



Additional Targeted Support and Improvement (ATSI) Designation

Dear Parent,

Each year, as a requirement of both federal and state law, the Tennessee Department of Education examines schools' performance across several different indicators to provide an overall look at how schools are serving the needs of all students. Schools designated in need of improvement may receive one of the following designations:

- Targeted Support and Improvement (TSI) or Additional Targeted Support and Improvement (ATSI); also known as Focus Schools
- Comprehensive Support and Improvement (CSI); also known as Priority Schools

Due to school closures resulting from the COVID-19 pandemic, any school identified for CSI, TSI, or ATSI in the 2019-20 school year will maintain that identification status in the 2020-21 school year. The school will also continue to receive supports and interventions consistent with the school's support and improvement plan.

We are writing to inform you that Overton High School was identified for additional targeted support and improvement (ATSI) during the 2019-20 school year based on 2018-19 data and will therefore maintain that designation during the 2020-21 school year. Overton High School received this designation because it has one or more significantly and/or consistently underperforming student subgroup (i.e., Black/Hispanic/Native American, economically disadvantaged, English learners, or students with disabilities) based on 2018-19 data.

In order to be identified as an ATSI school, both of the following requirements must be met:

1. The school has one or more student groups whose overall accountability score includes data from **all** indicators listed below (More information on each of these indicators and the data used to define them can be found in the [2019 School Accountability User Guide](#).)
 - Student achievement
 - Student growth
 - English learner proficiency exam (ELPA)
 - Chronic absenteeism
 - Ready graduate (high school only)
 - Graduation rate (high school only)
2. The overall accountability scores for a given student group are not only in the bottom five percent for that student group across the state, but also the identified student group would, on its own, be identified as a Priority school, or the bottom five percent of schools statewide.

Our school is working hard with the district and the Tennessee Department of Education to increase student performance by **continuing to offer WIDA-specific prep in all ESL and ELD classes; expanding our ESL push-in support services for mathematics and science; adding additional ESL faculty to serve our growing student EL student population; continuing to employ a full-time Bilingual Cultural Mentor to offer on-demand Spanish translation services**



as well as family and community support; offering a variety of print and technological resources for EL students; and offering targeted professional learning experiences for teachers to support EL students. We encourage you to help by participating in the development and implementation of our school improvement plan and/or attending October and March parent/teacher conferences; attending our Annual Title I Parent Meeting; attending any academic parent night (FAFSA, ACT, Advanced Academics/EPSOs/CCTE); encouraging daily student attendance and participation; and encouraging student investment in the school community (athletics, clubs, extracurricular academic prep).

Sincerely,

A handwritten signature in black ink, appearing to read "Dr. Williams", with a long horizontal flourish extending to the right.

Dr. Reginald Williams
Principal, Overton High