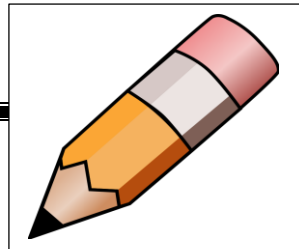


Click on links
or type them
into phone,
laptop, tablet.




Kindergarten Weekly Newsletter and Activity Schedule

Week of April 13-17, 2020

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00	Wake Up, Eat Breakfast, Get Dressed, Brush Teeth	Wake Up, Eat Breakfast, Get Dressed, Brush Teeth	Wake Up, Eat Breakfast, Get Dressed, Brush Teeth	Wake Up, Eat Breakfast, Get Dressed, Brush Teeth	Wake Up, Eat Breakfast, Get Dressed, Brush Teeth
9:00	Morning Foundations Routine: Lettercise - Review the alphabet and sound https://www.youtube.com/watch?v=D2lwConeNUI or https://www.youtube.com/watch?v=VFo0b_IIRac Sight Words -Practice reading sight words https://www.youtube.com/watch?v=E0vWOWlftTs				
9:15	<p>Reading Skill- K.FL.PA.2 and K.FL.PWR.3.a:</p> <p>Hey all you cool cats and kittens! Today is Monday, April 13, 2020. What sounds do /h/ and /k/ make?</p> <p>Remember to be a super star! Teach: The /h/ sound is voiceless glottal fricative. The sound is simply a breath. The /k/sound is a voiceless stop. The back part of the tongue is raised and</p>	<p>Reading Skill- K.FL.PA.2 and K.FL.PWR.3.a</p> <p>Hello friend! Today is Tuesday, April 14, 2020. Tell your friend three words that begin with /h/. How many Hh's can you count? https://www.youtube.com/watch?v=kfxm1I7L07I</p> <p>Activity: Alphabet ball First, the adult calls out a letter and the child responds with a word that begins with that</p>	<p>Reading Skill- K.FL.PA.2 and K.FL.PWR.3.a</p> <p>Hello friend! Today is Wednesday, April 15, 2020. Tell your friend three words that begin with /k/. How many Kk's can you count? https://www.youtube.com/watch?v=FgzKC1yDGFo</p> <p>Activity: Say Two Words This activity allows kiddos to stretch their</p>	<p>Reading Skill- K.FL.PA.2 and K.FL.PWR.3.a</p> <p>Morning sunshine! Today is Thursday, April 16, 2020. Name three words that rhyme with pet.</p> <p>Activity: Which Word Begins Like Teacher says the word. Students repeat the word. Teacher says, "Which word begins like ___?"</p>	<p>Reading Skill- K.FL.PA.2 and K.FL.PWR.3.a</p> <p>Complete the 1 of the following worksheets by clicking on link:</p> <p>Letter Hh: https://easypeasylearners.com/wp-content/uploads/2017/02/Letter-H-Worksheet-Set.pdf</p>

	<p>pressed against the front part of the soft palate. Remind students that “k” words are followed by the letters e and i, while “C” takes a, o, and u. (Circle sight words, look for words with Hh and Kk.) Hh video: https://www.youtube.com/watch?v=C8EtaVKk8Fg Kk video: https://www.youtube.com/watch?v=j_LNrXd7Jx8 Teacher reads a series of words. Students repeat only the two rhyming words:</p> <p>dip, rip, tag lap, cap, den beg, leg, nod rough, tough, cat Sam, lamb, him hot, not, bug toss, loss, hard</p>	<p>letter. Then, the adult throws the ball to the child and the child gives the adult a letter to find a word for, and on and on. You can make the game even more fun by kicking the ball or chasing each other to tag with the ball. You can also play rhyming ball, where the thrower provides a word for the catcher to rhyme with.</p> <p>Exit Ticket: Draw 5 pictures that begin with Hh!</p>	<p>legs and get some energy out. When you say two words that begin with the same sound, they should stand up as fast as they can, but stay seated if the words do not begin with the same sound. If playing with more children, you can create an elimination system, so that there’s one clear winner determined.</p> <p>Exit Ticket: Draw 5 pictures that begin with Kk!</p>	<p>and says the two words listed. Students say the word that begins with the same sound.</p> <p>Which word begins like *? upstairs: curtain, usher elbow: echo, zero boulder: Texas, buffalo octopus: forever, option landing: listen, sister</p>	<p>Letter Kk: https://easypeasylearners.com/wp-content/uploads/2017/02/Letter-K-Worksheet-Set.pdf</p>
10:00	<p><u>IReady Reading Lessons-</u> Log in to Clever on www.edugoodies.com/scs. Then click on blue Clever box on second row. This will take you to log in screen and students can enter their username and password. Click on Reading.</p>				
10:30	Questions?	Questions?	Questions?	Questions?	Question Assessment:

	<p>Teach: Remember sentences that ask something are called questions and have a question mark at the end (?). Watch video: https://www.youtube.com/watch?v=TcVPNBG2bJw</p>	<p>Teach: Questions begin with question words: who, what, when, why, and how, and have a question mark at the end (?). Watch Video: https://www.youtube.com/watch?v=Wwfhpm1xjF8</p>	<p>Practice: Have students write the following questions:</p> <ol style="list-style-type: none"> 1. Who is your teacher? 2. Where do you live? <p>Underline the question word and circle the question mark.</p>	<p>Practice: Have students write the following questions:</p> <ol style="list-style-type: none"> 1. What is your name? 2. How are you? <p>Underline the question word and circle the question mark.</p>	<p>Ask your parent 3 questions and complete worksheet below: https://www.greatschools.org/library/cms/41/23241.pdf</p>
10:45	<p>Writing: Practice writing the letter “K” and “k” (capital and lowercase)</p>	<p>Writing: Practice writing the letter “H” and “h” (capital and lowercase)</p>	<p>Writing: Practice writing 2 questions. Just write the question. Make sure it starts with a capital letter and ends with ?</p>	<p>Writing: Practice writing 2 questions. Just write the question. Make sure it starts with a capital letter and ends with ?</p>	<p>Writing: Practice writing words with Hh and Kk in a sentence. (4 sentences)</p>
11:30	Lunch and Restroom	Lunch and Restroom	Lunch and Restroom	Lunch and Restroom	Lunch and Restroom
12:15	<p><u>Math Skill:</u> KK.CC.A.2 *Count straws /toys to 20. *Make a pile of straws /toys for each group of 10. *Write numbers 1 to 20</p> <p>Essential Questions: What is the value of a dime?</p>	<p><u>Math Skill:</u> KK.CC.A.2 *Count by 10’s to 100 *Write the number 11, 12, 13, 14, 15 and draw a picture of objects to match</p> <p>Essential Questions: Look at the drawing for numbers 11 and 14. How are they the</p>	<p><u>Math Skill:</u> KK.CC.A.2 *Draw circles or dots to show 10 the 20 *Write the number 16, 17, 18, 19 and draw a picture of objects to match.</p> <p>Essential Questions: What did you learn today?</p>	<p><u>Math Skill:</u> KK.CC.A.2 *Start counting on from number 11 to 20. *Start counting from 15 to 20. *Practice counting by 10’s to 100</p> <p>Essential Questions: I have 16 blocks and added 1 more. How</p>	<p><u>Math Skill:</u> KK.CC.A.2 Practice counting: By 1’s to 100 By 10’s to 100 By 5’s to 100 By 2’s to 40 Backwards from 20 to 0</p>

		same? How are they different?		many blocks do I have now?	
1:00	IReady Math Lessons - Log in to Clever on www.edugoodies.com/scs . Then click on blue Clever box on second row. This will take you to log in screen and students can enter their username and password. Click on Math.				
1:30 Special Classes	P.E Time-20 jumping jacks, 10 sit ups, take a walk, play basketball	Computer Time-Free time on computer do abcmouse.com or go noodle videos.	Library Time-Read a book quietly or decodable reader link below https://www.readinga-z.com/book/decodable.php?id=1	Art Time-Make a sketch, drawing, or color a picture.	Music Time-Listen to music. Check out Sherwood website for music newsletter from Mrs. Littlejohn.
2:00	Science: K.ESS3.3 -Land, Water, and Air Pollution. What is pollution? Draw a picture. Watch Video: https://www.youtube.com/watch?v=Om42Lppkd9w	Social Studies: K.02 Compare and contrast family traditions and customs, including: food, clothing, homes, and games. Talk about your family traditions	Science: K.ESS3.3 -Land, Water, and Air Pollution. Discuss: How can water and air get polluted?	Social Studies: K.02 Compare and contrast family traditions. Read and view studies weekly: https://cdn.studiesweekly.com/WeeklyPDFs/TN0V20/24.pdf	Review Science and Social Studies Skills from the week.
2:30	Journal/Writing Prompt -Students can write 2-5 sentences to respond to writing prompt below for each day. Great Idea: If you have a spiral notebook around students can use this as their personal journal and just write the date at the top of each page. Please allow students to write independently. Encourage them to try and sound out words if they are struggling with spelling words.				
	What is your favorite book? Why?	If you could be any animal, what would you be? Why?	What is your favorite movie? Why?	What is your favorite thing to do outside? Why?	What do you miss most about school? Why?

3:00

Talk about your day. Share your work and reflect on learning. We are so proud of you and miss all of you very much!



Teacher Virtual Office Hours: KK Teachers are available by email or phone during these hours:

Monday: 9-11am & 1-3pm

Wednesday: 9-11am & 1-3pm

Teacher Emails:

KK-01 Mitchell mitchellka@scsk12.org

KK-02 Coughlin coughlinmg@scsk12.org

KK-03 Andahl smithb1@scsk12.org

KK-04 Moore glissonhl@scsk12.org