday	Wednesday	Thursday	Friday
	T1, T6, T7	<b>Closure:</b> <i>What will be done to check for student mastery of the day's learning? (e.g. exit tickets, assessment)</i>	<b>Exit Ticket:</b> <b>What are some hazards you might encounter in AV Production?</b>	<b>Exit Ticket:</b> <b>Safety Pre-test</b>	<b>Exit Ticket:</b> <b>Shout it out</b>	<b>Exit Ticket:</b> <b>What are the four safety categories we discussed.</b>	<b>Exit Ticket:</b> <b>What is the purpose of OSHA?</b>