



2024-2025 Weekly Lesson Planning Document

Week of Tuesday, 9/16 through Friday, 9/20



EDUCATOR'S NAME:

Lyons, Scarborough, Stephens **

SUBJECT:

U.S. History (EOC)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Texts	<ul style="list-style-type: none">Benson's <i>The Americans</i>Primary sources	<ul style="list-style-type: none">Benson's <i>The Americans</i>Primary sources	<ul style="list-style-type: none">Benson's <i>The Americans</i>Primary sources		
TN Standard(s)	US.18 Describe the movement to achieve suffrage for women, including: the significance of leaders such as Carrie Chapman Catt, Anne Dallas Dudley, and Alice Paul, the activities of suffragettes, the passage of the 19th Amendment, and the role of Tennessee as the "Perfect 36."	In-Class Project/Review	In-Class Project/Review		TBD
Objective	I can describe the movement for women's suffrage and its impact on American voting rights.	Project/Review	Project/Review	Unit 1 -3 Test	TBD
Literacy-Based DO NOW	Explain multiple choice questions from the previous lesson or assessment.	Project/Review	Project/Review		TBD
Hook/Essential Question	How did the suffrage movement influence voting rights in the U.S.?	Project/Review	Project/Review		TBD
I Do	Lecture on the suffrage movement and key figures involved.	Project/Review	Project/Review		TBD

We Do	Create a timeline of the suffrage movement and its milestones.	Project/Review	Project/Review		TBD
You Do	Complete a summary of the suffrage movement and key achievements.	Project/Review	Project/Review		TBD
Literacy Based Closing Activity	Quick write: What were the key achievements of the suffrage movement?	Project/Review	Project/Review		TBD
Assessment	Literacy Based Closing Activity	Literacy Based Closing Activity	Literacy Based Closing Activity	Unit 1 -3 Test	TBD
SPED Modification (s)	Extended Time, Peer Tutor, Scaffolding, Preferential Seating				
ESL Modification (s)	Word bank, Extended Time, Peer Tutor, Translation services				
Extension/Enrichment Activity (s):	Students will complete a directed reading with text annotations, followed by reflective writing and answering the textbook's guided questions				
Technology Integration:	Technology will be integrated as appropriate to enhance instructional delivery and student engagement, leveraging available tools and resources to support learning objectives				
Vocabulary	Granger movement, populism, political machines, civil service reform, Boss Tweed, Thomas Nast, credit mobilier, spoil systems, James A. Garfield, Pendleton Act, Interstate Commerce Act				

***Pacing may vary among classrooms due to absences. Adjustments may be made to ensure students are fully engaged with the content.*