



2024-2025 Weekly Lesson Planning Document

Week of Monday, 9/23 through Friday, 9/27



EDUCATOR'S NAME:

Lyons, Scarborough, Stephens **

SUBJECT:

U.S. History (EOC)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Texts	<ul style="list-style-type: none">US History Online TextbookPrimary sources	<ul style="list-style-type: none">US History Online TextbookPrimary sources	<ul style="list-style-type: none">US History Online TextbookPrimary sources	<ul style="list-style-type: none">US History Online TextbookPrimary sources	<ul style="list-style-type: none">US History Online TextbookPrimary sources
TN Standard(s)	Post-Test Review and corrections	US.19 Assess the causes of American Imperialism in the late 19th and early 20th centuries, including: the desire for raw materials and new markets, the desire to spread American democratic and moral ideas, and yellow journalism.	US.21 Describe the causes of the Spanish-American War and the outcomes of American imperialism, including: Annexation of Hawaii, Philippine Insurrection, Roosevelt Corollary, Panama Canal, Access to Cuba	US.21 Describe the causes of the Spanish-American War and the outcomes of American imperialism, including: Annexation of Hawaii, Philippine Insurrection, Roosevelt Corollary, Panama Canal, Access to Cuba	US.19/21 US.21 Describe the causes of the Spanish-American War and the outcomes of American imperialism, including: Annexation of Hawaii, Philippine Insurrection, Roosevelt Corollary, Panama Canal, Access to Cuba
Objective	Post-Test Review and corrections	I can assess the causes of American Imperialism in the late 19th and early 20th centuries.	I can describe the causes of the Spanish-American War	I can describe the outcomes of American Imperialism	I can describe the outcomes of American Imperialism
Literacy-Based DO NOW		Explain multiple choice questions from the previous lesson or assessment.	Explain multiple choice questions from the previous lesson or assessment.	Explain multiple choice questions from the previous lesson or assessment.	Explain multiple choice questions from the previous lesson or assessment.
Hook/Essential Question		Why did Imperialism begin?	What were the consequences of Imperialism?	What were the consequences of Imperialism?	How did the role of media change during the late 1800s?
I Do		Video Introduction	Guided Notes	Guided Notes	Guided Notes
We Do	Post-Test Review and corrections	Targeted Reading	Targeted Reading	Targeted Reading	Targeted Reading

You Do	Test Corrections	Explain in writing	Explain in Writing	Explain in Writing	Explain in Writing
Literacy Based Closing Activity		Quick Write	Quick Write	Quick Write	Quick Write
Assessment	Literacy Based Closing Activity	Literacy Based Closing Activity	Literacy Based Closing Activity	Literacy Based Closing Activity	Literacy Based Closing Activity
SPED Modification (s)	Extended Time, Peer Tutor, Scaffolding, Preferential Seating				
ESL Modification (s)	Word bank, Extended Time, Peer Tutor, Translation services				
Extension/Enrichment Activity (s):	Students will complete a directed reading with text annotations, followed by reflective writing and answering the textbook's guided questions				
Technology Integration:	Technology will be integrated as appropriate to enhance instructional delivery and student engagement, leveraging available tools and resources to support learning objectives				
Vocabulary					

***Pacing may vary among classrooms due to absences. Adjustments may be made to ensure students are fully engaged with the content.*