



Annual Title I Meeting

September 5, 2024

*Mrs. Kimberly Eason, Principal
Dr. Antoine Gnintedem, Vice Principal*



“Dedicated to Excellence”



Annual Title I Meeting Agenda

- What is the Purpose of Title I?
- Notice of District/School Progress/ School Status
- Continuous School Improvement Plan
- Student Code of Conduct
- MCHS School Parent Student Compact
- Reporting Pupil Progress
- Parent-Teacher Conferences
- MCHS Family Engagement Plan
- Policies for Family Engagement (MCS Family Engagement Policy and Plan; School Plan)
- Availability of Parent Training/ Opportunities for additional Parent Meetings
- Parents' Right to Know





Purpose of the Annual Title I Meeting

The purpose of the Annual Title I meeting is to provide information to families of participating children about the Title I program and their right to be involved in their child's education.

Each school served under Title I, Part A must hold an annual meeting, at a time convenient for families, to inform them of their school's participation in Title I programs and to explain the Title I requirements and the right of families to be involved in those programs.



*Goals of
Title I, Part A
Program*



- **To increase academic achievement**
- **To provide direct instructional support to students**
- **To provide professional development for teachers**
- **To promote parent education and involvement**



Purpose of the Title I, Part A Program

Did You Know?

Middle College High School is a Title I School.

The purpose of the Title I, Part A program is to provide federal dollars to supplement educational opportunities for students who attend schools with high numbers or percentages of children from low-income families and are most at risk of failing to meet the state's challenging academic achievement standards.

Title I, Part A funds are to be used to provide all students significant opportunity to receive a fair, equitable, and high-quality education, and to close educational gaps.

(U.S. Department of Education)

*Academic
Status*

*Middle College
High School*

**Middle College High School a
Level 5 Reward School.**

5



Middle College High School's Academic Status

2023-2024 TCAP Performance Rates

ELA I – 64.3%	73.0%
ELA II – 82.0%	~ 69.5% (Goal for 24-25)
	34.4%
Math	~ 50.0% (Goal for 24-25)



Continuous School Improvement Plan

The Continuous School Improvement Plan is an action plan that identifies the areas a school plans to focus on in the current school year, the performance goals they want students to achieve, and how the school plans to collaboratively meet these goals.

The plan is updated regularly to reflect the strategies being used.

It is developed by a team of stakeholders which must include faculty, staff members, parents, and students, where applicable.



Continuous School Improvement Plan Goals



Goal 1: Middle College will increase ELA meeting or exceeding expectations proficiency rates in grades 9-12 from 73.0% in 2024 to 85.0% in 2025.

Goal 2: Middle College High School will improve meeting or exceeding expectation percentages in grades 9-12 from 34.4% in 2024 to 50.0% in 2025.

Goal 3: Middle College High School will increase the percentage of ready graduates from 59.8% in 2023 to 69.8% in 2025; 92.9% of students in the class of 2020 were ready graduates.

Goal 4: Middle College High School s will reduce the percentage of chronically absent students from 5.2% in 2024 to 3.5% in 2025 and increase the attendance rate from 96.1% in 2024 to 98% in 2025.



Student Code of Conduct (SCS Policy #6022)

The Shelby County Board of Education accepts the responsibility for establishing and maintaining proper standards of discipline and behavior in the public schools.

In order to maintain good order and ensure an environment conducive to learning, the Board considers behavior or conduct occurring on school property or at any school sponsored activity occurring off school property which interferes with the above to be offenses.



Student Code of Conduct (continued)

The District establishes the Shelby County Schools Student Code of Conduct to provide a sample of unacceptable student behaviors and a related sample of disciplinary actions.

The Code of Conduct and any revisions shall be approved and adopted by the SCS Board of Commissioners as the student discipline policy of the district.

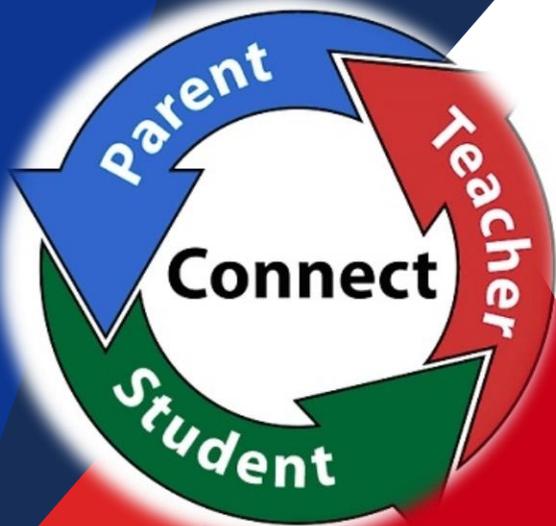




Middle College High School

School-Parent Compact

The **School-Parent Compact** is a written agreement between the school and parents of children in a Title I school-wide school. The compact identifies activities that parents, school staff, and students will engage in to share responsibility for improved student academic achievement.





Forms of Assessments Used to Measure Student Progress

District Assessment

Description

MasteryConnect (2023)

Grades K-8 and HS students enrolled in EOC tested courses will take standards-based assessments in ELA, math, and science.

TCAP (EOC)

Only students scheduled to complete English I or II, Algebra I or II, Geometry, Biology, or U.S. History in December will take these assessments. EOC tests will be online.



Middle College High School

Report Card/Progress Reports 2024-25

Report Card Period and Progress Reports 2024-2025

Report Card Period Quarter	Progress Reports Distributed & Available via Parent Portal	Report Cards Distributed & Available after 3 PM via Parent Portal
1st	September 4 Wednesday	October 23 Wednesday
2nd	November 13 Wednesday	January 15 Wednesday
3rd	February 5 Wednesday	March 26 Wednesday
4th	April 16 Wednesday	May 30 Friday

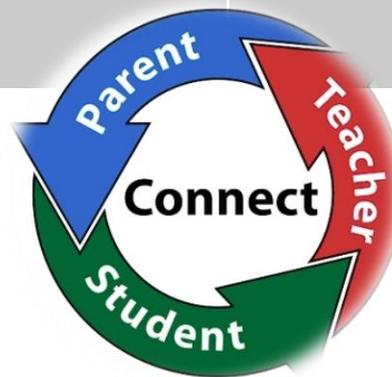


*Parent
Teacher
Conferences
2024-25*

Middle College High School

Parent Teacher Conferences are held twice a school year.

Fall	Spring
Sept 5, 2024 (4 -7 pm)	February 13, 2025 (4 – 7 pm)





Middle College High School

Family Engagement Plan

The **Family Engagement Plan** should be developed jointly with parents to establish expectations for parental involvement and to define the commitment of the school toward providing parents with the skills and information necessary to help their children achieve academic excellence.



MSCS FACE

MSCS FACE

*Family and Community
Engagement Center*

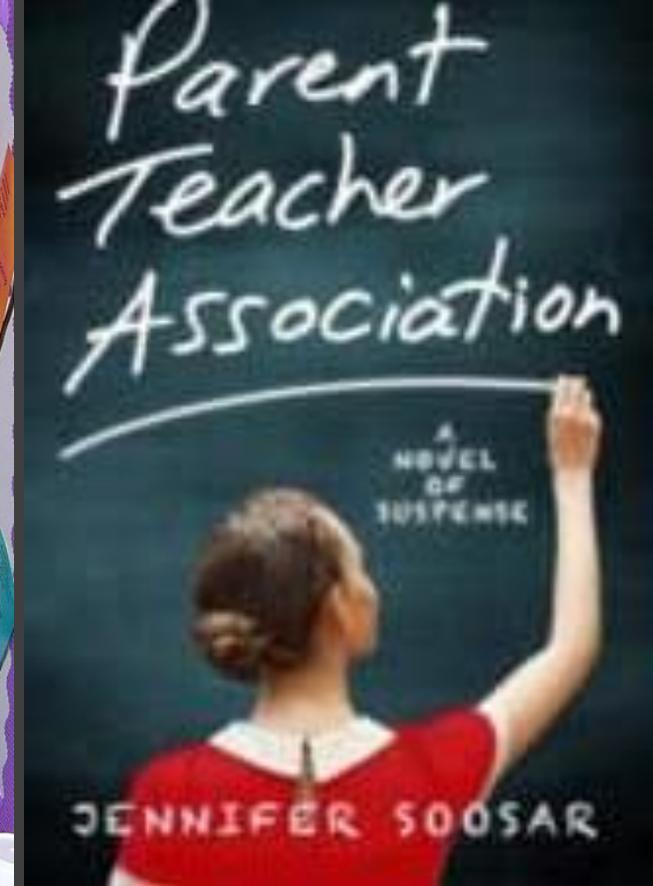
(SCS Policy 7009)

*Memphis, Tennessee 38112
160 South Hollywood Street
Room 164*

901-416-7600



- *Family Data Nights*
- *Curriculum Nights*
- *Parent Teacher Organizations*



Opportunities for Additional Parent Meetings

PARENT'S RIGHT TO KNOW

All parents have the right to request the following:

- A teacher's professional qualifications, which includes state qualifications, licensure, grade/s certification, waivers
- A teacher's baccalaureate and /or graduate degree, fields of endorsement, previous teaching experience
- A paraprofessional's qualifications
- An assurance that their child's name, address, and telephone listing not be released to military recruiters.

All parents will receive information on the following:

- Their child's level of achievement in each of the state academic assessments
- Their option to request a transfer to another school within the district if their child is the victim of a violent crime at school
- Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly effective.



Questions





*Thank you for your
attendance!*

*Mrs. Kimberly Eason, Principal
Dr. Antoine Gnintedem, Vice
Principal*



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