

4-04 Weekly Update

9.20-9.24, 2021



News and reminders:

If you would like to send in a class snack, please feel free to do so. Snacks must be purchased from the store and individually wrapped. We do have nut allergies in the room. Fruit snacks, Goldfish and Pirate's Booty have all been popular choices! 4-04 thanks you!

Picture day is September 22, 2021. Uniforms are not required, however t-shirts with large logos and jeans are not permitted on this day. Masks will be worn until the picture is being taken and promptly put back on afterwards.

Please send children with a working pair of headphones to use during BOOST. I am meeting with multiple groups daily and it can be distracting to hear others talking and music from iReady or other digital instruction.

This is the last reminder for recorders. Recorders will be needed for Music class. Please call 323-8888 for Amro Music at Poplar and Humes or [visit this link to order online](#). Amazon also has them [here](#).

Please take advantage of using Great Minds at home for homework help! The videos for the lessons are assigned to kiddos for the week. Mr. Kung has Problems is also a great resource! Remember that videos are assigned for the week's lessons for every child.

Our Week

Math

Module 2: Unit Conversions and Problem Solving with Metric Measurement

Key Vocabulary: convert, kilometer, Mixed Unit, Mass, Capacity, Milliliters

Lesson 2: Express metric mass measurements in terms of a smaller unit; model and solve addition and subtraction word problems involving metric mass

Lesson 3: Express metric capacity measurements in terms of a smaller unit; model and solve addition and subtraction word problems involving metric capacity.

Lesson 4: Relating Metric Units to Place Value Units

Lesson 5: Use addition and subtraction to solve multi-step word problems involving length, mass, and capacity.

Study Guide: We will start on Friday and continue on Monday. Kiddos will bring home on Tuesday evening to review. Please review, sign to indicate that you have reviewed it and return the study guide Wednesday.

We will take the Module 2 Assessment on Wednesday 9. 29 . I will go over a study guide in class. [The study guide is linked now for anyone who would like to get ahead.](#) . Please remember that since the study guide is very close to the assessment, I will not offer a retake.

Students will have homework nightly. It will be written in the agenda daily by the students

Friday: Math Facts Quiz- Per student basis

We will take these weekly to ensure mastery of all facts. Students will have 2 minutes to complete 20 problems (504 and IEP will have time and a half as stated in plans or will take with Mrs. Liebenhaut).

Please remember that these will only count as 5% of final averages. Fact mastery is key as your children progress through math concepts and we will work on these for the entire year. I will offer TWO chances to pass the quizzes and record grades each Friday. [Please review the letter linked here for clarification.](#)

Social Studies: 4-01 (2 weeks) Chapters 4/5

Assignments are linked on [Assignments Tab](#) of my page on the Richland Website

Monday:

Flashcards Chapter 4

Begin Study Guide Questions Chapter 4 Questions 1-5

Tuesday:

Vocabulary Review

Study Guide Questions Chapter 4 6-9

Wednesday:

Flashcards Chapter 5

Begin Study Guide Questions Chapter 5 Questions 1-9

Thursday:

Vocabulary Review Chapter 5

Finish Study Guide Questions Chapter 5 9-19

Friday:

Review for Quiz

Chapters 4 and 5 Quiz

Flashcards and Study Guides for Chapters 4 and 5 Due

Science: 4-04 (2 Weeks)

Science -

How Changes Affect an Ecosystem: Plants

HW : Flashcards

Quiz on Friday. Students are allowed to use their flashcards and study guide on the quiz.

ELA:**Expectations and Procedures:** Composition Book, One Spiral Notebook, Folders are the ESSENTIAL, non- negotiable items for every class, every day

RL 4.1 - Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

SWBAT identify key details **IOT** determine the theme of a story, drama, or poem.

RL 4.2 - Determine a theme of a story, drama, or poem from details in the text; summarize the text.

SWBAT determine the theme of a story, drama, or poem **IOT** compose a summary.

Grammar-Common and Proper Nouns

Spelling-Prefixes

Unit Test Friday, September 24th

The Unit Test is for Reading.

1. unblock

2. unborn

3. unchain

4. unload

5. unlock

6. recall

7. relearn

8. resell

9. rewash

10. rewind

11. imperfect

12. indirect

13. incorrect

14. illegal

15. overact

16. overheat

17. subway

18. premix

19. preplan

20. supersize

21. stone

22. blown

23. lower

24. interact

25. transmit

Let's make it a great week and May The Fourth Be with You!

