



# 2024-2025 Weekly Lesson Planning Document

Week of Tuesday, 9/9 through Friday, 9/13



EDUCATOR'S NAME: Lyons and Placeholder

SUBJECT: World History

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Texts</b>	World History Textbook	World History Textbook	World History Textbook	World History Textbook	World History Textbook
<b>TN Standard(s)</b>	<b>W.07</b> Analyze the geographic, political, and social factors that contributed to the rise and fall of Napoleon Bonaparte's empire.	<b>W.07</b> Analyze the geographic, political, and social factors that contributed to the rise and fall of Napoleon Bonaparte's empire.	<b>W.09</b> Identify how the ideas of the Enlightenment inspired Thomas Jefferson and the Declaration of Independence, and compare the American Revolution with the French Revolution.	<b>W.10</b> Explain the effects of the French Revolution on Europe and the world, including the influence of: the Napoleonic Code, Concert of Europe, and Haitian Revolution.	<b>W.10</b> Explain the effects of the French Revolution on Europe and the world, including the influence of: the Napoleonic Code, Concert of Europe, and Haitian Revolution.
<b>Objective</b>	I can identify the factors that led to the rise of Napoleon Bonaparte's empire.	I can identify the factors that led to the fall of Napoleon Bonaparte's empire.	I can compare the American Revolution to the French Revolution, focusing on Enlightenment ideas.	I can explain how the French Revolution influenced Europe and the world, including the Napoleonic Code and Haitian Revolution.	I can explain how the French Revolution influenced Europe and the world, including the Napoleonic Code and Haitian Revolution.
<b>Literacy-Based DO NOW</b>	Quick Write or Multiple Choice Question	Quick Write or Multiple Choice Question	Quick Write or Multiple Choice Question	Quick Write or Multiple Choice Question	Quick Write or Multiple Choice Question
<b>Hook/Essential Question</b>	What were the factors that led to the rise and fall of Napoleon Bonaparte?	What were the factors that led to the rise and fall of Napoleon Bonaparte?	How did Enlightenment ideas inspire the American and French Revolutions?	How did the Napoleonic Code and the French Revolution influence Europe and the world?	How did the Napoleonic Code and the French Revolution influence Europe and the world?
<b>I Do</b>	Guided Lecture on Napoleon's rise.	Guided Lecture on Napoleon's fall.	Guided Lecture on the Enlightenment's influence on the American and French Revolutions.	Guided Lecture on the impact of the French Revolution and the Napoleonic Code.	Guided Lecture on the Haitian Revolution and its global impact.

<b>We Do</b>	Targeted Reading with comprehension checks on the rise of Napoleon.	Targeted Reading with comprehension checks on the fall of Napoleon.	Compare key Enlightenment ideas using a graphic organizer.	Targeted Reading with analysis of the Napoleonic Code.	Group Discussion on the effects of the Haitian Revolution.
<b>You Do</b>	Summarize the factors that led to Napoleon's rise.	Summarize the factors that led to Napoleon's fall.	Write a comparison between the American and French Revolutions.	Write a reflection on how the Napoleonic Code influenced European governance.	Create a timeline of the Haitian Revolution and its impact.
<b>Literacy Based Closing Activity</b>	Quick Write/Reflection on Napoleon's rise and influence.	Quick Write/Reflection on Napoleon's fall and consequences.	Reflection on how Enlightenment ideas shaped modern governance.	Reflection on the global impact of the Napoleonic Code.	Reflection on the legacy of the Haitian Revolution.
<b>Assessment</b>	Literacy Based Closing Activity	Literacy Based Closing Activity	Literacy Based Closing Activity	Literacy Based Closing Activity	Literacy Based Closing Activity
<b>SPED Modification (s)</b>	Extended Time, Peer Tutor, Scaffolding, Preferential Seating				
<b>ESL Modification (s)</b>	Word bank, Extended Time, Peer Tutor, Translation services				
<b>Extension/Enrichment Activity (s):</b>	Students will complete a directed reading with text annotations, followed by reflective writing and answering the textbook's guided questions				
<b>Technology Integration:</b>	Technology will be integrated as appropriate to enhance instructional delivery and student engagement, leveraging available tools and resources to support learning objectives				
<b>Vocabulary</b>	Bourgeoisie, consulate, coup d'etat, debt, electors, estate, guillotine, nationalism, sans-culottes, shortage				

**\*\*Pacing may vary among classrooms due to absences. Adjustments may be made to ensure students are fully engaged with the content.**