



2024-2025 Weekly Lesson Planning Document

Week of Tuesday, 9/30 through Friday, 10/04



EDUCATOR'S NAME: Lyons and Placeholder

SUBJECT: World History

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Texts	• World History Textbook	• World History Textbook	• World History Textbook	• World History Textbook	• World History Textbook
TN Standard(s)	W.12 Analyze how geographic and cultural features were an advantage or disadvantage to the diffusion of the Industrial Revolution.	W.13 Describe the geographic scale, trade routes, and conditions of the forced migration of Africans to the Western Hemisphere, including connections between slave labor and the growth of industrial economies.	W.13 Describe the geographic scale, trade routes, and conditions of the forced migration of Africans to the Western Hemisphere, including connections between slave labor and the growth of industrial economies.	W.14 Explain how scientific and technological innovations (e.g., the steam engine, new textile technology, steel processing, medical advances, electricity, and new methods of transportation) led to massive social, economic, cultural, and demographic changes.	W.14 Explain how scientific and technological innovations (e.g., the steam engine, new textile technology, steel processing, medical advances, electricity, and new methods of transportation) led to massive social, economic, cultural, and demographic changes.
Objective	I can describe the geography of England that encouraged diffusion of the Industrial Revolution.	I can describe the trade routes and conditions of forced migration.	I can describe the connections between slave labor and the growth of industrial economies.	I can explain the effect of scientific and technological innovations on society	I can explain the effect of scientific and technological innovations on society
Literacy-Based DO NOW	"Describe labor in the cottage industrial society"	"Describe the geographic features of England that encouraged diffusion of the Industrial Revolution"	"I can describe the trade routes and conditions of forced migration"	"Describe the connections between Slave Labor and the growth of industrial economies."	Explain the effect of scientific and technological innovations on society.
Hook/Essential Question	"What were the geographical and cultural features that allowed the diffusion of the industrial revolution?"	"What were the reasons for the forced migration of Africans?"	"What is the connection between slave labor and the growth of industrial economies?"	"What were the technological innovations at the beginning of the industrial revolution?"	"What were the technological innovations at the beginning of the industrial revolution?"
I Do	Guided Lecture with notes	Guided Lecture with notes	Guided Lecture with notes	Guided Lecture with notes	Guided Lecture with notes.
We Do	Targeted Reading with Comprehension checks	Targeted Reading with Comprehension checks	Targeted Reading with Comprehension checks	Targeted Reading with Comprehension checks	Targeted Reading with Comprehension checks

You Do					
Literacy Based Closing Activity	Closing/Reflection writing prompt	Closing/Reflection writing prompt	Closing/Reflection writing prompt	Closing/Reflection writing prompt	Closing/Reflection writing prompt
Assessment	Literacy Based Closing Activity	Literacy Based Closing Activity	Literacy Based Closing Activity	Literacy Based Closing Activity	Literacy Based Closing Activity
SPED Modification (s)	Extended Time, Peer Tutor, Scaffolding, Preferential Seating				
ESL Modification (s)	Word bank, Extended Time, Peer Tutor, Translation services				
Extension/Enrichment Activity (s):	Students will complete a directed reading with text annotations, followed by reflective writing and answering the textbook's guided questions				
Technology Integration:	Technology will be integrated as appropriate to enhance instructional delivery and student engagement, leveraging available tools and resources to support learning objectives				
Vocabulary	Napoleon, Hundred Days, exile, empire.	Napoleonic Code, legal systems, Europe.	Concert of Europe, Congress of Vienna, reshaping Europe.	Haitian Revolution, colonialism, independence.	

****Pacing may vary among classrooms due to absences. Adjustments may be made to ensure students are fully engaged with the content.**