



Parent Re-entry Meeting

Presented by:

Ms. Crystal Andrews, Principal

Mrs. Sonia Slaughter, Assistant Principal

Mr. John Dodd, Assistant Principal

Mrs. Natasha Nash, PLC Coach

Mrs. Christye Lowe, School Counselor

Mrs. Evelyn Conway, School Counselor

Meeting Norms

- Remain on mute during the presentation
- Type clarifying questions in the chat box
- Question and Answer session will be provided at the end of the presentation



Return Stronger 2021 School Entry Plan

Return STRONGER
S.A.F.E. Plan for 2020-21 School Re-Entry



Coronavirus pandemic has changed how we see the world. However, we know that we have to continue to keep our students safe, teach them, and provide social and emotional support through this incredible time. We have decided to re-enter our building and serve our students who have opted for in-person learning while continuing virtual instruction.

Overview



- Our District is committed to providing the best learning experiences for our students. As we look forward to implementing the plan for the rapidly approaching phased return to in-person classrooms in March, we must garner our resources and efforts to continue providing high quality learning options to our students.
- This Re-entry plan will begin with students ***who chose the in-person learning option.***

Quick Facts

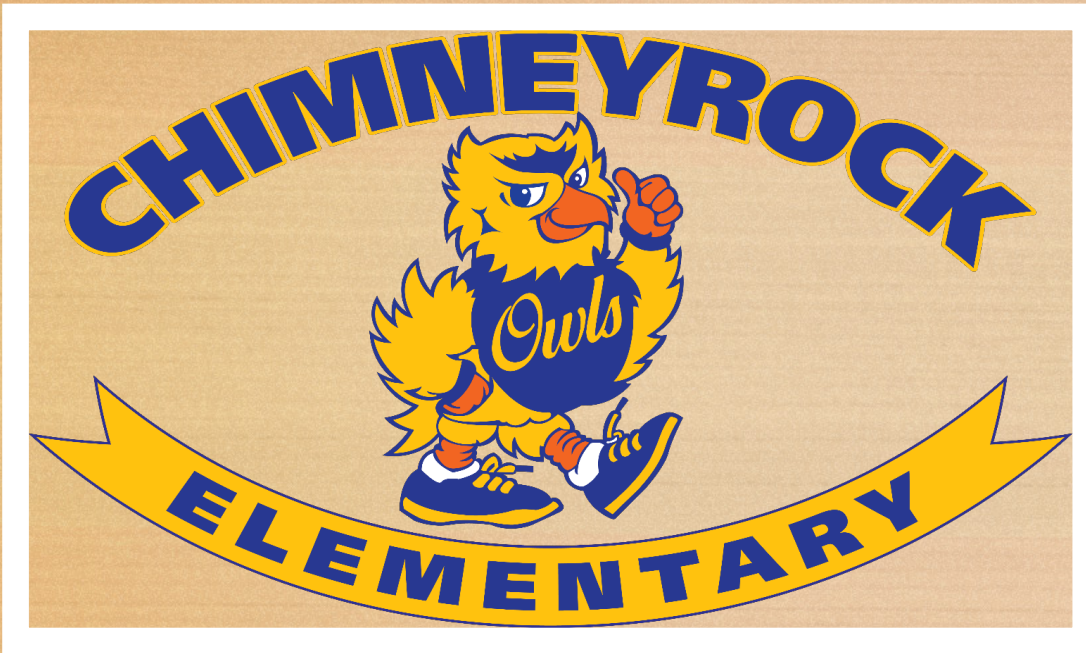
School Hours: 9:15 a.m. to 4:15 p.m.

After students receive temperature checks, they can enter the building at 9:00 am

Breakfast will be served in the classrooms from 9:00 a.m. to 9:15 a.m.

Instruction will remain **100%** virtual

Students will have minimum transitions in the building





School Uniform

- Navy, White, Light Blue, or Royal Blue Polo Style Shirts
- Navy, Khaki, or Black pants, shorts, skirts, or rompers
- Shorts, skirts, and rompers must be knee length



What to Expect When Schools Reopen

Return STRONGER
S.A.F.E. Plan for 2020-21 School Re-Entry



- Safety Protocols
- Utilization of Student Devices
- Social Distancing when Possible
- High-Quality Instruction
- Social-Emotional Support



Enhanced Health & Safety Protocols

INCREASED CLEANING

- All common areas will be thoroughly cleaned & disinfected at least twice per day
- Thorough cleaning & disinfection of all frequently touched areas at least four times per day
- Daily restock of all tissue, paper towels, hand soap & hand sanitizer dispensers

SAFEGUARDS TO LIMIT SPREAD OF GERMS

- Temperature & health monitoring for all students, staff & visitors
- Those with a fever or symptoms will not be allowed to remain at school/work; isolation areas designated for individuals with symptoms
- Social distancing markers in all buildings, reduced class transitions & reduced visitor volume
- Limiting class interactions & gatherings
- Hand sanitizer stations in all common areas & hallways
- Frequent opportunities for handwashing

USE OF PERSONAL PROTECTIVE EQUIPMENT (PPE)

- Face mask requirements for students, staff & visitors will be based on current guidance from the Centers for Disease Control, Shelby County Health Department, and local government ordinances.
- All buildings will be equipped with emergency stock of PPE

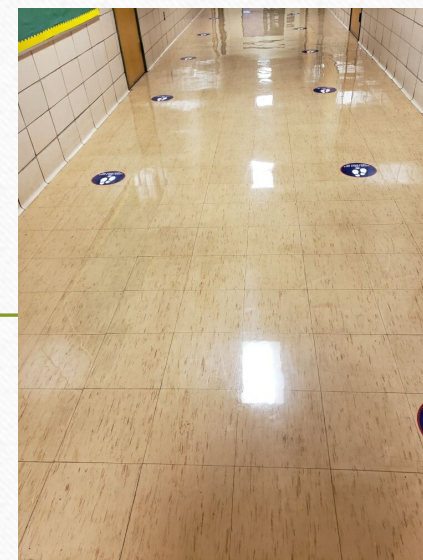
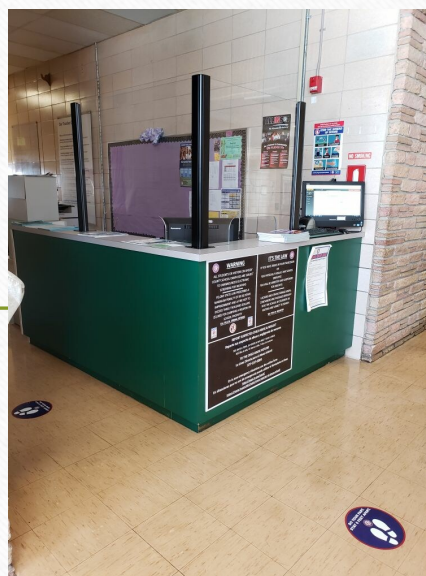
HEALTH & SAFETY SIGNAGE IN ALL BUILDINGS

- Social distancing floor decals
- Visitor entry guidelines & mask requirement
- Handwashing, steps to avoid germs & stay home when sick



Safety Protocols

Return *STRONGER*
S.A.F.E. Plan for 2020-21 School Re-Entry



Safety Protocols

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S.A.F.E. Plan for 2020-21 School Re-Entry



Arrival Expectations



Bus Riders, Car Riders, Walkers, Bike Riders, Day Care Riders, and Students Who Drive Cars - Arrival



- Parents will check students' temperatures before leaving home.
- **Parents will not be permitted to walk their students to class.**
- Parents must become familiar with an **drop off times** and locations (vary by campus, i.e., staggered drop-off and dismissal; school map will be provided as a visual).
 - Students (riders and walkers) will enter building at entrances specified by school personnel.
 - Students are required to wear masks at the bus stop and before entering the building.
- Students must stand 6 feet apart at the bus stop and while waiting to enter the building according to school procedures.
 - Students will sit in assigned seats on the bus. Siblings will be allowed to sit together.
 - Students will unload and enter the building according to schools' procedures.
 - Upon arrival, students will undergo temperature check(s) at the school.
- If students are found to have an elevated reading after two checks, they will be escorted to the isolation room and parents will be contacted to pick up their child.
 - Students will be dismissed according to schools' procedures.
- Buses will be cleaned and disinfected between morning and afternoon pickup, between routes, and at the end of each day.



Isolation room and procedures

- Room 16 will serve as the isolation room
- Staff will sit off to the side of room 16 in hall to provide supervision
- Students will use the orange hall restrooms
- Students will exit the side doors at the top of the green hall for pick up



CAR ARRIVAL/DISMISSAL



Car arrival:

- Teachers/assistants waiting for students to arrive in their car
 - Each adult will have a thermometer
 - As car arrives, student's temperature will be checked before exiting their car
- Once their temperatures are checked students will enter the building, still following social distancing guidelines, and report directly to their homeroom
- If a student has a temperature, student will not be allowed to exit their car and will not be allowed to enter the school building

Car dismissal:

- Students will be assigned by grade level and will be inside the gym while adhering to the social distancing guidelines
- Students car number will be called on the walkie-talkie and student will exit the gym and enter their car

Bus Transportation & Drivers

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S.A.F.E. Plan for 2020-21 School Re-Entry



Bus Transportation

Students should practice social distancing at the bus stop and wear their masks.

- Schools will return to their original bell schedules and times.
 - School bus routes will remain the same.

Buses will be cleaned and disinfected between routes and at the end of each day.

- Students who ride the bus will be required to wear a mask.





Safety and PPE Protocol



- Durham employees will be screened each day as they arrive to the work site.
- Durham employees are required to wear disposable or clean, reusable masks.
- Buses will be cleaned inside with disinfectant spray twice daily between each route (AM & PM).
- Hand sanitizer will be available on all buses for student and driver usage.
- Bus drivers will be provided with additional masks for distribution to students as needed.
- Drivers will disinfect high touch surfaces throughout the day.
- Drivers will ensure first row of bus is empty to encourage social distancing.
- Drivers will wear a mask while driving unless it causes a safety concern (glasses fogging).
- Drivers will use gloves when touching surfaces that may be contaminated.
- Use of natural ventilation (i.e., opening windows) to increase outdoor air dilution of indoor air, when environmental conditions allow



REPORTING CASES OF COVID-19

PROTOCOLS & PROCEDURES

In preparation for the reopening of schools for in-person learning, Shelby County Schools (SCS) has implemented extensive procedures to address positive cases of COVID-19. This process includes investigating schools and mitigating a plan of action to protect students and employees. SCS follows all appropriate protocols for reporting cases based on Shelby County Health Department (SCHD) guidance.

SELF REPORTING FOR FAMILIES/STAFF

Parent/guardian or employee self-reports positive case to the school principal/site administrator.

Principal/site admin. notifies the SCS Contact Tracing team and initiates in-school contact tracing.

SCS Contact Tracing team reports the case to the SCHD to implement mitigation strategies.

SCHD NOTIFIES SCS OF A CONFIRMED CASE

SCHD notifies the SCS Contact Tracing team of a confirmed case.

SCS Contact Tracing team notifies principal/site admin. of confirmed case.

Principal/site admin. initiates in-school/site contact tracing and implements mitigation strategies.

To report a case or ask questions about contact tracing, parents should contact their child's school during regular hours.



Principal should identify the phone # and email address parents contact to inform both during and after school hours.

Outline Summary



- Parents should immediately contact their child's school to report a case.
- Once a parent/guardian reports a positive case to the principal or designee, the principal or designee immediately notifies the District Contact Tracing team via the online form and initiates the in-school/site contact investigation/tracing for the potential case.
- The District Contact Tracing Team and Health Department will work together to implement mitigation strategies immediately. These strategies are based on the in-school/site investigation and contact tracing procedures.

Water Fountains



Water fountains will not be used.



Parents asked to supply students with 2-3 bottles of water daily.





Classroom Setup



2nd Semester

2020-2021 School Year

Classroom Set Up

- Desks 3 feet apart and facing the same direction if possible
- Each student should have a privacy office (if available)
- Students sitting at tables must use privacy folders with no more than two students at the same table
- Students are not to be allowed to use the lockers.
- Students should store their personal items at their desks.
- Students will not be allowed to share materials.
- Teachers should create a sanitizing station for students.



Student Devices & Classroom Instruction

Rebuild STRONGER
S.A.F.E. Plan for 2020-21 School Re-Entry



- Students will bring their fully-charged SCS devices and power cords, daily.
- Students will bring their cleaned and disinfected headsets daily.
- Instructional content and curriculum will remain the same.
- Students with individual instructional technology needs will be assisted as needed.



Sharing of Supplies



Shared school supplies and shared storage space will be discouraged to the extent possible. Students will need their own school supply box.

Students will not be allowed to share school supplies. Each student will be expected to come to school with the following supplies:

- Water bottle/bottled water
- Backpack with materials
- School textbooks (Reading, Math, Science, and Social Studies)

Virtual Instruction



Instructional Components

(Delivery)

- Regular instruction will occur parallel to distance and in-person learning, with social distancing when feasible.



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- Teachers will use TEAMS.
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- Quarantined and sick students will receive distance-learning instruction.



School Lunch ...





Students will be escorted
to the cafeteria for lunch



Teachers must submit a
seating chart



Cafeteria is closed to
parents



Lunch

Lunch in the Cafeteria Model



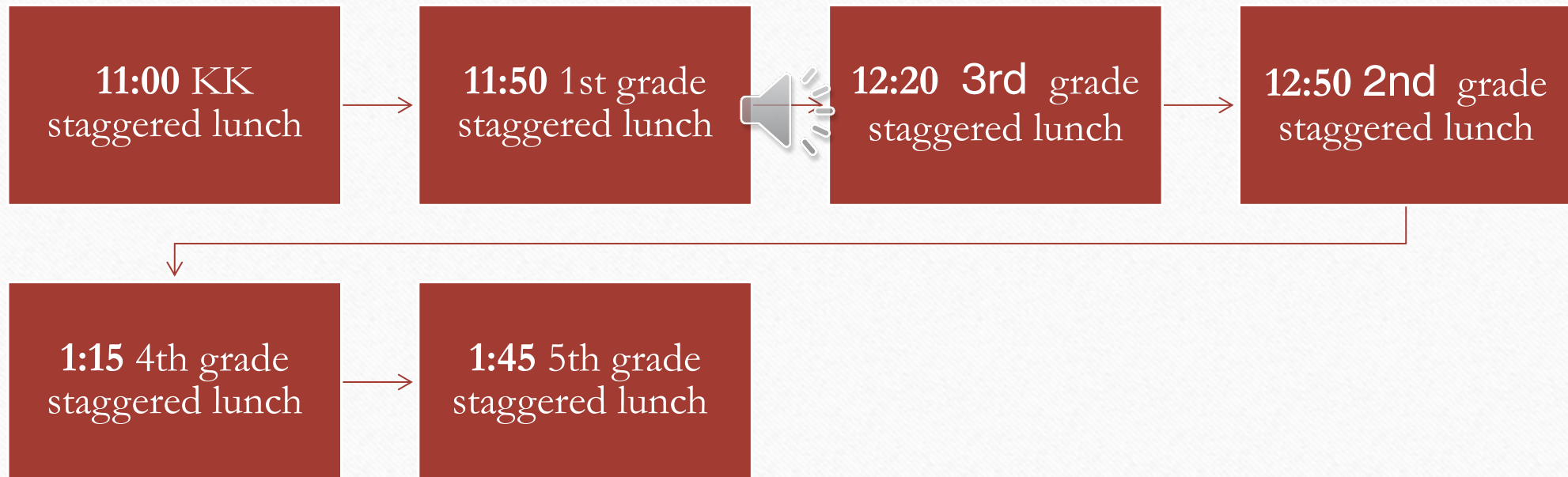
•Guiding Questions:

- How many homerooms will report to the cafeteria for lunch? 40
- How many Non-Homeroom staff members are available? 21
- How many lunch periods? 7 Staggered

•Lunch Logistics:

- Classes report every 5 minutes (Staggered)
- All students will face the same direction in the cafeteria
- Students will be spaced out with no more than 8 students at a table; selected seats will have a "X" marking
- Students will be provided personal face shield to use while they eat
- Students will have assigned seats and door entry to receive lunch
- Once the lunch period ends, the teachers will enter the cafeteria to receive students and take them back to class abiding by the 6ft social distance measure
- Staff member will be assigned selected tables to sanitize after each class leave the area.

Lunch Schedule



Recess

- Every effort will be made for students to have recess with their class cohort while engaging in some degree of physical distancing.
- School administrators should plan to stagger recess times.
- Students will sanitize their hands before and after recess.

**Playground equipment will be inaccessible.*



Students will not be allowed to use the playground equipment. Teachers will implement virtual recess activities.

Dismissal Expectations



Bus Riders, Car Riders, Walkers, Bike Riders and Day Care Riders - Dismissal



- Parents will not be allowed to enter the building to pick up their students.
- Parents must become familiar with **pick up times** and locations (vary by campus, i.e., staggered drop-off and dismissal; school map will be provided as a visual).
- Students will depart the school building at exits specified by school personnel.
- Students will be required to wear a mask as they exit the building to their awaiting cars/parents; walkers will walk home.
- Parents will not be allowed to exit their cars or gather in groups while waiting for students to dismiss.
- Bus riders will be dismissed based on the school's protocol.
- Students' masks must be worn properly before entering the bus, during the bus ride, and upon exiting the bus

Principal will provide information unique to the school.



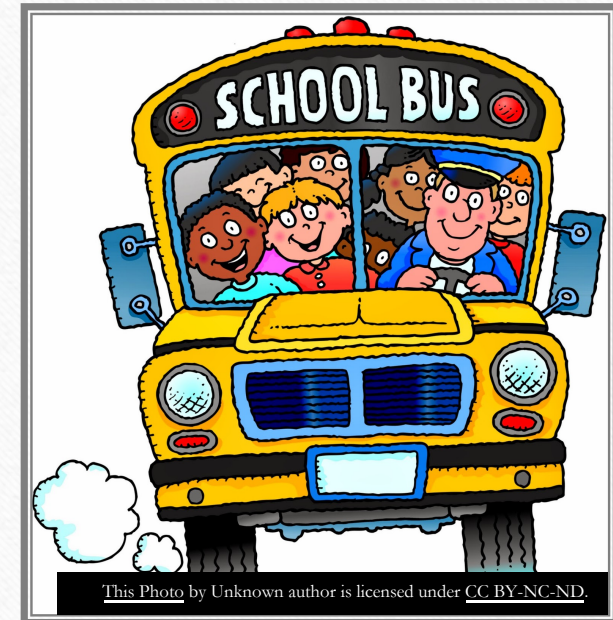
Dismissal

- 3:40 Car Dismissal
- 3:45 Walker Dismissal
- 3:50 Daycare Dismissal
- 3:55 Bus Dismissal
- 4:15 Y-Care Dismissal

Bus dismissal



- Each grade level will have a maximum of two assigned classrooms to hold students while waiting on buses
- The students will be divided by bus numbers (numerical order, once bus numbers are received from the district)
- Each assigned classroom will have one adult supervising the students
- Students inside the classrooms will adhere to the social distancing guidelines
- Each hallway will have one runner
- All bus numbers will be called on the walkie-talkie to classroom supervisors and hallway runners
- Once a bus number is called students will quickly and quietly exit the classroom and line up on the social distancing markers placed in the hallway
- Classroom supervisors and hallway runners will ensure all students are lined up ready to walk to the bus
- Mr. Dodd and Mrs. Nash will assist students to the bus once they arrive at the exit doors



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Social Emotional Learning



Social Emotional Learning

As our District and community continue to cope with COVID-19, we recognize that many students and families are experiencing anxiety and a range of other emotions. Self-care and emotional self-regulation are especially important during these uncertain times, so the District is providing a variety of resources to support students and families.

•SCS has launched two new support lines so students and parents can contact school social workers and counselors around the clock for resources and assistance with social emotional concerns. 901-416-5300 from 7:00am-5:00pm.

•TOPICS OF SUPPORT:

- How to get mental health support
- Where to find community resources
- How to help your family
- Expressing & coping with anxiety
- Anger management
- Signs of depression
- Grief & loss
- Substance abuse
- Managing a child with ADHD
- Mindfulness & Meditation
- <http://www.scsk12.org/instructionalresources/sel#/>

NEW Local & Statewide Mental Health Support Organizations

•**Youth Villages** is the District's largest community partner for providing specialized crisis services staff for children and youth up to age 18. For assistance, call 901-251-5000, 901-252-7600 or 866-791-9226. Learn more by visiting the [Youth Villages West Tennessee web page](#).

•The **Statewide Crisis Line** is available if you are experiencing a mental health or psychiatric emergency. Call 855-CRISIS-1 (855-274-7471).

•The **TN REDLINE** is available for referrals related to substance use disorder treatment and resources. Call 800-889-9789.

•The **TDMHSAS** Office of Consumer Affairs provides non-emergency mental health and substance abuse services. Call 800-560-5767.

•The **SAMHSA National Helpline** offers free, confidential treatment, referral and information services (in English and Spanish) for individuals and families facing mental and/or substance use disorders. Call 800-662-HELP (4357).

PROGRESSIVE LEVELS OF DISCIPLINE



[https://go.boarddocs.com/tn/scsk12/Board.nsf/files/BR5S9U71A234/\\$file/6022%20Student%20Conduct%20-06-30-2020.pdf](https://go.boarddocs.com/tn/scsk12/Board.nsf/files/BR5S9U71A234/$file/6022%20Student%20Conduct%20-06-30-2020.pdf)

CHIMNEYROCK OWLS HOOT WITH



	ALL CLASSROOMS	HALLWAY	CAFETERIA	PLAYGROUND	RESTROOM	BUS
READY	<ul style="list-style-type: none"> -Have supplies -Listen -Stay on task -chair legs on floor -Arrive on time 	<ul style="list-style-type: none"> -Stand in 3-2-1 format -Voice level 0 -Listen for directions 	<ul style="list-style-type: none"> -5 people in the serving line at a time -Voice Level 0 in serving line -Say thank you and please to workers -Stay in your serving line -Wait your turn -Make your choice -Listen for directions 	<ul style="list-style-type: none"> -Listen for instructions -Stay in line on entry and exiting -voice level 0 entering and exiting -Leave all personal items in the hallway or classroom 	<ul style="list-style-type: none"> -One person per stall -Graffiti free walls -voice level 0 inside and outside the restroom - 3-5 students at a time 	<ul style="list-style-type: none"> -Greet the driver -Listen -Follow the bus driver's directions -Keep personal items inside your backpack
RESPONSIBLE	<ul style="list-style-type: none"> -Turn in homework -Follow directions -Complete assignments -Stay on task -Respond to voice level cues -Place materials and equipment in designated locations -Leave personal items at home 	<ul style="list-style-type: none"> -Stay to the right -Remain in single file line -If you drop something, pick it up 	<ul style="list-style-type: none"> -Get all items before sitting -Remain in your assigned seat -Sit while eating -Place trash in trash bin -Only eat your lunch 	<ul style="list-style-type: none"> - Use playground equipment as instructed -stay in designated area -Report problems to teacher -Line up the first time called 	<ul style="list-style-type: none"> -complete business in toilet or urinal -place tissue in toilet -Always flush -Wash hands using 2 of pumps soap -Use 2 paper towels -Turn off water -Place trash in trash bin -Report water on the floor 	<ul style="list-style-type: none"> -Stay seated in assigned seat -Keep your backpack on or in your lap -Watch for your stop -Enter and exit the bus one at a time
RESPECTFUL	<ul style="list-style-type: none"> -Keep hands and feet to self -Keep floor free of objects/trash -Stay in assigned seat -Raise hand to gain attention -When leaving desk, push chair under desk 	<ul style="list-style-type: none"> -Walk at all times -Keep hands and feet to self -Arms and hands should be at your side 	<ul style="list-style-type: none"> -Keep hands and feet to self -Pick up all trash from the table and floor -Voice level 2 after eating -watch monitor for change in voice level 	<ul style="list-style-type: none"> -Leave nature's objects on the ground -Wait your turn -Keep hands and feet to self -Share -Include others 	<ul style="list-style-type: none"> -Give privacy -Wait your turn -Keep hands and feet to self 	<ul style="list-style-type: none"> -Keep hands and feet to self -Use voice level 1 -Report problems to driver

Wise choices

SCHOOL CONTACT INFORMATION



Chimneyrock Elementary
8601 Chimneyrock Blvd.
Cordova, TN 38016
Office: (901) 416-2067 Fax: (901) 416-3791

Crystal Andrews, Principal
andrewsc@scsk12.org
Sonia Slaughter, Assistant Principal
slaughtersd@scsk12.org
John Dodd, Assistant Principal
doddj@scsk12.org
Natasha Nash, PLC Coach
brittonny@scsk12.org
Christye Lowe, School Counselor
lowecw@scsk12.org
Evelyn Conway, School Counselor
conwaye@scsk12.org

THANK YOU!

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WE APPRECIATE YOUR TIME AND ATTENTION!!!