



2024-2025 Weekly Lesson Planning Document

Week of Tuesday, 9/9 through Friday, 9/13



EDUCATOR'S NAME:

Lyons, Scarborough, Stephens **

SUBJECT:

U.S. History (EOC)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Texts	<ul style="list-style-type: none">Benson's <i>The Americans</i>Primary sources	<ul style="list-style-type: none">Benson's <i>The Americans</i>Primary sources	<ul style="list-style-type: none">Benson's <i>The Americans</i>Primary sources	<ul style="list-style-type: none">Benson's <i>The Americans</i>Primary sources	<ul style="list-style-type: none">Benson's <i>The Americans</i>Primary sources
TN Standard(s)	US.15 Analyze the goals and achievements of the Progressive movement, including: Adoption of the initiative, referendum, and recall, Adoption of the primary system, 16th Amendment, 17th amendment, 18th amendment.	US.16 Analyze the significant progressive achievements during President Theodore Roosevelt's administration, including: Square Deal, Meat Inspection Act, "Trust-busting", Support for conservation, Pure Food and Drug Act	US.17 Analyze the significant progressive achievements during President Woodrow Wilson's administration, including: the New Freedom, the Federal Reserve Act, and the creation of the National Park Service	US.18 Describe the movement to achieve suffrage for women, including: the significance of leaders such as Carrie Chapman Catt, Anne Dallas Dudley, and Alice Paul, the activities of suffragettes, the passage of the 19th Amendment, and the role of Tennessee as the "Perfect 36."	Project/Review
Objective	I can identify and explain changes in voting, and the 16th, 17th, and 18th amendments.	I can analyze significant achievements of Theodore Roosevelt during the Progressive Era.	I can analyze significant achievements of Woodrow Wilson during the Progressive Era.	I can describe the movement for women's suffrage and its impact on American voting rights.	Project/Review
Literacy-Based DO NOW	Explain multiple choice questions from the previous lesson or assessment.	Explain multiple choice questions from the previous lesson or assessment.	Explain multiple choice questions from the previous lesson or assessment.	Explain multiple choice questions from the previous lesson or assessment.	Project/Review
Hook/Essential Question	What Progressive Era achievements changed how Americans voted in federal elections?	How did Theodore Roosevelt's policies impact the Progressive Era?	What were the major achievements of Woodrow Wilson during the Progressive Era?	How did the suffrage movement influence voting rights in the U.S.?	Project/Review
I Do	Lecture on Progressive	Lecture on Theodore	Lecture on Woodrow	Lecture on the suffrage	Project/Review

	achievements in reforms in federal elections and the adoption of the 16th, 17th, and 18th amendments.	Roosevelt's achievements and reforms.	Wilson's achievements and reforms.	movement and key figures involved.	
We Do	Gallery Walk - Graphic organizer of election reforms achieved during the Progressive era.	Discussion and analysis of Theodore Roosevelt's policies.	Group activity analyzing Woodrow Wilson's reforms.	Create a timeline of the suffrage movement and its milestones.	Project/Review
You Do	Guided Reflection: Robert LaFollet - Write a brief analysis of LaFollet's impact.	Write a response on Theodore Roosevelt's influence on the Progressive Era.	Write a reflection on Woodrow Wilson's legacy and reforms.	Complete a summary of the suffrage movement and key achievements.	Project/Review
Literacy Based Closing Activity	Quick write: What Progressive Era achievements changed how Americans voted in federal elections?	Quick write: How did Theodore Roosevelt's reforms shape the Progressive Era?	Quick write: How did Woodrow Wilson contribute to Progressive reforms?	Quick write: What were the key achievements of the suffrage movement?	Project/Review
Assessment	Literacy Based Closing Activity	Literacy Based Closing Activity	Literacy Based Closing Activity	Literacy Based Closing Activity	Literacy Based Closing Activity
SPED Modification (s)	Extended Time, Peer Tutor, Scaffolding, Preferential Seating				
ESL Modification (s)	Word bank, Extended Time, Peer Tutor, Translation services				
Extension/Enrichment Activity (s):	Students will complete a directed reading with text annotations, followed by reflective writing and answering the textbook's guided questions				
Technology Integration:	Technology will be integrated as appropriate to enhance instructional delivery and student engagement, leveraging available tools and resources to support learning objectives				
Vocabulary	Granger movement, populism, political machines, civil service reform, Boss Tweed, Thomas Nast, credit mobilier, spoil systems, James A. Garfield, Pendleton Act, Interstate Commerce Act				

****Pacing may vary among classrooms due to absences. Adjustments may be made to ensure students are fully engaged with the content.**