

<p>Title: Vowel Teams Grade: 1st Content: ELA</p>	
<p>Estimated Time</p>	<p>80-120 minutes</p>
<p>Grade Level Standards</p>	<p>1.FL.PA.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes). 1.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.</p>
<p>Parental Support</p>	<p>Print the student pages at the end of this packet. -or- Pick up a copy of the packet at the Board of Education from 10:00 a.m. to 2:00 p.m at the Board of Education at 160 S Hollywood St.</p> <p>Help child watch video lessons and complete 8 pages of the Extended Learning Guide. -or- Help student login to MS Teams to meet with a teacher to complete 8 pages of Extended Learning Guide.</p>
<p>Materials Needed</p>	<p>Pencil</p> <p>Student pages 123, 125, 126, 129, 138, 140, 144, and 149</p> <p>Optional Key: http://www.scsk12.org/instructionalresources/files/2020/1-ELA_Answer%20Key_ComprehensivePacket.pdf</p>
<p>Questions to Ponder</p>	<p>What letters work together to form vowel teams, and what sounds do they represent?</p>
<p>Directions</p>	<p>Activity 1: Words with ew, oo, ue, u-e Practice reading and spelling words with the /ew/ sound spelled ew, oo, ou, ue, ui, or u-e. Print and complete pages 2, 4, 5, and 6 in the First Grade ELA Extended Learning Guide. (Pages say 123, 125, 126, and 129 at the bottom.)</p> <p>Optional Video Resources: Ms. Rolfe’s Video Lesson “Vowel Digraphs oo, ou, ew” http://www.scsk12.org/instructionalresources/#/video/Grade%201/ES Ms. Dowell’s Lesson “oo, ew, ui, ou Word Work Part 1” https://www.youtube.com/watch?v=ZIJAIHLI_lw Ms. Dowell’s Lesson “oo, ew, ui, ou Word Work Part 2” https://www.youtube.com/watch?v=_P4giiGgqhw&t= Moon News Decodable Reader https://www.youtube.com/watch?v=c9_yHSyxiUQ&t</p> <p>Activity 2: Words with oi, oy, au, aw, ou and ow Practice and reading words with vowel combinations oi, oy, au, aw, ou, and ow. Print and complete pages 12, 14, 16, and 19 in the First Grade ELA Extended Learning Guide. (Pages say 138, 140, 144, and 149 at the bottom.)</p>

	<p>Optional Video Resources: Ms. Sammour's Lesson "Vowel Combinations" http://www.scsk12.org/instructionalresources/#/video/Grade%201/ES Decodable Reader "Down at the Farm" https://youtu.be/vb0owPwgzSI</p>														
<p>Online Support</p>	<p>Teachers will be available online via MS Teams to help students complete work at various times between April 28th and May 8th. Contact teachers to schedule tutoring sessions.</p>														
<p>Submission</p>	<p>Students can submit work from May 4 to 11. Please scan or take a picture of each page and email it to your teacher.</p> <p>Teachers will call families without internet access to arrange for a different submission method if email cannot be used.</p> <table border="1" data-bbox="548 638 1500 890"> <thead> <tr> <th data-bbox="548 638 1029 674">Teacher</th> <th data-bbox="1029 638 1500 674">Email Address</th> </tr> </thead> <tbody> <tr> <td data-bbox="548 674 1029 709">Sally Dowell</td> <td data-bbox="1029 674 1500 709">dowellsm@scsk12.org</td> </tr> <tr> <td data-bbox="548 709 1029 745">Jessica Grayson</td> <td data-bbox="1029 709 1500 745">graysonj@scsk12.org</td> </tr> <tr> <td data-bbox="548 745 1029 781">Theresa Parker</td> <td data-bbox="1029 745 1500 781">parkert4@scsk12.org</td> </tr> <tr> <td data-bbox="548 781 1029 816">Joy Watson</td> <td data-bbox="1029 781 1500 816">johnsonj16@scsk12.org</td> </tr> <tr> <td data-bbox="548 816 1029 852">Darneece Allen/Sharlese James</td> <td data-bbox="1029 816 1500 852">jamessl@scsk12.org</td> </tr> <tr> <td data-bbox="548 852 1029 890">Alyssa Draper/Rebecca Billingsley</td> <td data-bbox="1029 852 1500 890">billingsleyrb@scsk12.org</td> </tr> </tbody> </table> <p>No late work will be accepted after May 11 at 11:59 p.m.</p>	Teacher	Email Address	Sally Dowell	dowellsm@scsk12.org	Jessica Grayson	graysonj@scsk12.org	Theresa Parker	parkert4@scsk12.org	Joy Watson	johnsonj16@scsk12.org	Darneece Allen/Sharlese James	jamessl@scsk12.org	Alyssa Draper/Rebecca Billingsley	billingsleyrb@scsk12.org
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Words with oo (*moon*), ou, ew

A Tree Is a Plant
Phonics: Words with oo (*moon*),
ou, ew



Circle the word that names the picture.

1.



moth moon

2.



spoon spot

3.



scream screw

4.



soap soup

5.



boat boot

6.



stool stole

Words with *oo* (*moon*), *ou*, *ew*

A Tree Is a Plant
Phonics: Words with *oo* (*moon*),
ou, *ew*

 Write the word that best completes each sentence. Use the words in the Word Bank.



Word Bank

cool group room drew stool

1. I got together with a _____ of friends.

2. We had fun playing in my _____.

3. We _____ some pictures and hung them up.

4. Then we painted my old _____.

5. Now the room looks _____!

Spelling Words with Vowel Digraphs *oo*, *ou*, *ew*

A Tree Is a Plant
Spelling: Words with *oo*, *ou*, *ew*

Spelling Words

soon

new

noon

zoo

boot

too

moon

blew

soup

you



Write the Spelling Words with *ou*.

1. _____ 2. _____



Write the Spelling Words with *ew*.

3. _____ 4. _____



Write the Spelling Words with *oo*.

5. _____ 6. _____

7. _____ 8. _____

9. _____ 10. _____

Words with *ue*, *u*, *u_e*

A Tree Is a Plant
Phonics: Words with *ue*, *u*, *u_e*



Circle the two words in each row that have the same vowel sound.

Write the letters that stand for the sound.

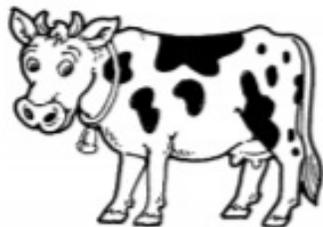
				ue	u	u-e
1.	clue	trust	true	_____	_____	_____
				-----	-----	-----
				_____	_____	_____
2.	prune	flute	float	_____	_____	_____
				-----	-----	-----
				_____	_____	_____
3.	goal	flu	truth	_____	_____	_____
				-----	-----	-----
				_____	_____	_____
4.	tone	tune	rule	_____	_____	_____
				-----	-----	-----
				_____	_____	_____
5.	blue	blunt	glue	_____	_____	_____
				-----	-----	-----
				_____	_____	_____

Words with *ou, ow*

The New Friend
Phonics: Words with *ou, ow*

 Circle the word that names the picture.

1.



cot cow

2.



couch coach

3.



moose mouse

4.



crow crown

5.



plate plow

6.



cloud closed

Words with *ou*, *ow*

The New Friend
Phonics: Words with *ou*, *ow*

 Circle the word that best completes each sentence.



1. I got a new pet. He's a _____ dog.

hound hold

2. He should not jump up on the _____.

coach couch

3. At night, my dog _____ at the moon.

holes howls

4. My dog's bark is very _____.

loud load

5. He will _____ when someone comes to the house!

grow growl

6. He sits when I tell him to get _____.

down dome

Words with *oi*, *oy*, *au*, *aw*

The New Friend
Phonics: Words with *oi*, *oy*,
au, *aw*



Circle the two words in each row that have the same vowel sound. Write the letters that stand for the sound.

	oi	oy	au	aw
1. coins coats join	_____	_____	_____	_____
2. joy boy book	_____	_____	_____	_____
3. house sauce pause	_____	_____	_____	_____
4. dune dawn crawl	_____	_____	_____	_____
5. point paint moist	_____	_____	_____	_____

Spelling Words with *ow* and *ou*

The New Friend
Spelling: Words with *ow* and *ou*

Spelling Words

how
house
now
owl
cow
found
town
ouch
out
gown

 Write the Spelling Word that completes each sentence.

1. We're walking to my _____ .

2. _____ will you get home?

3. Do you live far from

_____ ?

4. I'm going _____ to play.

5. _____ ! That hurt!

6. He's coming home right _____ .

