

# A/V Production III

Mr. Joel Valdez

Room 604

Email Address: [valdezj@scsk12.org](mailto:valdezj@scsk12.org)

School Phone #: 901-416-2136 Ext: 82667

Tutoring: Monday and Thursday 2:20 pm to 2:50 pm

## I. Course Description

A/V Production III is an applied-knowledge course intended to prepare students to pursue careers and postsecondary learning in audio/visual production. Students in this course will apply knowledge and skills from previous courses in the program of study to create productions both independently and in teams, with the option of participating in a work-based learning experience for additional credit. Students will use industry equipment and technology to complete all phases of the production process, including planning, coordinating, capturing, editing, and distributing productions. Standards in this course include policies and regulations, independent and collaborative productions, distribution of media, and the production of live events. Students will continue compiling artifacts for inclusion in their portfolios, which they will carry with them throughout the full sequence of courses in this program of study. Upon completion of this course, proficient students will be prepared for a career in audio/visual production or to transition to a postsecondary program for further study.

## II. Course Standard

- Safety
- Policies and Regulation
- Independent Production
- Collaborative Production
- Distribution of Media
- Live Events
- Portfolio
- Internship Option\*

## III. Grading Policy

School policy dictates that students should have at least two grades per week. There are five categories for grading. Each category has an individual weight, a percentage of the final cumulative grade.

### GRADING SCALE

A.....90-100    B .....80-89    C.....70-79    D. ....60-69    F. ....59-Below

Tests/Quizzes 40% . Classwork 35% . Participation 5% . Homework 10% . Projects 10%

## IV. MAKEUP WORK

All makeup work must be completed after school-up. Students should make every effort and be afforded the opportunity to make up work missed due to excused and unexcused absences. In the event of an excused absence, students are expected to make-up work missed within a reasonable time (e.g., at least one or more days of make up for each day of excused absence). In the event of an unexcused absence (including short-term suspensions), one day of make-up shall be allowed for each day of unexcused absence (unless otherwise extended by the school or extended based on law or policy), beginning the day after the student's return to class. Missing Assignments/Makeup Work: All missing assignments and assessments will be recorded as a 0 (zero) in the gradebook until it is submitted or made-up. It is the student's responsibility to arrange for missing assignments and assessments.

## V. CLASSROOM RULES

1. NO EATING OR DRINKING IN CLASS
2. CELLPHONES and EARBUDS SHOULD BE OUT-OF-SIGHT/ CAN ONLY BE USED WITH PERMISSION FROM THE TEACHER.
3. ARRIVE TO CLASS ON TIME: 15/15 RULE WILL APPLY
4. BE RESPECTFUL TO OTHERS
5. PAY ATTENTION/STAY ON TASK/TURN IN ASSIGNMENTS
6. NO HORSEPLAYING / KEEP YOUR HANDS TO YOURSELF
7. NO IMPROPER USE OF EQUIPMENT AND/OR COMPUTERS.

8. EQUIPMENT/LAPTOPS MUST BE SIGNED OUT BEFORE USE AND RETURNED AFTER USE

**VI. CONSEQUENCES FOR BREAKING RULES MAY INCLUDE**

Verbal warning, Written behavior assignment to be completed by student, class seat changed, student/teacher conference, parent contacted as necessary, students sent to pupil services with disciplinary referral form.

**VII. Classroom Expectations**

- 1) Use polite and respectful language when speaking to students and teachers.
- 2) Mute and put away your cellphone during class.
- 3) You workstation must be clear and clean. No eating or drinking near your workstation.
- 4) Actively listen during instruction
- 5) Actively participate in class and complete all assignments. Ask/Answer questions, take turns participating in discussions, and work independently or in groups (when assigned).

**VIII. CLASSROOM SUPPLIES**

Please be prepared every day with a pen/pencil and paper

**OPTIONAL SUPPLIES**

SD Card      USB C Drive      Student Binder

**IX. DISTRICT CELL PHONE POLCY**

Memphis-Shelby County Schools Policy states that students should not have phones or personal communication devices during the regular school day. Students who are in possession should have the device turned off and stored. Students may have their device taken from them and kept by the school, the principal, or the designee until a parent is notified. Repeated violations of the policy will result in additional consequences in accordance with the district-wide discipline policy. For more information see: - District Policy #6024 - Student Handbook pg 26 Classroom Cell Phone Usage: Students are not permitted to use cellphones in class. Students should place their phone in the phone pocket at the beginning of each class and leave it there until the end of class. Any departure from this procedure should be discussed with the teacher in advance.

**X. BULLYIN AND HARRASMENT**

Every student is entitled to an education free from harassment. Disrespect or bullying towards any student or teacher WILL NOT be tolerated for any reason. This includes but is not limited to: any derogatory words, slurs, insults, or physical actions made based on someone’s race, gender, gender expression, sexual orientation, identity, religion, disability, socioeconomic status, familiar connections, or physical appearance. See the Student Handbook for more information. Parent Involvement: Parents are encouraged to be active participants in this classroom. Parents are welcome to email the teacher with any questions or concerns that they have. If there is a discrepancy in grades, please bring it to the teacher’s attention immediately. Amendments: Because teachers are unable to predict future circumstances, any changes or amendments in the syllabus will be made available in writing.

**XI. TARDIEES AND ABSENCES**

Any student arriving to class after 7:17 am will be marked tardy. • Students who arrive after 7:30 am must obtain an admittan ce slip from the main office. Students found to be skipping classes will be reported to the main offic

**Statement of Recognition and Agreement**

As the parent/guardian of \_\_\_\_\_, I have read and understand the classroom rules, polices, and procedures with my child. Should I have any questions or concerns, I may contact the teacher via phone or email, and/or schedule a conference with the teacher.

Student Signature \_\_\_\_\_

Date \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_