



2024-2025 Weekly Lesson Planning Document

Week of 8/19, through 8/23



EDUCATOR'S NAME:

KINGSTON LYONS

SUBJECT:

WORLD HISTORY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

Texts
Chapter:
Page Number(s):

- McGraw Hill World History and Geography: Modern Times, TN Edition McGraw Hill World History and Geography: Modern Times, TN Edition

Lesson Title:
Unit:

Causes of the English Civil War.

Consequences of the English Civil War

The Foundation of Government: Montesquieu and Hobbes

Natural Rights and Democracy: John Locke's Influence

The Social Contract: Rousseau's Vision of Society

TN Standard(s):

- W.03** Compare the major ideas of philosophers during the Age of Enlightenment, such as Charles-Louis de Montesquieu, Thomas Hobbes, John Locke, and Jean-Jacques Rousseau.
- W.04** Examine the causes and consequences of the English Civil War.

Objective

- I can explain the causes and consequences of the English Civil War
- I can compare the major philosophers during the Age of Enlightenment

Literacy-Based DO NOW:
Examples: Identifications, Vocabulary, Map Skills (Suggest no more than 5 minutes.)

Students complete a vocabulary matching activity with terms like "Divine Right of Kings," "Parliament," and "Charles I."

Students complete a map activity identifying key locations during the English Civil War.

Students complete a quick matching activity with philosopher names and their corresponding ideas (e.g., Montesquieu - Separation of Powers).

Students answer a question about John Locke's concept of natural rights, using a short excerpt as a reference.

Students analyze a brief excerpt from Rousseau's "The Social Contract" and answer a question about his views on the general will.

Hook/Essential Question
Develop student interest and connect learning to daily standards. This can include whiteboard protocol, daily agenda, teacher modeling of the standards.

"What happens when a ruler believes they have absolute power?" Use a whiteboard protocol to gather student predictions and connect these to the concept of absolute monarchy.

Pose the question: "How does a civil war change a nation?" Connect this to the consequences of the English Civil War through a brief class discussion.

Pose the question: "How do ideas shape the way we live?" Discuss briefly with students, connecting to how Enlightenment thinkers influenced modern governments and societies

Pose the question: "What rights should all people have?" Lead a brief discussion connecting this to Locke's ideas on natural rights.

Ask the question: "What is the best way to make decisions in a society?" Facilitate a discussion connecting this to Rousseau's idea of the general will and direct democracy.

Beginning of Lesson I Do

Teacher guided inquiry into content-rich texts, images or

Teacher-guided reading and analysis of primary source documents, such as excerpts from Charles

Teacher presents a timeline of key events during and after the English Civil War,

Teacher introduces the Age of Enlightenment, providing an overview of the key philosophers and

Teacher presents John Locke's main ideas on natural rights and government by consent,

Teacher introduces Jean-Jacques Rousseau's ideas on the social contract and general will,

<i>other content including.</i>	I's speeches and writings, to illustrate his belief in absolute power.	highlighting the execution of Charles I and the establishment of the Commonwealth under Oliver Cromwell.	their main ideas, focusing on Montesquieu and Hobbes. Use excerpts from their writings to illustrate their views on government and human nature.	using primary source excerpts to demonstrate how these ideas influenced modern democracy.	using excerpts from his writings. Discuss how these ideas differ from or build upon those of Locke and Montesquieu.
Middle of the lesson We Do <i>Teacher-facilitated small group or partner strategies to deepen student understanding and foster robust, collaborative discussion.</i>	Students work in small groups to examine the tensions between Charles I and Parliament, using text excerpts and guiding questions to discuss how these tensions contributed to the outbreak of the war.	In small groups, students analyze the impact of the war on different social groups (nobility, commoners, etc.), using primary sources and secondary accounts. Groups will then share their findings with the class.	Students work in pairs to compare the views of Montesquieu and Hobbes using a Venn diagram. They will identify similarities and differences in their ideas about government and society.	In small groups, students discuss how Locke's ideas contrast with Hobbes and Montesquieu, and how these ideas influenced historical documents like the Declaration of Independence. Each group presents their findings to the class.	Students work in pairs to create a chart comparing the ideas of all four philosophers (Montesquieu, Hobbes, Locke, Rousseau) on government, society, and human nature. They will then participate in a jigsaw activity where each pair shares their findings with another group.
End of the lesson You Do <i>Individual students synthesize and/or summarize learning for the day.</i>	Students write a short paragraph synthesizing what they learned about the main causes of the English Civil War, using evidence from the texts.	Individually, students write a brief essay on how the English Civil War led to changes in governance and society in England.	Individually, students write a brief response to the question: "Which philosopher's ideas do you think would create a better society and why?"	Students individually write a short essay comparing Locke's ideas with one of the other philosophers discussed (Montesquieu or Hobbes), focusing on their views on government and society.	Individually, students write a reflective paragraph on how the ideas of these philosophers could be applied to solve a modern societal issue.
Exit Ticket	Students answer the question, "What was the most significant cause of the English Civil War and why?"	Students answer the question, "What was the most significant consequence of the English Civil War and why?"	Students complete a one-sentence summary of the key difference between Montesquieu and Hobbes	Students list one way in which Locke's ideas are reflected in modern society.	Students answer the question, "Which philosopher's ideas do you find most relevant today and why?"
Vocabulary					
SPED Modification	Extended Time, Peer Tutor, Scaffolding, Preferential Seating				
ESL Modification	Word bank, Extended Time, Peer Tutor, Translation services				