



2024-2025 Weekly Lesson Planning Document

Week of Monday, 9/30 through Friday, 10/04



EDUCATOR'S NAME: **Lyons, Scarborough, Stephens ****

SUBJECT: **U.S. History (EOC)**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Texts	<ul style="list-style-type: none">US History Online TextbookPrimary sources	<ul style="list-style-type: none">US History Online TextbookPrimary sources	<ul style="list-style-type: none">US History Online TextbookPrimary sources		
TN Standard(s)	US.22 Compare and contrast President Theodore Roosevelt's Big Stick diplomacy, President William Howard Taft's Dollar Diplomacy, and President Woodrow Wilson's Moral Diplomacy	US.22 Compare and contrast President Theodore Roosevelt's Big Stick diplomacy, President William Howard Taft's Dollar Diplomacy, and President Woodrow Wilson's Moral Diplomacy	US.20 Compare and contrast the arguments of interventionists and non-interventionists of the period.	Quiz/Assessment	Video Doc
Objective	I can compare and contrast Big Stick, Dollar, and Moral Diplomacy.	I can compare and contrast Big Stick, Dollar, and Moral Diplomacy.	What were the arguments of Interventionists and non-interventionists?		
Literacy-Based DO NOW	Explain multiple choice questions from the previous lesson or assessment.	Explain multiple choice questions from the previous lesson or assessment.	Explain multiple choice questions from the previous lesson or assessment.		
Hook/Essential Question		How did the role of the media change in the United States during the late 1800s?	What were the arguments of Interventionists? What were the arguments of Non-Interventionists?		
I Do	Guided Notes and Lecture	Guided Notes and Lecture	Guided Notes and Lecture		
We Do	Graphic Organizer	Graphic Organizer	Primary Source Gallery Walk		
You Do	Guided Reading and Checks for Understanding	Guided Reading and Checks for Understanding	Guided Reading and Checks for Understanding		

Literacy Based Closing Activity	Closing/Reflection prompt using ACE method	Closing/Reflection prompt using ACE method	Closing Reflection prompt using ACE method		
Assessment	Literacy Based Closing Activity	Literacy Based Closing Activity	Literacy Based Closing Activity		
SPED Modification (s)	Extended Time, Peer Tutor, Scaffolding, Preferential Seating				
ESL Modification (s)	Word bank, Extended Time, Peer Tutor, Translation services				
Extension/Enrichment Activity (s):	Students will complete a directed reading with text annotations, followed by reflective writing and answering the textbook's guided questions				
Technology Integration:	Technology will be integrated as appropriate to enhance instructional delivery and student engagement, leveraging available tools and resources to support learning objectives				
Vocabulary					

****Pacing may vary among classrooms due to absences. Adjustments may be made to ensure students are fully engaged with the content.**