

Kingsbury Elementary Annual Plan (2024 - 2025)

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[G 1] Reading/Language Arts

Kingsbury Elementary will work toward increasing the following percentage of students meeting or exceeding expectations proficiency rates in Reading in grades 3-5 from 14.2% in 2023-2024 to 20.2% in 2024-25.

Performance Measure

Performance will be measured using the following tools:

TNReady Assessment

Fall, Winter and Spring Universal Screener

Quarterly Common Assessments

Weekly Classroom Assessments

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>[S 1.1] Standard Aligned Core Instruction Kingsbury Elementary will provide daily access to a rigorous reading/language arts curriculum that will develop students' deep understanding of the content, strengthen comprehension, and promote mastery of TN Standards to ensure students are career and college ready.</p> <p>Benchmark Indicator Implementation</p> <ul style="list-style-type: none"> * Weekly Lesson Plans * Quarterly School-wide Formative Assessments * Quarterly Data Dig Minutes <p>Effectiveness</p> <ul style="list-style-type: none"> * The weekly lessons plans will show that 100% of 	<p>[A 1.1.1] Improving student achievement and growth through assessment. Grades K-5 will give RLA standards based common assessments every 9 weeks to identify student progress and need for remediation around standards assessed. Assessments will be given both on paper and computer. Grades K-5 will participate in Fall, Winter and Spring benchmarks to assess grade level growth and proficiency.</p>	<p>Dr. Ticada Guyton, Assistant Principal, Reading Admin Lead</p>	<p>04/11/2025</p>	<p>Title 1, Fund 1</p>	

<p>teachers are on track with following the curriculum and overall teacher LOE will reflect a 3 or higher.</p> <p>* The quarterly school-wide assessments will reflect a 5% increase in the number of students scoring 80% or better after each assessment.</p> <p>* Quarterly data dig minutes will show at least 80% of students tested will meet or exceed expectations on formative assessments with a score of 80% or higher.</p>					
	<p>[A 1.1.2] Improving student achievement and growth by supporting rich learning environments.</p> <p>KES will secure supplies/materials (such as printing cartridges, paper, pencils, tablets and markers) and equipment (such as SmartBoards, laptops, printers and document cameras) to support reading academic growth and achievement.</p>	<p>Monica Ayers, PLC Coach and Dr. Wynn Earle, Principal</p>	<p>02/14/2025</p>	<p>Title 1</p>	
	<p>[A 1.1.3] Improving student achievement and growth with access to ELA curriculum maps and lesson plans.</p> <p>Teachers will have access to quarterly curriculum maps that outline essential knowledge as well as skills and tasks aligned to TN State Standards to assist in guiding instruction and developing lesson plans through the school year.</p>	<p>Dr. Ticada Guyton, Asst. Principal and Reading Admin Lead</p>	<p>05/23/2025</p>	<p>Fund 1</p>	
	<p>[A 1.1.4] Improving student achievement and growth through small group instruction.</p> <p>KES teachers will differentiate tier 1 literacy through small group guided reading and provide students access to Before School, After School and During the School Day tutoring opportunities to enhance tier I instruction.</p>	<p>Dr. Ticada Guyton, Asst. Principal and Reading Admin Lead, Monica Ayers, PLC Coach</p>	<p>04/11/2025</p>	<p>Fund 1, Title 1</p>	
	<p>[A 1.1.5] Improving student achievement and growth with grade level Professional Learning Communities, Collaborative Planning and Observation.</p> <p>Improving student achievement and growth with grade level Professional Learning Communities and Collaborative Planning. Teachers in grades K-5</p>	<p>Dr. Ticada Guyton, Asst. Principal and Reading Admin Lead, Dr. Wynn Earle, Pricipal</p>	<p>05/23/2025</p>	<p>Fund 1</p>	

	will be given five 50 minute grade level and content specific planning periods inclusive of ESL and Special Education Teachers for specified grade levels in order to plan and collaborate utilizing state RLA standards. Formal and informal observations with regular feedback will be conducted to ensure alignment to standards.	and Monica Ayers, PLC Coach			
<p>[S 1.2] Professional Development Kingsbury Elementary will provide professional development for teachers, administrators and instructional leaders on how to articulate the instructional practice shifts that will improve teachers' pedagogy of the content, master of standard look fors, students' skill set, and students' proficient reading level of grade supported texts.</p> <p>Benchmark Indicator Implementation</p> <ul style="list-style-type: none"> * Weekly Collaborative Planning Agenda and Minutes * Bi-Weekly Instructional Leadership Team Agenda and Minutes <p>Effectiveness</p> <ul style="list-style-type: none"> * Weekly Collaborative Planning will result in 100% of teachers receiving departmentalized support to increase overall student achievement by 10%. * Bi-weekly ILT meetings will result in at least 95% of teachers following the instructional framework, resulting in LOE scores of level 3 or higher. 	<p>[A 1.2.1] Professional Development to Improve Student Achievement and Growth All KES Literacy instructional staff will attend district level professional development to develop, expand and enrich their understanding of reading strategies and best practices in literacy instruction</p>	Dr. Ticada Guyton, Asst. Principal, Literacy Lead	04/11/2025	Fund 1	
	<p>[A 1.2.2] Professional Development to Enrich Teacher Instruction in ELA KES Teachers will be given opportunities to participate in ongoing, research based professional development on effective planning of instruction and use of data during weekly PLC meetings, after school hours and Saturdays. Teachers will also be</p>	Dr. Ticada Guyton, Asst. Principal, ELA Admin Lead	04/11/2025	Fund 1, Title 1	

	asked to present information, skills and instructional practices learned to KES peers during monthly staff meetings.				
	<p>[A 1.2.3] Professional Development for Parents Parents of Kindergarten - 5th grade students and community members will be invited to participate in before and after school activities/professional development to integrate home and school learning in literacy.</p>	<p>Brenda Nunez - Family Engagement Specialist : Jamille Hunter - Guidance: Dr. Wynn Earle, Principal: Dr. Ticada Guyton - Asst. Principal and Monica Ayers - PLC Coach</p>	04/25/2025	Title 1	
	<p>[A 1.2.4] Professional Development for all Staff to Increase a Positive School Culture and Learning Environment All KES will participate in team building exercises to support collaboration, planning and increased student learning.</p>	<p>Dr. Wynn Earle, Principal: Dr. Ticada Guyton, Asst. Principal: Jamille Hunter, Guidance and Monica Ayers - PLC Coach</p>	04/25/2025	Fund 1, Title 1	
<p>[S 1.3] Targeted Intervention and Personalized Learning Kingsbury Elementary will provide academic interventions, personalized learning activities, an individualized learning pace, and various instructional approaches designed to meet the needs of specific learners to improve student achievement.</p> <p>Benchmark Indicator Implementation</p> <p>* Monthly Data Meetings Agenda and Meetings * Weekly Fidelity Checks</p>	<p>[A 1.3.1] Improving student achievement and growth through Response to Intervention (RTI2) Identified Tier 2 and 3 students will receive daily intervention through small group instruction and computer assisted instruction</p>	<p>Monica Ayers, PLC Coach and RTI Lead</p>	05/23/2025	Fund 1	

<p>Effectiveness</p> <p>* Monthly data team meetings will reflect at least 10% of students being able to move up tiers or exit RTI2 supports and interventions.</p> <p>* Weekly fidelity checks will reflect that 100% of teachers are implementing the RTI2 curriculum, which will result in students increasing by at least 2-3 data points during progress monitoring.</p>					
	<p>[A 1.3.2] Improving student achievement and growth through professional development of RTI</p> <p>KES teachers will attend professional development for computer based RTI instruction to support Reading Response to Intervention.</p>	<p>Monica Ayers, PLC Coach and RTI Lead</p>	<p>04/11/2025</p>	<p>Fund 1</p>	
	<p>[A 1.3.3] Improving student achievement and growth through tutoring</p> <p>KES will provide before, during and/or after school tutoring to identified students needing additional support in reading.</p>	<p>Monica Ayers, PLC Coach</p>	<p>04/11/2025</p>	<p>Fund 1, Title 1</p>	
	<p>[A 1.3.4] Improving Student Achievement and Growth through Community Volunteers</p> <p>KES identified students will receive one on one tutoring two times a week through Volunteers. Second and third grade students will receive after school tutoring three times a week through the Streets' Smart Program with Streets Ministries.</p>	<p>Dr. Wynn Earle, Principal</p>	<p>05/16/2025</p>	<p>Fund 1</p>	

[G 2] Mathematics

Kingsbury Elementary will work toward increasing the following percentage of students meeting or exceeding expectations proficiency rates in Math in grades 3-5 from 11.8% in 2023-2024 to 17% in 2024-25.

Performance Measure

Performance will be measured using the following tools:

TNReady Assessment

Fall, Winter and Spring Universal Screener

Quarterly Common Assessments

Weekly Classroom Assessments					
Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>[S 2.1] Standard Aligned Core Instruction Kingsbury Elementary teachers will plan and execute standard aligned lessons with intentionality and focus (data-informed instruction) to provide daily access to a rigorous math curriculum that will develop students' engagement in important content, build on prior knowledge (pre-requisite skills), and promote mastery of TN Standards to ensure students are career and college ready.</p> <p>Benchmark Indicator Implementation</p> <ul style="list-style-type: none"> * Weekly Lesson Plans * Quarterly School-wide Formative Assessments * Quarterly Data Dig Minutes <p>Effectiveness</p> <ul style="list-style-type: none"> * The weekly lessons plans will show that 100% of teachers are on track with following the curriculum and overall teacher LOE will reflect a 3 or higher. * The quarterly school-wide assessments will reflect a 5% increase in the number of students scoring 80% or better after each assessment. * Quarterly data dig minutes will show at least 80% of students tested will meet or exceed expectations on formative assessments with a score of 80% or higher. 	<p>[A 2.1.1] Improving student achievement and growth through assessment. Grades K-5 will give Math standards based common assessments every 9 weeks to identify student progress and need for remediation around standards assessed. Assessments will be given both on paper and computer. Grades K-5 will participate in Fall, Winter and Spring benchmarks to assess grade level growth and proficiency.</p>	Monica Ayers, PLC Coach and Math Admin Lead	04/11/2025	Fund 1, Title 1	
	<p>[A 2.1.2] Improving student achievement and growth by supporting rich learning environments. KES will secure supplies/materials (such as</p>	Monica Ayers, PLC Coach, Math Admin Lead and Dr.	01/31/2025	Fund 1, Title 1	

	printing cartridges, paper, pencils, tablets and markers) and equipment (such as SmartBoards, laptops, printers and document cameras) to support reading academic growth and achievement.	Wynn Earle, Principal			
	[A 2.1.3] Improving student achievement and growth with access to math curriculum maps. Teachers will have access to quarterly curriculum maps that outline essential knowledge as well as skills and tasks aligned to TN State Standards to assist in guiding instruction through the school year.	Monica Ayers, PLC Coach, Math Admin Lead	05/23/2025	Fund 1	
	[A 2.1.4] Improving student achievement and growth through small group instruction. KES teachers will differentiate tier 1 mathematics through small group instruction and provide students access to Before School, After School and During the School Day tutoring opportunities to enhance tier I instruction.	Monica Ayers, PLC Coach, Math Admin Lead	04/11/2025	Fund 1, Title 1	
	[A 2.1.5] Improving student achievement and growth with grade level Professional Learning Communities, Collaborative Planning and Observation. Improving student achievement and growth with grade level Professional Learning Communities and Collaborative Planning. Teachers in grades K-5 will be given five 50-minute grade level and content specific planning periods inclusive of ESL and Special Education Teachers for specified grade levels in order to plan and collaborate utilizing state RLA standards. Formal and informal observations with regular feedback will be conducted to ensure alignment to standards.	Monica Ayers, PLC Coach, Math Admin Lead	05/23/2025	Fund 1, Title 1	
	[A 2.1.6] Improving student achievement and growth through school STEM lab (Science, Technology, Engineering and Math) KES students in grades K-5 will participate in the school STEM weekly in order to build on and support standards being taught in the classroom.	Dr. Wynn Earle, Principal	05/23/2025	Title 1	

<p>[S 2.2] Professional Development Kingsbury Elementary will provide ongoing, high quality professional development at the school level for school leaders, teachers, and other instructional staff that focuses on instructional shifts and strategies that result in improved student performance.</p> <p>Benchmark Indicator Implementation</p> <p>* Weekly Collaborative Planning Agenda and Minutes * Bi-Weekly Instructional Leadership Team Agenda and Minutes</p> <p>Effectiveness</p> <p>* Weekly Collaborative Planning will result in 100% of teachers receiving departmentalized support to increase overall student achievement by 10%. * Bi-weekly ILT meetings will result in at least 95% of teachers following the instructional framework, resulting in LOE scores of level 3 or higher.</p>	<p>[A 2.2.1] Professional Development to Enrich Teacher Instruction in mathematics KES Teachers will be given opportunities to participate in ongoing, research based professional development on effective planning of instruction and use of data during weekly PLC meetings, after school hours and Saturdays. Teachers will also be asked to present information, skills and instructional practices learned to KES peers during monthly staff meetings.</p>	<p>Monica Ayers, PLC Coach, Math Lead</p>	<p>04/11/2025</p>	<p>Fund 1, Title 1</p>	
	<p>[A 2.2.2] Professional Development for Parents Parents of Kindergarten - 5th grade students and community members will be invited to participate in before and after school activities/professional development to integrate home and school learning in literacy.</p>	<p>Brenda Nunez - Family Engagement Specialist : Jamille Hunter - Guidance: Dr. Wynn Earle, Principal: Dr. Ticada Guyton - Asst. Principal and Monica Ayers - PLC Coach</p>	<p>04/25/2025</p>	<p>Title 1</p>	
	<p>[A 2.2.3] Professional Development to Improve Student Achievement and Growth</p>	<p>Monica Ayers, PLC Coach,</p>	<p>04/11/2025</p>	<p>Fund 1</p>	

	All KES math instructional staff will attend district level professional development to develop, expand and enrich their understanding of math strategies and best practices in math instruction.	Math Admin Lead			
	<p>[A 2.2.4] Professional Development for all Staff to Increase a Positive School Culture and Learning Environment</p> <p>All KES will participate in team building exercises to support collaboration, planning and increased student learning.</p>	Dr. Wynn Earle, Principal: Dr. Ticada Guyton, Asst. Principal: Jamille Hunter, Guidance and Monica Ayers - PLC Coach	04/25/2025	Fund 1, Title 1	
<p>[S 2.3] Targeted Interventions and Personalized Learning,</p> <p>Kingsbury Elementary will provide academic interventions, personalized learning activities, an individualized learning pace, and various instructional approaches designed to meet the needs of specific learners to improve student achievement.</p> <p>** **</p> <p>** **</p> <p>Benchmark Indicator Implementation</p> <p>* Monthly Data Meetings Agenda and Meetings * Weekly Fidelity Checks</p> <p>Effectiveness</p> <p>* Monthly data team meetings will reflect at least 10% of students being able to move up tiers or exit RTI2 supports and interventions. * Weekly fidelity checks will reflect that 100% of teachers are implementing the RTI2 curriculum,</p>	<p>[A 2.3.1] Improving student achievement and growth through professional development of RTI</p> <p>KES teachers will attend professional development for computer based RTI instruction to support Reading Response to Intervention.</p>	Monica Ayers, PLC Coach and RTI Lead	04/11/2025	Fund 1	

which will result in students increasing by at least 2-3 data points during progress monitoring.					
	[A 2.3.2] Improving student achievement and growth through tutoring KES will provide before, during and/or after school tutoring to identified students needing additional support in math.	Monica Ayers, PLC Coach	04/11/2025	Fund 1, Title 1	
	[A 2.3.3] Improving student achievement and growth through Response to Intervention (RTI2) Identified Tier 2 and 3 students will receive daily intervention through small group instruction and computer assisted instruction	Monica Ayers, PLC Coach, RTI Lead	05/23/2025	Fund 1	
	[A 2.3.4] Improving Student Achievement and Growth through Community Volunteers KES identified students will receive one on one tutoring two times a week through Volunteers. Second and third grade students will receive after school tutoring three times a week through the Streets' Smart Program with Streets Ministries.	Dr. Wynn Earle, Principal	05/16/2025	Fund 1	

[G 3] Safe and Healthy Students

Kingsbury Elementary will reduce the percentage of chronically absent students from 33.8% in 2023-2024 to 23.8% in 2024-2025.

Performance Measure

Daily PowerSchool Data on Attendance

Weekly PowerBI Data Addressing Chronic Absenteeism

20 Day Reports from PowerSchool and PowerBI

Individual SART documentation for at-risk students

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
[S 3.1] Attendance and Behavior Interventions and Supports Kingsbury Elementary will implement targeted interventions, support programs and initiatives that address chronic absenteeism identified behavior needs and provide appropriate student supports.	[A 3.1.1] Improving student achievement and growth through chronic absenteeism watch list. KES will develop a watch list for students that may be approaching or have chronic absenteeism.	Jamille Hunter, Guidance and Dr. Ticada Guyton, Asst. Principal	05/23/2025	Fund 1	

<p>Benchmark Indicator Implementation</p> <ul style="list-style-type: none"> * 20-day attendance reports * 20-day behavior reports * 20-day suspension report <p>Effectiveness</p> <ul style="list-style-type: none"> * 20-day attendance reports will reflect a 5% decrease in the number of students absent from school. * 20-day behavior reports will reflect a 5% decrease in the number of student infractions. * 20-day suspension reports will reflect a 5% decrease in the student suspension rate. 					
	<p>[A 3.1.2] Improving student achievement/growth through school counselor and RTIB Team.</p> <p>The school guidance counselor and RTIB will assist in the prevention and intervention of disruptive and at-risk behavior of students by facilitating behavioral services as needed to students, families and educational staff. They are responsible for providing support to students with chronic absenteeism, coordinating diagnostic, education and therapeutic services; assisting teachers with classroom management skills; providing on-going and crisis counseling and assistance; maintaining records and reports as required.</p>	<p>Jamille Hunter, Guidance and Dr. Ticada Guyton, Asst. Principal</p>	<p>05/23/2025</p>	<p>Fund 1</p>	
	<p>[A 3.1.3] Improving student achievement/growth and attendance through incentives.</p> <p>KES will offer attendance incentives to homerooms and individual students on a weekly, 20 day, quarterly and yearly basis.</p>	<p>Jamille Hunter, Guidance: Dr. Ticada Guyton, Asst. Principal: Brenda Nunez, Family Engagement</p>	<p>05/23/2025</p>	<p>Fund 1</p>	

<p>[S 3.2] Professional Development Kingsbury Elementary will provide ongoing, high quality professional development for school leaders and other staff to focus on changing instructional practices that result in improved student attendance and behavior positively impacting student achievement.</p> <p>Benchmark Indicator Implementation</p> <p>* Semesterly RTI2-B data training agenda and minutes</p> <p>Effectiveness</p> <p>* Monthly RTI2-B data teams meetings will result in a 5% decrease in student infractions. * Monthly SART and SARB meetings will reflect a 5% increase in student attendance and a 5% decrease in student infractions each 20-day period.</p>	<p>[A 3.2.1] Improving student achievement and growth through professionally developing staff on plan to increase student attendance. KES Response to Intervention Behavioral Team will present staff with the RTIB plan during multiple sessions throughout the school year to ensure expectations for student attendance is understood by all stakeholders.</p>	<p>Jamille Hunter, Guidance and Dr. Ticada Guyton, Asst. Principal</p>	<p>04/11/2025</p>	<p>Fund 1</p>	
	<p>[A 3.2.2] Improve student achievement and growth through professionally developing teachers on data KES Response to Intervention Behavior Team will ensure that teachers are aware of the effects of students absenteeism on academics. The team will guide teachers through a process of how to read the data in order to respond to student needs in the classroom.</p>	<p>Jamille Hunter, Guidance and Dr. Ticada Guyton, Asst. Principal</p>	<p>04/11/2025</p>	<p>Fund 1</p>	
	<p>[A 3.2.3] Improving student achievement/growth and attendance through parent meetings KES will hold meetings with parents of students with chronic absenteeism to explain the importance of school attendance and consequences for both students and parents pertaining to absenteeism.</p>	<p>Jamille Hunter, Guidance: Dr. Ticada Guyton, Asst. Principal: Brenda Nunez, Family Engagement</p>	<p>04/11/2025</p>	<p>Fund 1</p>	

<p>[S 3.3] Parent, Family, and Community Engagement Kingsbury Elementary will promote effective parent, family, and community engagement activities that support safe schools which will improve student attendance and behavior.</p> <p>Benchmark Indicator Implementation</p> <ul style="list-style-type: none"> * Quarterly parent meeting agenda and minutes * Semesterly parent-teacher conference sign-in sheets/minutes <p>Effectiveness</p> <ul style="list-style-type: none"> * Quarterly parent meetings will result in an increase in participation by at least 10%. * Semesterly parent-teacher conferences will result in a 5% decrease in student infractions and a 5% decrease in student absences. 	<p>[A 3.3.1] Improving student achievement/growth and attendance through parental involvement KES will send letters home stating attendance laws and make home visits to parents of students with absenteeism problems.</p>	<p>Jamille Hunter, Guidance: Dr. Ticada Guyton, Asst. Principal: Brenda Nunez, Family Engagement and Monica Ayers, PLC Coach</p>	<p>04/11/2025</p>	<p>Fund 1</p>	
	<p>[A 3.3.2] Improving student achievement/growth and attendance through attendance contracts with parents Attendance contracts will be developed for students approaching and having problems with absenteeism with parent attendance at meeting.</p>	<p>Jamille Hunter, Guidance: Dr. Ticada Guyton, Asst. Principal: Brenda Nunez, Family Engagement and Monica Ayers, PLC Coach</p>	<p>05/23/2025</p>	<p>Fund 1</p>	

[G 4] Early Literacy

By June 2025, 40% of third grade students score proficient or advanced on the TN Ready assessment.

By June 2025, KK-2 students will increase iReady (URS) scores by at least 10% from fall to spring.

Performance Measure

Fall, Winter and Spring iReady Universal Screener

Weekly and Monthly iReady Usage and performance Reports					
Quarterly Common Assessments					
Weekly Classroom Assessments					
Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>[S 4.1] Professional Learning Kingsbury Elementary will build and strengthen the foundational literacy knowledge of instructional leaders, classroom teachers, and educational assistants through engagement in professional learning experiences anchored in the science of reading.</p> <p>Benchmark Indicator Implementation</p> <p>* Weekly Lesson Plans * Bi-Monthly professional development agenda and minutes</p> <p>Effectiveness</p> <p>* The weekly lessons plans will show that 100% of teachers are effectively embedding their learning during PD sessions into their plans, are on track with following the curriculum and their overall teacher LOE will reflect a 3 or higher. * Bi-Monthly professional development will result in at least 95% of teachers demonstrating effective implementation of the identified instructional strategies, resulting in an increase of student achievement by 10%.</p>	<p>[A 4.1.1] Professional Development through coaching. Assistant Principal, PLC Coach, School Instructional Leadership Team will provide ongoing, researched based professional development for teachers and staff through a various activities including modeling effective instructional practices, instructional protocols, teaching strategies and coaching.</p>	Dr. Ticada Guyton, Asst. Principal and Literacy Admin	03/28/2025	Fund 1 and Title 1	
	<p>[A 4.1.2] Professional Development to Enrich Teacher Instruction. KES Teachers will be given opportunities to</p>	Dr. Ticada Guyton, Asst.	03/28/2025	Fund 1 and Title 1	

	participate in ongoing, research based professional development on effective planning of instruction and use of data during weekly PLC meetings, after school hours and Saturdays. Teachers will also be asked to present information, skills and instructional practices learned to KES peers during monthly staff meetings.	Principal and Literacy Admin			
	[A 4.1.3] Professional Development for Parents. Parents of Kindergarten - 2nd grade students and community members will be invited to participate in before and after school activities/professional development to integrate home and school learning in early literacy	Dr. Ticada Guyton, Asst. Principal, ELA Lead	04/25/2025	Fund 1, Title 1	
<p>[S 4.2] Early Literacy Opportunities Kingsbury Elementary will provide opportunities for students to access early learning opportunities that appropriately support their academic, social, and emotional development and create a continuum of learning through third grade.</p> <p>Benchmark Indicator Implementation</p> <ul style="list-style-type: none"> * Weekly Lesson Plans * Quarterly School-wide Formative Assessments <p>Effectiveness</p> <ul style="list-style-type: none"> * The weekly lessons plans will show that 100% of teachers are on track with following the curriculum and overall teacher LOE will reflect a 3 or higher. * The quarterly school-wide assessments will reflect a 5% increase in the number of students scoring 80% or better after each assessment. 	<p>[A 4.2.1] Improving student achievement and growth through assessment. Grades K-2 will assess early literacy skills with common assessments given every 9 weeks to identify student progress and need for remediation of skills.</p>	Dr. Wynn Earle, Principal: Dr.Ticada Guyton Asst. Principal, ELA Admin Lead and Monica Ayers - PLC Coach and Testing Coordinator	05/23/2025	Fund 1, Title 1	
	[A 4.2.2] Improving student achievement and growth through small group instruction. KES teachers will differentiate literacy instruction through small group guided reading.	Dr. Ticada Guyton, Asst. Principal, ELA Admin Lead	05/23/2025	Fund 1, Title 1	

	<p>[A 4.2.3] Differentiated Instruction for English Language Learners. Identified students with Limited English Proficiency will receive RLA instruction aligned to RLA standards a minimum of one hour daily from a certified ESL teacher.</p>	Dr. Ticada Guyton, Asst. Principal, ELA Admin Lead, Jeremy Parayos, ESL Lead	05/23/2025	Fund 1	
	<p>[A 4.2.4] Improving student achievement and growth by supporting rich learning environments. KES will secure supplies/materials (such as printing cartridges, paper, pencils, tablets and markers) and equipment (such as SmartBoards, laptops, printers and document cameras) to support reading academic growth and achievement.</p>	Monica Ayers, PLC Coach	01/31/2025	Title 1, Fund 1	