ROSS ELEMENTARY SCHOOL
4890 Ross Road, Memphis, TN 38141 (901) 416-1990
TITLE I HOME/SCHOOL COMPACT
Revised August 2021

It is our mission to prepare students for lifelong learning, effective leadership, and a productive life. This compact has been jointly developed and agreed upon by Ross Elementary School, parents, students, and school staff. The purpose of this compact is to outline how parents, the entire school staff, and students will share the responsibility for improving student academic achievement and how the school and parents will develop a partnership to help children achieve the State’s high standards. Please review and sign this with your child.

PARENT/GUARDIAN’S AGREEMENT
I, the undersigned, will be responsible for supporting my child’s education in the following ways:

- Ensure my child attends school regularly and arrives on time.
- Virtual students should log on to their homeroom TEAM prior to 8 o’clock.
- Support the school in its efforts to maintain proper discipline and implement the Student Code of Conduct.
- Establish a time for homework and review it regularly for accuracy and completion.
- Provide a quiet, well-lit place for study and virtual learning.
- Encourage my child’s efforts and be available for questions.
- Be a positive role model.
- Be aware of what my child is learning.
- Review the weekly progress folder and PowerSchool grades with my child.
- Assist my child in getting a library card.
- Return report cards/progress reports and attend parent/teacher conferences.

Parent’s Signature

STUDENT’S RESPONSIBILITY
I will strive to do the following to the best of my ability:

- Give my parent(s) all school and district rules, policies and necessary materials from school when I receive them.
- Attend school regularly.
- Come to school each day with the appropriate tools necessary for learning.
- Complete and return all school and homework assignments.
- Conform to the Student Code of Conduct by following the school’s behavioral expectations.
- Wear the appropriate clothing everyday.
- Accept responsibility for my actions and grades and cooperate with others in all learning situations (i.e. bullying, social media, etc.)

Student’s Signature

TEACHER’S AGREEMENT
I, the undersigned, partner in the education of the children at Ross Elementary, a Title I school, commit to the following:

- Review the Title I Home/School Compact during parent/teacher conferences.
- Provide ongoing communication with parents through Wednesday folders, feedback on virtual assignments, Weekly Newsletters, conferences and phone calls.
- Dedicate time to receiving professional development to gain knowledge which will ensure student achievement.
- Provide necessary assistance to parents so that they can help with the assignments.
- Encourage students and parents by providing frequent student progress reports.
- Provide a developmentally appropriate environment that is conducive to learning virtually and in-person.
- Provide homework assignments that reinforce skills taught in class.

Teacher’s Signature

SCHOOL’S RESPONSIBILITY
I, the undersigned, partner in the education of children at Ross Elementary, a Title I School, will commit to the following:

- Value and support an environment that understands the importance of positive communication between the teacher, parent and student.
- Provide opportunities for parents to volunteer, participate and observe in their child’s class and to have reasonable access to staff.
- Provide parents with frequent student progress reports.
- Provide multiple opportunities for parent/teacher conferences to discuss academic achievement and the home/school compact as it relates to student achievement.
- Provide parent workshops and activities, virtually and in-person, on the curriculum and assessments related to their child’s education.
- Provide an opportunity for parents to assist in jointly developing the school/parent compact which outlines the shared responsibility for improving student academic achievement.
- Encourage teachers to regularly provide homework assignments that will reinforce classroom instruction.

Principal’s Signature

*Due to COVID-19, parental involvement is limited this school year, however, Ross Elementary School values all stakeholder input and will strive to be inclusive during this challenging year.
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PARENT/GUARDIAN'S AGREEMENT
I, the undersigned, will be responsible for supporting my child's education in the following ways:
- Ensure my child attends school regularly and arrives on time. Virtual students should sign on to their homeroom TEAM prior to 8 o'clock
- Support the school in its efforts to maintain proper discipline and implement the Student Code of Conduct
- Establish a time for homework and review it regularly for accuracy and completion
- Provide a quiet, well-lit place for study and virtual learning
- Encourage my child's efforts and be available for questions
- Be a positive role model
- Be aware of what my child is learning
- Review the weekly progress folder and PowerSchool grades with my child
- Assist my child in getting a library card
- Return report cards, progress reports, and attend parent/teacher conferences.

Parent's Signature __________________________

STUDENT'S RESPONSIBILITY
I shall strive to do the following to the best of my ability:
- Give my parent(s) all school and district rules, policies, and necessary materials from school when I receive them.
- Attend school regularly
- Come to school each day with the appropriate tools necessary for learning
- Complete and return all school and homework assignments
- Conform to the Student Code of Conduct by following the school's behavioral expectations
- Wear the appropriate clothing everyday
- Accept responsibility for my actions and grades and cooperate with others in all learning situations (i.e., bullying, social media, etc.)

Student's Signature __________________________

TEACHER'S AGREEMENT
I, the undersigned, partner in the education of the children at Ross Elementary, a Title I school, commit to the following:
- Provide high-quality curriculum and instruction in a supportive and effective learning environment, virtually and in-person
- Provide ongoing communication with parents through: Wednesday folders, feedback on virtual assignments, Weekly Newsletters, conferences, and phone calls
- Dedicate time to receiving professional development to gain knowledge which will ensure student achievement
- Provide necessary assistance to parents so that they can help with the assignments
- Encourage students and parents by providing frequent student progress reports
- Provide a developmentally appropriate environment that is conducive to learning virtually and in-person
- Provide homework assignments that reinforce skills taught in class

Teacher's Signature __________________________

SCHOOL'S RESPONSIBILITY
I, the undersigned, partner in the education of children at Ross Elementary, a Title I school, will commit to the following:
- Value and support an environment that understands the importance of positive communication between the teacher, parent and student
- Provide opportunities for parents to volunteer, participate, and observe in their child's class and to have reasonable access to staff
- Provide parents with frequent student progress reports
- Provide multiple opportunities for parent/teacher conferences to discuss academic achievement and the home/school compact as it relates to student achievement
- Provide parent workshops and activities, virtually and in-person, on the curriculum and assessments related to their children's education
- Provide an opportunity for parents to assist in jointly developing the school/parent compact which outlines the shared responsibility for improving student academic achievement
- Encourage teachers to regularly provide homework assignments that will reinforce classroom instruction

Principal's Signature __________________________

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