

4-04 Weekly Update

8.23-8.27, 2021



Thank you for attending our Virtual Meet the Teacher night!

News and reminders:

This is a reminder that devices will be used during the day and should **come to school charged WITH headphones.**

Please make sure that water bottles are labeled.

If dismissal for your child is changing for the day, please alert me as soon as possible.

Small snacks are permitted for your student to eat during Block 2. The snack must be small enough to eat with the mask on. **Please be mindful that we are a NUT FREE room.**

Our Week:

Math:

Expectations and Procedures: Please remember that a thin, black expo marker and the dry erase board are ESSENTIAL, non-negotiable items for every class, every day.

Module 1: Place Value, Rounding and Algorithms for Addition and Subtraction

Lesson 6: Find 1, 10, and 100 thousand more and less than a given number/ Topic A Review

Lesson 7: Round multi-digit numbers to the thousands place using the vertical number line.

Lesson 8: Round multi-digit numbers to any place using the vertical number line.

Lesson 9: Use place value understanding to round multi-digit numbers to any place value.

Students will have homework nightly. It will be written in the agenda daily by the students

Friday: Math Facts Quiz 4's

We will take these weekly to ensure mastery of all facts. Students will have 2 minutes to complete 20 problems (504 and IEP will have time and a half as stated in plans or will take with Mrs. Liebenhaut).

Please remember that these will only count as 5% of final averages. Fact mastery is key as your children progress through math concepts and we will work on these for the entire year.

Science:

Expectations and Procedures: one subject spiral notebook is the ESSENTIAL , non-negotiable item for every class, every day.

Ecosystems and Food Webs continued

Monday:

scissors

Balance in Ecosystems (Lesson 2)

Picture walk through chapter

Make vocabulary flashcards

Tuesday:

Close read of chapter in science textbook

Ecosystems Study guide

Wednesday:

Conclude close read

Complete study guide

Thursday:

Lab – Symbiosis Project (in class)

Friday:

Quiz Review

Quiz

ELA:**Expectations and Procedures:** Composition Book, One Spiral Notebook, Folders are the ESSENTIAL, non- negotiable items for every class, every day

Reading-4.RL.KID.1 Refer to details and examples in a text when explaining what the text says explicitly; refer to details and examples in a text when drawing inferences from the text. **4.RI.KID.3** Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in a text. **4.RI.CS.5** Describe the overall structure of events, ideas, and concepts of information in a text or part of a text.

.RI.CS.6 Compare and contrast two accounts of the same event or topic; describe the differences in focus and the information provided.

Spelling-Long A

Grammar- Subject and Predicates

Let's make it a great week and May The Fourth Be with You!

