

A.B. Hill Elementary School
2020-21 Open House
"Home of the Dragons!"



Welcome Parents!



Welcome to a new school year! I am so excited to have your child at A.B. Hill Elementary School. It is my hope that this school year will be full of successful experiences for all students. Please feel free to contact me if you have any concerns about your child.

Main Office: 901-416-7844

Email: smithm13@scsk12.org

*Best Wishes,
Principal Melody Smith*



Message from Dr. Ray

[SCS Superintendent Message](#)



Meet our ABHES TEAM

Admin Team: Mrs. Smith, Principal, Ms. Holt (PLC), Ms. Boyd (Instr. Facilitator)
Ms. Powell (GOS), Ms. Murphy (Financial Secretary)

School Counselor: Ms. Wicks

Pre-K: Mrs. Sinclair, Mrs. Burns

SPED Pre-K: Mrs. Julian, Mrs. Williams

Kindergarten: Ms. Gilson, Ms. Cherry, Mr. Munson

First Grade: Ms. Dugan, Ms. Smith, Ms. Clark

Second Grade: Mrs. Trice, Ms. Vitti, Ms. Vadepally

Third Grade: Ms. Peete (ELA), Mr. Ensrud (Math, Science, Soc. Studies)

Fourth Grade: Mrs. Campbell (ELA), Ms. Hines (Math, Science, Soc. Studies)

Fifth Grade: Ms. Thomas (ELA), Ms. Whitley (Math, Science, Soc. Studies)

SPED Team: Ms. Willcutt, Ms. Jackson, Mrs. Lyles, Ms. Hudson, Mr. Agnew

Support: Coach Munson (P.E.), Mr. Joiner (Music), Ms. Hopson (Art), Ms. Tuggers

Teacher Assistants: Ms. Washington, Ms. Harris, Ms. Campbell, Ms. Jones,
Ms. Collier, Ms. Williams, Ms. Heard, Ms. Steele, Ms. Rodgers,
Ms. Rogers, Ms. House, Ms. Perry, Ms. Watson, Ms. Young, Ms. Scates, Mr. Thomas,
Ms. Driver.



Ms. Brown,

Ms. Batchelor,



Student/Parent Expectations

Roles & Expectations for Students & Families			
	In School	Virtual/Remote	Success
Students	<ul style="list-style-type: none"> <input type="checkbox"/> Adhere to policies and rules set forth by the District and your respective school <input type="checkbox"/> Students must wear masks when inside the school buildings and on a bus 	<ul style="list-style-type: none"> <input type="checkbox"/> Dedicate appropriate time to learning, using the time on task recommendations or as guided by your teacher(s) <input type="checkbox"/> Check Microsoft Teams, Clever, and other online platforms shared by your school or teacher for information on classes, assignments, and resources daily <input type="checkbox"/> Ensure personal access to username(s) and password(s) for instructional resources <input type="checkbox"/> Submit all assignments by due dates established by your teacher(s) <input type="checkbox"/> Sign and submit the Appropriate Technology Usage & Agreement Form to the school <input type="checkbox"/> Notify your teacher or principal immediately, if there are problems with your technology 	<ul style="list-style-type: none"> <input type="checkbox"/> Student expectations for remote learning clearly communicated and in place <input type="checkbox"/> Access to working, well-supported devices and internet <input type="checkbox"/> Trained on the use of the Teams platform <input type="checkbox"/> Provided with all learning materials (textbooks, calculators, etc.) <input type="checkbox"/> Attend Remote Technology Summer and Boot Camps for Students <input type="checkbox"/> Students know and access all programs with correct usernames and passwords <input type="checkbox"/> Students submit assigned work
Parents/Guardians	<ul style="list-style-type: none"> <input type="checkbox"/> Adhere to policies and rules set forth by the District and your respective school <input type="checkbox"/> Maintain communication with your children's teachers and school counselors 	<ul style="list-style-type: none"> <input type="checkbox"/> Pick up mobile device and if needed, a hotspot <input type="checkbox"/> Monitor District communications for up-to-date information regarding school closures, instructional continuation plans, and digital learning resources <input type="checkbox"/> Ensure your children know their usernames and passwords for instructional resources <input type="checkbox"/> Maintain communication with your children's teachers and school counselors <input type="checkbox"/> Sign and submit the Appropriate Technology Usage & Agreement Form to the school <input type="checkbox"/> Notify your child(ren)'s teacher(s) or principal immediately, if there are problems with your technology 	<ul style="list-style-type: none"> <input type="checkbox"/> Parent communication available via live events on the Teams platform <input type="checkbox"/> Support (phone and email) on Teams to assist in supporting students <input type="checkbox"/> Understanding of scheduling, communication, and expectations for their students – Parents will be able to clearly answer – "What will each day/week look like for my child?"

ABHES School Norms

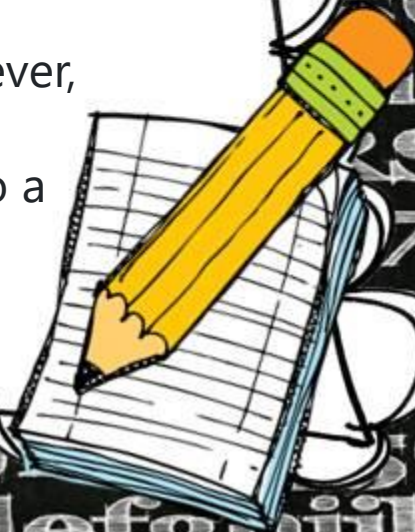


ABHES Bell Time

In order to provide consistency in scheduling and support across the District while we are operating fully virtual, bell times for our ABHES is 8 a.m. - 4 p.m. Parents and the community will be able to contact school for support by phone and email, 7:45 a.m. – 4 p.m. each school day.

Student Dress Code


After receiving feedback from our families, we have added guidance to the student dress code for the virtual learning environment. Students will NOT be required to wear uniforms during virtual learning. However, SCS students will be expected to adhere to a virtual etiquette.




Attendance Requirements

Virtual Truancy Progressive Intervention Flow Chart


Three Unexcused Absences

- 
1. School sends Warning notice via letter or email.
 2. School logs in PowerSchool that warning letter has been sent.


Five Unexcused Absences

- 
1. School schedules and conducts Student Attendance Review Team (SART) in-person or virtual meeting. A Parent Student Attendance Plan (PSAP) is completed.
 2. School monitors student's progress and intervenes as needed.
 3. If parent fails to attend SART and accumulates five (5) additional unexcused absences, school refers student to Truancy Specialist.
 4. School logs the SART meeting in PowerSchool.

Ten Unexcused Absences

- 
1. Truancy Specialist schedules Student Attendance Review Board (SARB) in-person or virtual meeting.
 2. Specialist assesses reasons for additional absences and determines needs for intervention/support
 3. The Specialist modifies the PSAP if needed. If the parent does not attend the SARB meeting and the student continues to accumulate absences, the case may be referred to juvenile court.

Fifteen or More Unexcused Absences

- 
1. Truancy Specialist assesses reasons for continued absences, determines need for a revised plan of intervention.
 2. If the progressive truancy intervention plan is unsuccessful with a student and the district can document that the student's parent or guardian is unwilling to cooperate in the truancy intervention plan, it may then be referred to Juvenile Court.



ABHES Programming

Instructional Framework:

6.5 hour instructional day/Supports (Art, Music, and P.E.)

Teachers will provide a detailed schedule during parent-teacher orientation.

Social Emotional Learning:

The vision for ABHES is to provide equitable support to all students to build their emotional, social and cognitive development.

Additional Supports

Counseling Classes

IEP's/SPED Classes

Intervention

CLUE



Submitting Assignments



Students will submit assignments via email, Microsoft Teams, Canvas, etc. Your child's teacher will give you more information during parent-teacher orientation.

Teachers will utilize the grading protocol established in 2019-20 for all students within Shelby County Schools.

Teachers will update Power School on a regular basis.





Need FREE homework help?

- WORK** with our K-12 certified teachers for **FREE**
- CALL** 901-416-1234 for **FREE** tutoring
- CHAT** at homeworkhotline.info
- OPEN** 4pm–8pm CST / 5pm–9pm EST

- INTERACT**
with teachers on our online whiteboard
- TEXT**
images of your homework
- SHARE**
essays with teachers online
- SCHEDULE**
FREE weekly tutoring sessions
- se habla español • نحن نتحدث العربية
waxaan ku hadlaa Somaliida •
tunasema swahili • என் குறி சொல்லு

HOTLINE PRIZES

Students will receive a prize after their fourth session. Let your tutor know, and we'll send you a coupon for free Sonic, enter you in a drawing for a gift card from popular stores, or send you another cool prize.

Check out homeworkhotline.info for more information about our prizes!



FREE

TUTORING PROVIDED
BY THESE SPONSORS

THE FRIST FOUNDATION

NISSAN

The
Memorial Foundation

DOLLAR GENERAL
LITERACY FOUNDATION

THE DAN & MARGARET
MADDOX
CHARITABLE FUND

SCARLETT FAMILY
FOUNDATION



METRO
NASHVILLE
PUBLIC SCHOOLS





Lunch Pick-Up



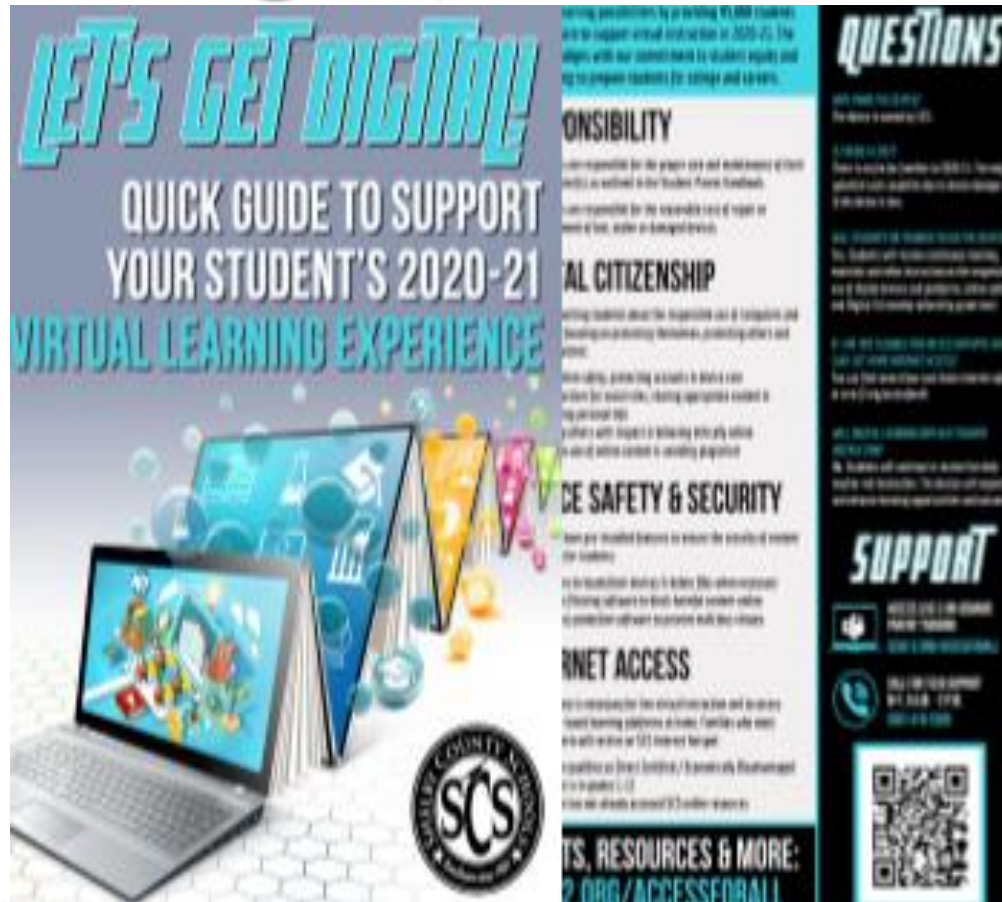
Starting September 3, families can visit ABHES every Thursday (9 a.m. - 12 p.m. & 1 - 5 p.m.) to get five-day breakfast and lunch packs. Pre-K students will get five days of snacks. Food items will be prepared in school cafeterias and safely distributed in a drive-thru pick-up line. Parents who cannot pick up on Thursdays may get their meals on Fridays (7 – 9 a.m.).

Parents can complete a short survey to decrease wait times for meal pick-up wait times.

Parents must complete the [Meal Request Form](#) for meal pick-up. This form can be accessed through the SCS website.



Digital Citizenship



LET'S GET DIGITAL!

QUICK GUIDE TO SUPPORT YOUR STUDENT'S 2020-21 VIRTUAL LEARNING EXPERIENCE

RESPONSIBILITY

Students are responsible for the proper use and maintenance of their devices as outlined in the Student Phone Handbook.

Students are responsible for the responsible use of digital devices at home, school, or in designated areas.

DIGITAL CITIZENSHIP

Students should be responsible for their digital footprint and digital citizenship. Students should be responsible for their digital footprint and digital citizenship.

DEVICE SAFETY & SECURITY

Students should be responsible for the proper use and maintenance of their devices as outlined in the Student Phone Handbook.

INTERNET ACCESS

Students should be responsible for the proper use and maintenance of their devices as outlined in the Student Phone Handbook.

QUESTIONS

For more information, contact your school or district.

SUPPORT

For more information, contact your school or district.

SCS

TECHNICAL SUPPORT

For more information, contact your school or district.

RESOURCES & MORE:

[2.000/ACCESSFORALL](#)



Frequently Asked Questions

Lost Device: Parents must file a police report and provide the report too the school.

Stolen Device: Parents must file a police report and provide the report too the school.

Damaged Device: Alert the school and call the Parent Welcome Center 901-416-5300.

Technical Issues: Visit scsk12.org/accessforall, then call Parent Welcome Center 901-416-5300



Parent Training and Support

Microsoft TEAMS

UPCOMING FALL 2020 SESSIONS

August 21 st	August 28 th	September 4 th	September 9 th	September 16 th
-------------------------	-------------------------	---------------------------	---------------------------	----------------------------

All courses will be made into videos and posted on the District's website. Each course listed will be available LIVE on the dates below.

- ☐ Teams 101: Unpacking Digital Learning for Families
- ☐ Learn from Home with FLVS Fundamentals and Microsoft Education Resources
- ☐ The Inclusive Classroom
- ☐ Be Ready with Office 365
- ☐ Connect, Create, and Achieve More with Communication and Digital Citizenship





Stay Informed!

Visit SCS Website at www.scsk12.org



Visit and like our Facebook Page
A.B. Hill Elementary School-SCS



Join Now!



Type Title Here

Type Information here



Type Title Here

Type Information here





Type Title Here

Type Information here



Type Title Here

Type Information here

