



2024-2025 Weekly Lesson Planning Document

Week of Monday 10/28/24 through Friday, 11/1/24



EDUCATOR'S NAME:

Lyons

SUBJECT:

U.S. History (EOC)

WEEK:

Quarter 2, Week 3

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Texts	<ul style="list-style-type: none">Benson's <i>The Americans</i>Primary sources	<ul style="list-style-type: none">Benson's <i>The Americans</i>Primary sources	<ul style="list-style-type: none">Benson's <i>The Americans</i>Primary sources	<ul style="list-style-type: none">Benson's <i>The Americans</i>Primary sources	<ul style="list-style-type: none">Benson's <i>The Americans</i>Primary sources
TN Standard(s)	US. 24 Explain the reasons for American entry into World War I, including : the use of unrestricted submarine warfare, the Zimmerman Telegram, the defense of democracy, and economic motivations	ACT TESTING	ACT TESTING	US. 25 Identify and explain the impact of the following on WWI: Trench warfare, use of new warfare and technology, Harlem HellFighters, Herbert Hoover, John J. Pushing, and Alvin C. York.	US. 25 Identify and explain the impact of the following on WWI: Trench warfare, use of new warfare and technology, Harlem HellFighters, Herbert Hoover, John J. Pushing, and Alvin C. York.
Objective	I can evaluate the reasons for America's entry into WW1.	ACT TESTING	ACT TESTING	I can explain the impact of trench warfare and new technology in WWI.	I can explain the importance of Herbert Hoover, John J. Pushing and Alvin C. York in WWI.
Literacy-Based DO NOW	Explain multiple choice questions from the previous lesson or assessment.	ACT TESTING	ACT TESTING	Explain multiple choice questions from the previous lesson or assessment.	Explain multiple choice questions from the previous lesson or assessment.
Hook/Essential Question	How did unrestricted submarine warfare and the Zimmerman telegram push America towards entry into WWI?	ACT TESTING	ACT TESTING	How did new technology and trench warfare make WWI unlike any previous conflict?	How did Hoover, Pushing, and York impact the course of WWI?

I Do	Lecture about unrestricted submarine warfare.	ACT TESTING	ACT TESTING	Guided Notes: Trench Warfare	Lecture: Hoover, Pushing, and York
We Do	.Target reading: the Zimmerman telegram	ACT TESTING	ACT TESTING	Gallery walk: New Technology	Gallery walk Hoover, Pushing, and York
You Do	Cause and effect graphic organizer	ACT TESTING	ACT TESTING	Graphic organizer: New Technology	Graphic organizer: Hoover, Pushing and York contributions.
Literacy Based Closing Activity	ACE response: which of these factors pushed America the closest into WWI and why?	ACT TESTING	ACT TESTING	Extended Write: How did new technology and trench warfare make WWI unlike any previous conflict.	ACE what were the impacts of Hoover in WWI?
Assessment	Literacy Based Closing Activity	ACT TESTING	ACT TESTING	Literacy Based Closing Activity	Literacy Based Closing Activity
SPED Modification (s)	Extended Time, Peer Tutor, Scaffolding, Preferential Seating				
ESL Modification (s)	Word bank, Extended Time, Peer Tutor, Translation services				
Extension/Enrichment Activity (s):	Students will complete a directed reading with text annotations, followed by reflective writing and answering the textbook's guided questions				
Technology Integration:	Technology will be integrated as appropriate to enhance instructional delivery and student engagement, leveraging available tools and resources to support learning objectives				
Vocabulary	Militarism, nationalism, propaganda, contraband, victory garden,				

****Pacing may vary among classrooms due to absences. Adjustments may be made to ensure students are fully engaged with the content.**