



Dear Parents,

Summer reading provides an excellent opportunity for students to stay connected to literature and to enhance literacy skills developed throughout the school year. Studies show that reading for enjoyment is a practice that helps all children increase their vocabulary, fluency, and comprehension. In addition, a locally required summer reading assignment, if used in conjunction with other reading instruction strategies, is important for all students.

Expectations for summer reading at Craigmont High School include:

- Read a grade level novel from the list of books prepared by the school; and
- Complete an assignment for credit when school resumes in the fall (e.g., an oral presentation, a book report, a media or electronic presentation, or a test that will count as part of the student’s grade).

Here are some frequently asked questions (FAQs) and answers about summer reading –

Why do schools expect students to read during the summer?

We know that almost half of parents with school-age children are unaware of the “summer slide” (47%), the loss of academic skills that occurs when school is not in session and which is attributed largely to the lack of reading. This is of critical importance as the effects of the summer slide are cumulative.

What are the objectives of this summer reading program?

A summer reading program will help children and teens retain and enhance their reading skills during the summer. They help adults model reading activity for youth. And they provide a haven and a community for readers.

What is a good summer reading goal?

Example Goals: Find time to read every day; Read at least 2 hours every week; Read more books than the one assigned; choose books from specific genre or a mix of genres: (fiction, historical fiction, adventure, mystery, science fiction, fantasy, memoir, biography, history, informational, poetry, etc...)

CHS List of Summer Reading Selections	
9 th	<i>The Giver</i> – by Lois Lowry https://drive.google.com/file/d/0B2ZnbS0uiOcON1QxSF9YN1FiWkU/view?resourcekey=0-zgsgjOBfJmP16lDoVEXWHg
10 th	<i>Their Eyes Were Watching God</i> - by Zora Neale Hurston https://drive.google.com/file/d/0ByXs9ZnCw2b5eFRfbHdKNnVNb3c/view?resourcekey=0-WFsyZ-cYc-FVCzDzdi0s5g
11 th	<i>The Jungle</i> – by Upton Sinclair https://d1lexza0zk46za.cloudfront.net/history/american-documents/documents/usinclair-the-jungle-1906.pdf
12 th	<i>The Crucible</i> – by Arthur Miller https://drive.google.com/file/d/0ByXs9ZnCw2b5Um5OSkc5Q0pzQXc/view?resourcekey=0-492B2uCDhOozufrCanCZ9Q
11 th AP	<i>Narrative of the Life of Frederick Douglas</i> by Frederick Douglas https://www.humanitiesforwisdom.org/uploads/5/8/9/8/58987361/frederick_douglass.pdf
12 th AP	<i>The Great Gatsby</i> – by F. Scott Fitzgerald https://docs.google.com/file/d/0B7nLVu9m5QAKTTZ2MFpNTVVBRGM/edit?resourcekey=0-b_1Z89tCILmVqsa5yc9tAw

Enjoy your summer,

Craigmont High School English Department