



# The Wolverine Way- One Team, One Goal!



Teacher A: Joel Valdez Week of: 1/29/24 - 2/2/24

Inclusion Teacher: \_\_\_\_\_ Subject: AV Production

	TEM Indicator(s)		Monday	Tuesday	Wednesday	Thursday	Friday
Know and Understand	T1, T3	Content Area Standard(s)/SPI(s):	25 ) Portfolio – career preparation	25) Portfolio – career preparation	25 ) Portfolio – career preparation	25 ) Portfolio – career preparation	25 ) Portfolio – career preparation
		Measurable Objectives: <i>What will the student be able to do after the day's lesson? The objective must be measurable. (e.g. I can...)</i>	·Students will learn to identify the elements of the communication process, develop improved communication skills, and be better equipped to identify and avoid common barriers to effective communication 1 Define effective communication. 2 Recognize that communication is constantly occurring. 3 Identify types of nonverbal communication.	Given a team environment, the student will be able to cooperate with others in order to accomplish a common goal. Specifically, they will be able to: 1) Define the term teamwork. Explain the benefits of teamwork. 2) Identify the characteristics of effective teams. 3) Identify the characteristics of effective team members.	Given a team environment, the student will be able to cooperate with others in order to accomplish a common goal. Specifically, they will be able to: 1) Define the term teamwork. Explain the benefits of teamwork. 2) Identify the characteristics of effective teams. 3) Identify the characteristics of effective team members.	Given a team environment, the student will be able to cooperate with others in order to accomplish a common goal. Specifically, they will be able to: 1) Define the term teamwork. Explain the benefits of teamwork. 2) Identify the characteristics of effective teams. 3) Identify the characteristics of effective team members.	Given a team environment, the student will be able to cooperate with others in order to accomplish a common goal. Specifically, they will be able to: 1) Define the term teamwork. Explain the benefits of teamwork. 2) Identify the characteristics of effective teams. 3) Identify the characteristics of effective team members.



# The Wolverine Way- One Team, One Goal!



TEM Indicator(s)	Monday	Tuesday	Wednesday	Thursday	Friday
	4 Identify and practice effective communication skills. 5 Recognize barriers that can lead to ineffective communication	4) Recognize how to acknowledge team members' rights to have differing opinions. 5) Identify methods which can be used to demonstrate tolerance and respect when interacting with teammates	4) Recognize how to acknowledge team members' rights to have differing opinions. 5) Identify methods which can be used to demonstrate tolerance and respect when interacting with teammates	4) Recognize how to acknowledge team members' rights to have differing opinions. 5) Identify methods which can be used to demonstrate tolerance and respect when interacting with teammates	4) Recognize how to acknowledge team members' rights to have differing opinions. 5) Identify methods which can be used to demonstrate tolerance and respect when interacting with teammates
<b>Complex Text:</b> <i>What text will you be using to deliver the grade-level content?</i>	Career Safe Online Curriculum	Career Safe Online Curriculum	Career Safe Online Curriculum	Career Safe Online Curriculum	Career Safe Online Curriculum
<b>T1, T7</b> <b>Bell Work/ Do Now:</b> <i>How will you connect prior knowledge using tasks (e.g. ACT / TNReady / EOC questions)</i>	Do Now: What are some strategies you use to handle a conflict?	Do Now: What does teamwork mean to you?	Do Now: What are the benefits of clear communication in a team?	Do Now: How would you organize a team to work together on a project?	Do Now: What are some ways to motive a team to be productive?



## The Wolverine Way- One Team, One Goal!



	TEM Indicator(s)		Monday	Tuesday	Wednesday	Thursday	Friday
I Do	T2, T7	<b>Introduction to the Lesson:</b> <i>How will you introduce the day's lesson to the students?</i>	Class discussion on the specific employability skill for the week. Discuss procedures and expectations.	Class discussion on the specific employability skill for the week. Discuss procedures and expectations.	Class discussion on the specific employability skill for the week. Discuss procedures and expectations.	Class discussion on the specific employability skill for the week. Discuss procedures and expectations.	Class discussion on the specific employability skill for the week. Discuss procedures and expectations.
We Do	T2, T7	<b>Guided Practice:</b> <i>(Teacher-led Instruction)</i> <i>How will you lead the students through the steps necessary to perform the skill emphasized during the day's initial learning?</i>	Teacher will demonstrate the objective and procedures for completing the assignment with the use of a PowerPoint presentation.	Teacher will demonstrate the objective and procedures for completing the assignment with the use of a PowerPoint presentation.	Teacher will demonstrate the objective and procedures for completing the assignment with the use of a PowerPoint presentation.	Teacher will demonstrate the objective and procedures for completing the assignment with the use of a PowerPoint presentation.	Teacher will demonstrate the objective and procedures for completing the assignment with the use of a PowerPoint presentation.



## The Wolverine Way- One Team, One Goal!



	TEM Indicator(s)		Monday	Tuesday	Wednesday	Thursday	Friday
They Do	T4, T7	<p><b>Small Group:</b> <i>(Student-centered learning)</i></p> <p><i>What instructional strategies will be utilized to accommodate all levels of learners? (e.g. differentiated tasks for Tier 2 and Tier 3 students)</i></p>	Students will work in groups during rotation to turn and discuss the daily content, agenda, and assigned tasks.	Students will work in groups during rotation to turn and discuss the daily content, agenda, and assigned tasks.	Students will work in groups during rotation to turn and discuss the daily content, agenda, and assigned tasks.	Students will work in groups during rotation to turn and discuss the daily content, agenda, and assigned tasks.	Students will work in groups during rotation to turn and discuss the daily content, agenda, and assigned tasks.
You Do	T4, T5, T6	<p><b>Independent Practice:</b></p> <p><i>What will students be able to do on their own from the day's lesson without assistance? (e.g. classwork, homework, and/or assessment)</i></p>	Students will complete the modules assigned in the career safe training software. Each module is self-paced and includes an assessment. The teacher will review the assessments and modify instruction accordingly.	Students will complete the modules assigned in the career safe training software. Each module is self-paced and includes an assessment. The teacher will review the assessments and modify instruction accordingly.	Students will complete the modules assigned in the career safe training software. Each module is self-paced and includes an assessment. The teacher will review the assessments and modify instruction accordingly.	Students will complete the modules assigned in the career safe training software. Each module is self-paced and includes an assessment. The teacher will review the assessments and modify instruction accordingly.	Students will complete the modules assigned in the career safe training software. Each module is self-paced and includes an assessment. The teacher will review the assessments and modify instruction accordingly.



# The Wolverine Way- One Team, One Goal!



	TEM Indicator(s)		Monday	Tuesday	Wednesday	Thursday	Friday
	T1, T6, T7	<b>Closure:</b> <i>What will be done to check for student mastery of the day's learning? (e.g. exit tickets, assessment)</i>	Return the computers to the cart and complete the exit ticket assignment	Return the computers to the cart and complete the exit ticket assignment	Return the computers to the cart and complete the exit ticket assignment	Return the computers to the cart and complete the exit ticket assignment	Return the computers to the cart and complete the exit ticket assignment