

MrS. B'S
Weekly Update
10.25-10.29, 2021



News and reminders:

Note from office: The office is overwhelmed with the number of tardies that are coming in each day. Please note that school begins at 8:15 AM. We begin instruction as soon as announcements are over. Fourth Grade starts BOOST at 8:15. We pull students individually and in smaller groups to work on skills that need extra practice and enrichment. **Please have your student to school on time so that they do not miss this extra learning opportunity.**

October 25-29- Red Ribbon Week
Veterans Day: November 11
Thanksgiving: November 22-26

Please take advantage of using Great Minds at home for homework help! The videos for the lessons are assigned to kiddos for the week. Mr. Kung has Problems is also a great resource! Remember that videos are assigned for the week's lessons for every child.

Our Week

Our next assessment is scheduled for Wednesday, October 27th. (Mid-Module 3 assessment)
This assessment will REQUIRE that students know multiplication. A study guide will come home with students on Oct. 25th. [The study guide is linked here if an extra copy is needed.](#)

Module 3: Multi- Digit Multiplication and Division Lessons 12-15

Lesson 12: Solving Two-Step Multiplicative Word Problems

Lesson 13: Solving Multi-Step Word Problems- Multiplication, Addition and Subtraction

Lesson 14: Solving Division Word Problems with Remainders

Lesson 15: Using Models to Solve Division Problems with a Remainder

Students will have homework nightly. It will be written in the agenda daily by the students

Friday: Math Facts Quiz- Per student basis

Please continue to practice math facts on a regular basis. We have reached the middle of Module 3 in math which is based on a foundation of multiplication. We are nearing the start of the mixed facts. Please be reminded that once the mixed facts begin, we will not offer a

chance to retake the quiz the following week. Please also remember that the quizzes will not comprise more than 5% of the total grade for the quarter.

Social Studies: 4-01 (2 weeks) Chapter 6

Assignments are linked on [Assignments Tab](#) of my page on the Richland Website

Monday:

Flashcards Chapter 6

Begin Study Guide Questions Chapter 6

Tuesday:

Vocabulary Review

Study Guide Questions Chapter 6

Wednesday:

Vocabulary Review

Finish Chapter 6 Study Guide

Thursday:

Kahoot

Checks and Balances Graphic Organizer

I'm Just a Bill Song

Friday:

Chapter 6 Quiz

Checks and Balances Graphic Organizer, Ch. 6 Study Guide and Ch. 6 Flashcards are due

ELA:**Expectations and Procedures:** Composition Book, One Spiral Notebook, Folders are the ESSENTIAL, non- negotiable items for every class, every day.

Unit 5 Week 3

RL 4.3 - Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., *a character's thoughts, words, or actions*).

SWBAT describe the characters in a story, including their traits, motivations, or feelings **IOT** explain how their actions contribute to the sequence of events.

SWBAT describe the characters in a story, including their traits, motivations, or feelings **IOT** explain how their actions contribute to the sequence of events.

1. sickly
2. hardly
3. quickly
4. slowly
5. carefully
6. wonderful
7. beautiful
8. graceful
9. spoonful
10. darkness
11. shapeless
12. ageless
13. illness
14. goodness
15. spotless
16. painless
17. weakness
18. darkest
19. clearest
20. thoughtful
21. door
22. smart
23. argue
24. brilliantly
25. straightest

Science:

Unit 2: Energy

Lesson 2: Energy Changes in Collisions

4.PS3.2:Observe and explain the relationship between potential energy and kinetic energy.

SWBAT plan and carry out investigations of the relationships between potential and kinetic energy IOT model the changes to the energy types present in the system and the ability of objects to transfer energy.

Test on Friday.

Let's make it a great week and May The Fourth Be with You!