



2024-2025 Weekly Lesson Planning Document

Week of Monday 10/14/24 through Friday, 10/18/24



EDUCATOR'S NAME:

Lyons, Scarborough, Stephens **

SUBJECT:

U.S. History (EOC)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Texts	<ul style="list-style-type: none">Benson's <i>The Americans</i>Primary sources	<ul style="list-style-type: none">Benson's <i>The Americans</i>Primary sources	<ul style="list-style-type: none">Benson's <i>The Americans</i>Primary sources	<ul style="list-style-type: none">Benson's <i>The Americans</i>Primary sources	<ul style="list-style-type: none">Benson's <i>The Americans</i>Primary sources
TN Standard(s)	Standards 19-22	US. 23 Explain the causes of World War I and the reasons for the initial declaration of U.S. neutrality	US. 23 Explain the causes of World War I and the reasons for the initial declaration of U.S. neutrality	US. 24 Explain the reasons for American entry into World War I, including : the use of unrestricted submarine warfare, the Zimmerman Telegram, the defense of democracy, and economic motivations.	US. 24 Explain the reasons for American entry into World War I, including : the use of unrestricted submarine warfare, the Zimmerman Telegram, the defense of democracy, and economic motivations.
Objective	I can demonstrate my knowledge of America's Imperialist era.	I can explain the causes of WWI.	I can summarize the U.S.'s reasons for their declaration of neutrality at the beginning of WWI.	I can evaluate the reasons for America's entry into WWI.	I can evaluate and justify reasons that America entered into WWI.
Literacy-Based DO NOW	Explain multiple choice questions from the previous lesson or assessment.	Explain multiple choice questions from the previous lesson or assessment.	Explain multiple choice questions from the previous lesson or assessment.	Explain multiple choice questions from the previous lesson or assessment.	Explain multiple choice questions from the previous lesson or assessment.
Hook/Essential Question	Can I explain American Imperialism?	What were the causes of WWI?	Why did America declare neutrality at the beginning of WWI?	How did unrestricted submarine warfare and the Zimmerman telegram push America towards entry into WWI?	How did the idea of the defense of democracy and economics factor into America's entry into WWI?
I Do	Review each standard of American Imperialism.	Lecture about Europe's system of alliances pre WWI.	Lecture about the spark that started WWI.	Lecture about unrestricted submarine warfare.	Lecture on economic factors that pushed America into WWI

We Do	Create a timeline of the Spanish American war.	Targeted reading on militarism, imperialism, and nationalism in Europe Pre-WWI	Create a timeline of events from the assassination of Franz Ferndad to the invasion of France.	Target reading: the Zimmerman telegram	Target reading: Woodrow Wilson's defense of democracy speech.
You Do	Complete a chart comparing the square deal to Morale diplomacy.	Group countries by their alliance network.	Targeted reading: America's reasons for neutrality	Cause and effect graphic organizer	Finish cause and effect graphic organizer
Literacy Based Closing Activity	ACE response: What were the most important achievements during America's Imperialistic period?	ACE response: Which cause of WWI that we learned about today pushed Europe the closest to war and why.	ACE response: Why did America remain neutral?	ACE response: Which of the two causes we learned about today was the most likely to push America into WWI and why.	ACE response: What was the greatest factor that pushed America into WWI?
Assessment	Literacy Based Closing Activity	Literacy Based Closing Activity	Literacy Based Closing Activity	Literacy Based Closing Activity	Literacy Based Closing Activity
SPED Modification (s)	Extended Time, Peer Tutor, Scaffolding, Preferential Seating				
ESL Modification (s)	Word bank, Extended Time, Peer Tutor, Translation services				
Extension/Enrichment Activity (s):	Students will complete a directed reading with text annotations, followed by reflective writing and answering the textbook's guided questions				
Technology Integration:	Technology will be integrated as appropriate to enhance instructional delivery and student engagement, leveraging available tools and resources to support learning objectives				
Vocabulary	Militarism, nationalism, propaganda, contraband, victory garden,				

***Pacing may vary among classrooms due to absences. Adjustments may be made to ensure students are fully engaged with the content.*