



2024-2025 Weekly Lesson Planning Document

Week of Tuesday, 9/3 through Friday, 9/6



EDUCATOR'S NAME:

Lyons and Placeholder

SUBJECT:

World History

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Texts		• World History Textbook	• World History Textbook	• World History Textbook	• World History Textbook
TN Standard(s)		W.04-06	W.04-06	W.07 Analyze the geographic, political, and social factors that contributed to the rise and fall of Napoleon Bonaparte's empire.	W.07 Analyze the geographic, political, and social factors that contributed to the rise and fall of Napoleon Bonaparte's empire.
Objective		I enhance my understanding of key causes of the French Revolution	I enhance my understanding of key causes of the French Revolution	I can identify the factors that led to the rise of Napoleon Bonaparte's empire	I can identify the factors that led to the fall of Napoleon Bonaparte's empire
Literacy-Based DO NOW		Reading passage	Reading passage		
Hook/Essential Question		How effective would you be as a leader at your current age?	How effective would you be as a leader at your current age?	What were the factors that led to the Rise and Fall of Napoleon Bonaparte?	What were the factors that led to the Rise and Fall of Napoleon Bonaparte?
I Do				Guided Lecture	Guided Lecture
We Do		Film Enrichment	Film Enrichment	Targeted Reading with Comprehension checks	Targeted Reading with Comprehension checks
You Do		Guided viewing questions	Guided Viewing questions	Summarize	Summarize
Literacy Based Closing Activity		Quick write/Reflection	Quick Write/Reflection	Quick Write/Reflection	Quick Write/Reflection
Assessment	Literacy Based Closing Activity	Literacy Based Closing Activity	Literacy Based Closing Activity	Literacy Based Closing Activity	Literacy Based Closing Activity
SPED Modification (s)	Extended Time, Peer Tutor, Scaffolding, Preferential Seating				

ESL Modification (s)	Word bank, Extended Time, Peer Tutor, Translation services
Extension/Enrichment Activity (s):	Students will complete a directed reading with text annotations, followed by reflective writing and answering the textbook's guided questions
Technology Integration:	Technology will be integrated as appropriate to enhance instructional delivery and student engagement, leveraging available tools and resources to support learning objectives
Vocabulary	Bourgeoisie, consulate, coup d'etat, debt, electors, estate, guillotine, nationalism, sans-culottes, shortage

***Pacing may vary among classrooms due to absences. Adjustments may be made to ensure students are fully engaged with the content.*