



2024-2025 Weekly Lesson Planning Document

Week of Monday, 8/26 through Friday, 8/30



EDUCATOR'S NAME:

Lyons

SUBJECT:

World History

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Texts	<ul style="list-style-type: none">McGraw Hill World History and Geography: Modern Times, TN Edition McGraw Hill 2020Primary sources	<ul style="list-style-type: none">McGraw Hill World History and Geography: Modern Times, TN Edition McGraw Hill 2020Primary sources	<ul style="list-style-type: none">McGraw Hill World History and Geography: Modern Times, TN Edition McGraw Hill 2020Primary sources	<ul style="list-style-type: none">McGraw Hill World History and Geography: Modern Times, TN Edition McGraw Hill 2020Primary sources	<ul style="list-style-type: none">McGraw Hill World History and Geography: Modern Times, TN Edition McGraw Hill 2020Primary sources
TN Standard(s)	W.05 Identify the major causes of the French Revolution, including the impact of: The American Revolution Enlightenment political thought Conflicting social classes Government corruption and weakness Economic factors	W.05 Identify the major causes of the French Revolution, including the impact of: The American Revolution Enlightenment political thought Conflicting social classes Government corruption and weakness Economic factors	W.05 Identify the major causes of the French Revolution, including the impact of: The American Revolution Enlightenment political thought Conflicting social classes Government corruption and weakness Economic factors	W.06 Summarize the major events of the French Revolution (e.g., storming of the Bastille, execution of Louis XVI, reign of terror), and trace the evolution of France's government from constitutional monarchy to democratic despotism to the Napoleonic Empire.	W.06 Summarize the major events of the French Revolution (e.g., storming of the Bastille, execution of Louis XVI, reign of terror), and trace the evolution of France's government from constitutional monarchy to democratic despotism to the Napoleonic Empire.
Objective	I can use evidence supported arguments to identify the major causes of the French Revolution	I can use evidence supported arguments to identify the major causes of the French Revolution	I can use evidence supported arguments to identify the major causes of the French Revolution	I can illustrate cause and effect to identify causes of the French Revolution	I can illustrate cause and effect to identify causes of the French Revolution
Literacy-Based DO NOW	Vocabulary	Quick Write: What drives a people to revolt?	Vocabulary	Quick Write: How did free thought contribute to the French Revolution	Vocabulary
Hook/Essential Question	What was the significance of the three estates of France?	Why did the French Revolution occur?	What effects did the Enlightenment have on the French Revolution?	What events led to the escalating violence of the French Revolution?	What did the French Revolution Achieve?
I Do	Introduction to the French Revolution: Horrible Histories Video	Introduction to France's problems	Introduction to the storming of the Bastille	Introduction to the escalating violence	Introduction of the Tennis Court Oath
We Do	Guided Reading: The three estates.	France's Finances (SCS Q1 Resources)	Iceberg Diagram: Causes of the French Revolution	Guided Notes	Read Aloud: Declaration of the Rights of Man and

			(SCS Q1)		the Citizen (SCS Q1 Resources)
You Do	Maps/Videos/Images: Pyramid of the 3 Estates (SCS Q1 Resources)	Read Aloud: Storming of the Bastille Narrative (SCS Q1 Resources)	Read Aloud: Storming the Bastille Narrative (SCS Q1 Resources)	Primary Source Analysis: The flight of the Royal Family	Extended Write: Describe efforts to limit the power of the monarchy during the French Revolution and the enduring effects on political expectations for self-government and individual liberty.
Literacy Based Closing Activity	Explain a multiple choice question	Explain a multiple choice question	Explain a multiple choice question	Explain a multiple choice question	Explain a multiple choice question
Assessment	Literacy Based Closing Activity	Literacy Based Closing Activity	Literacy Based Closing Activity	Literacy Based Closing Activity	Literacy Based Closing Activity
SPED Modification (s)	Extended Time, Peer Tutor, Scaffolding, Preferential Seating				
ESL Modification (s)	Word bank, Extended Time, Peer Tutor, Translation services				
Extension/Enrichment Activity (s):	Students will complete a directed reading with text annotations, followed by reflective writing and answering the textbook's guided questions				
Technology Integration:	Technology will be integrated as appropriate to enhance instructional delivery and student engagement, leveraging available tools and resources to support learning objectives				
Vocabulary	Absolve, escalate, mediate, perception, reign, vulnerable, Bourgeoisie, consulate, coup d'etat, debt, electors, estate, guillotine, nationalism, sans-culottes, shortage				