

Georgian Hills Middle School

2022-2023

Title I Parent/Teacher/Student/School Compact

Title I requires that Georgian Hills Middle School and parents jointly develop a Parent-Student-School Compact that outlines how parents, school staff, and students will share responsibility for improved student achievement of TN state standards. The compact is a voluntary agreement between home and school.

Parent/Guardian Agreement: ***I want my child to meet rigorous standards of achievement; therefore, it is my responsibility to support my child's learning by doing the following:***

- See that my child is punctual and attends school regularly, whether in-person or online, with the necessary supplies.
- Support the school in its efforts to maintain proper discipline and a culture of excellence.
- Establish a time for my child to complete homework in a quiet, well-lighted area, and review homework regularly.
- Encourage my child's efforts and be available for questions or support.
- Stay aware of what my child's learning and progress toward state standards by making periodic visits, communicating with school staff, and/or volunteering in my child's classroom.
- Review and return progress reports and report cards and attend parent-teacher conferences.
- Provide a safe, loving environment and be a positive role model.
- Provide a set bedtime that gives my child sufficient sleep to be actively engaged at school.

Parent's/Guardian's Signature: _____

Student Agreement: ***It is important that I work to the best of my ability so that I can meet high standards for achievement; therefore, I shall strive to do the following:***

- Come to school or log in on time every day with the supplies and attitude needed for classroom work and learning.
- Follow the school rules to be serious in my educational pursuits and follow the instructions of the school faculty and staff.
- Wear the proper uniform daily.
- Complete all assignments to the best of my ability. This includes classwork, homework, projects, and assessments.
- Respect me, my classmates, school faculty and staff, and my community by following the Student Code of Conduct.
- Take responsibility for my actions and grades and cooperate with others in all learning situations.

Student's Signature: _____

Teacher Agreement: ***It is important that students achieve to state standards; therefore, I shall strive to do the following:***

- Provide high-quality curriculum and instruction with integrity, so that students are held to high expectations and have opportunities to actively engage in learning.
- Encourage parent participation in their child's learning by communicating regularly with parents about student progress, encouraging parents to visit or observe the classroom, and providing information to parents regarding ways they can support their child's education.
- Provide homework assignments so that students can practice what they have learned in class.
- Provide an encouraging, warm, and inviting in-person or online classroom to students and parents where all voices may be heard, and individual needs may be met.

Teacher's Signature: _____

Principal Agreement: ***I support this form of parental involvement as a vital part of students' success; therefore, I shall strive to do the following:***

- Provide a safe environment that allows for positive communication between the teacher, parent, and student to foster a culture of excellence.
- Provide high-quality curriculum and instruction in a supporting and effective learning environment that enables and encourages students to meet state academic achievement standards.
- Provide multiple opportunities for parents of all student groups to engage with faculty and staff by scheduling parent-teacher conference events, as well as providing parents reasonable access to faculty and staff by volunteering, participating, and observing in the classroom and school events.
- Encourage and support students and teachers as they strive to meet high expectations in academics, arts, and athletics.

Principal's Signature: _____

Reviewed/ Revised 8/25/2022