



2024-2025 Weekly Lesson Planning Document

Week of Tuesday, 9/3 through Friday, 9/6



EDUCATOR'S NAME:

Lyons, Scarborough, Stephens **

SUBJECT:

U.S. History (EOC)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Texts		<ul style="list-style-type: none">Benson's <i>The Americans</i>Primary sources	<ul style="list-style-type: none">Benson's <i>The Americans</i>Primary sources	<ul style="list-style-type: none">Benson's <i>The Americans</i>Primary sources	<ul style="list-style-type: none">Benson's <i>The Americans</i>Primary sources
TN Standard(s)		US.10 Explain the characteristics and impact of the Granger movement and populism, emphasizing the conflicts between the farmers and the railroads.	US.04 Analyze the causes and consequences of Gilded Age politics and economics as well as the significance of the rise of political machines, major scandals, civil service reform, and the economic difference between farmers, wage earners, and industrial capitalists, including the following: Boss Tweed, Thomas Nast, Credit Mobilier, Spoils system and President James A. Garfield's assassination, Pendleton Act, Interstate Commerce Act.	US. 14 Explain the roles played by muckrakers and progressive idealists, including: Robert M. La Follette, Sr., President Theodore Roosevelt, Upton Sinclair, Lincoln Steffens, Ida Tarbell.	US. 15 Analyze the goals and achievements of the Progressive movement, including: Adoption of the initiative, referendum, and recall, Adoption of the primary system, 16th Amendment, 17th amendment, 18th amendment.
Objective		I can explore the relation between the Grange movement and Farmers alliance to the Populist movement in the 1870s.	I can analyze the causes and consequences of Gilded Age politics.	I can describe the conditions brought to light Progressive era muckrakers to encourage social and government reforms.	I can identify and explain changes in voting, and the 16th, 17th, and 18th amendments.
Literacy-Based DO NOW		Explain multiple choice questions from the previous assessment.	Explain multiple choice questions from the previous assessment.	Explain multiple choice questions from the previous assessment.	Explain multiple choice questions from the previous assessment.

Hook/Essential Question		How did economic challenges for farmers give rise to the Populist movement?	How did corruption, graft, and the spoil system lead to the assassination of President Garfield.	What changes did the published works of Ida B. Tarbell and Upton Sinclair bring about?	What Progressive Era achievements changed how Americans voted in federal elections?
I Do		Lecture on the Granger movement and Populism with guided notes.	Lecture on political machines, graft, and the spoils system with guided notes.	Lecture on investigative journalism in the progressive era.	Lecture on Progressive achievements in reforms in federal election and the adoption of the 16th, 17th, and 18th amendments.
We Do		Targeted reading from the textbook with a graphic organizer where students identify the causes of the rise of the Populist party and the effects the party has.	Targeted reading on corruption in the Gilded Age politics and briefly summarized the event.	Primary Source analysis of "The Jungle" and the "History of Standard Oil Company"	Gallery Walk - Graphic organizer of election reforms achieved during the Progressive era.
You Do		TACO:	Quick write: How did corruption, graft, and the spoil system lead to the assassination of President Garfield.	Evaluate the impact of each author and their ability to affect change	Guided Reflection: Robert LaFollet
Literacy Based Closing Activity		Quick write answer essential question: how did economic challenges for farmers give rise to the Populist movement?	Quick write: How did corruption, graft, and the spoil system lead to the assassination of President Garfield.	Quick Write: Which muckracker's work had the most impact? Support your position with textual evidence.	Quick write: What Progressive Era achievements changed how Americans voted in federal elections?
Assessment	Literacy Based Closing Activity	Literacy Based Closing Activity	Literacy Based Closing Activity	Literacy Based Closing Activity	Literacy Based Closing Activity
SPED Modification (s)	Extended Time, Peer Tutor, Scaffolding, Preferential Seating				
ESL Modification (s)	Word bank, Extended Time, Peer Tutor, Translation services				
Extension/Enrichment Activity (s):	Students will complete a directed reading with text annotations, followed by reflective writing and answering the textbook's guided questions				
Technology Integration:	Technology will be integrated as appropriate to enhance instructional delivery and student engagement, leveraging available tools and resources to support learning objectives				
Vocabulary	Granger movement, populism, political machines, civil service reform, Boss Tweed, Thomas Nast, credit mobilier, spoil systems, James A. Garfield, Pendleton Act, Interstate Commerce Act				

****Pacing may vary among classrooms due to absences. Adjustments may be made to ensure students are fully engaged with the content.**