

Rozelle Elementary Annual Plan (2024 - 2025)

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[G 1] Reading/Language Arts

Rozelle Elementary will increase ELA meeting or exceeding expectations proficiency rates in grades 3-5 from 18.7% in 2023 to 36.5% in 2025.

Performance Measure

Performance will be measured using the following tools:

TNReady Assessment

Formative Assessment using The Achievement Network Assessments

i-Ready Universal Screener

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>[S 1.1] Standard Aligned Core Instruction Provide daily access to a rigorous reading/language arts curriculum that will develop students' deep understanding of the content, strengthen comprehension, and promote mastery of TN Standards to ensure students are career and college ready.</p> <p>Benchmark Indicator **Implementation**</p> <p>* Bi-quarterly common formative assessments in grades 2-5, quarterly common formative assessments in grades K and 1 * Monthly data report-outs</p> <p>**Effectiveness**</p> <p>* Bi-quarterly and quarterly common formative assessments will reflect a 5% increase in the number of students scoring 80% or better after</p>	<p>[A 1.1.1] Provide students in grades 3-5 with 75-90 minute reading block. All teachers in grades 3-5 will provide all students with a 75-90 minute reading block that uses the district approved Wonders curriculum and follows the district's curriculum maps.</p>	Taurus Hines, Principal; Cynthia Brewer, PLC Coach	05/23/2025	District funds	

each assessment. * Monthly data report-out minutes will show at least 80% of students tested will meet or exceed expectations on formative assessments with a score of 80% or higher.					
	[A 1.1.2] Implement a technology integration model During the 75-90 minute reading block, all teachers will utilize the station rotation model. Students will use their district provided devices. New technology and software will be purchased for the teachers to have access to tools necessary to provide rigorous academic experiences and improve reading achievement. Manipulatives and hands-on learning tools will also be purchased for students' center work.	Taurus Hines, Principal, and Cynthia Brewer, PLC Coach	05/23/2025	District funds Title I	
	[A 1.1.3] Teachers will create standards aligned assessments and analyze the results Teachers will meet weekly in PLCs with the PLC Coach to complete weekly formative assessments and student work on the current standards. Teachers will analyze the results to determine next steps for instructional planning. The Instructional Resource teacher will also attend these meetings.	Taurus Hines, Principal, Cynthia Brewer, PLC Coach, and teachers	05/09/2025	Title I	
	[A 1.1.4] Provide Supplemental Resources to Improve Student Achievement Students and teachers will be provided with additional resources such as reading subscriptions; online resources; classroom materials for literacy centers, including books for classroom libraries; hands-on manipulatives and games for centers; educational technology (computers, interactive whiteboards, headphones, mice, etc.); and classroom/student supplies (pencils, paper, tablets, folders, agenda books, glue, tape, crayons, etc.) to enhance classroom instruction and improve student achievement.	Taurus Hines, Principal, and Cynthia Brewer, PLC Coach	05/09/2025	Title I	
[S 1.2] Professional Development Provide professional development for teachers, administrators, instructional leaders and district	[A 1.2.1] Family Literacy Event We will host a Family Literacy Event for parents and students to engage in strategies that can be	Cynthia Brewer, PLC Coach, and	10/30/2024	Title I	

<p>advisors on how to articulate the instructional practice shifts that will improve teachers' pedagogy of the content, master of standard look fors, students' skill set, and students' proficient reading level of grade supported texts.</p> <p>Benchmark Indicator **Implementation**</p> <p>* Weekly collaborative planning agenda and minutes * Monthly Instructional Leadership Team (ILT) agenda and minutes</p> <p>**Effectiveness**</p> <p>* Weekly collaborative planning meetings will monitor teacher lesson planning that will reflect a 10% increase of teachers demonstrating effective implementation of instructional practices. * Monthly ILT meetings will result in at least 95% of teachers following the instructional framework, resulting in LOE scores of level 3 or higher.</p>	<p>used at home to improve reading levels for students at every grade level.</p>	<p>Alicia Irvin, Chair of the Literacy Cadre</p>			
	<p>[A 1.2.2] School level walk-throughs conducted by the Instructional Leadership Team The Instructional Leadership Team members will conduct weekly walk-throughs. The team will meet monthly to identify trends and create a plan to address identified needs.</p>	<p>Taurus Hines, Principal, and the Instructional Leadership Team</p>	<p>04/11/2025</p>	<p>District funds</p>	
	<p>[A 1.2.3] School-wide Professional Development for Writing Teachers and administrators will participate in local, state, and national conferences and trainings based on the academic and social needs of the students at Rozelle Elementary to increase teachers' professional knowledge and to become more effective teachers and administrators. Teachers and administrators will learn at variety of strategies and techniques to use in the classroom</p>	<p>Taurus Hines, Principal, Cynthia Brewer, PLC Coach, and Alicia Irvin, Optional Schools' Coordinator,</p>	<p>03/28/2025</p>	<p>Optional Schools Fund 01</p>	

	to enhance the curriculum and increase student achievement in writing. Teachers and administrators will return after the professional development and provide on-going, research based professional development for teachers and staff through various activities including modeling, assessments, and direct teaching.	Writing Teacher			
	[A 1.2.4] Professional Development for New Teachers in K-2 The district Instructional Coach will provide 1:1 support two times per week for the new teachers in K-2. The goal will be to provide professional development on the curriculum materials, in addition to co-planning with the teachers to ensure the grade level standards are being taught.	Tomika Faulkner, Instructional Coach, and Cynthia Brewer, PLC Coach	10/04/2024	District funds	
	[A 1.2.5] Professional Development for 3-5 ELA teachers District Instructional Coach will provide coaching, modeling, and co-planning for the new ELA teacher in 4th grade. The district Instructional Coach will also provide professional development for all intermediate ELA teachers in content engagement strategies.	Michelle Walter, Instructional Coach, and Cynthia Brewer, PLC Coach	12/20/2024	District funds	
[S 1.3] Targeted Intervention and Personalized Learning Provide academic interventions, personalized learning activities, an individualized learning pace, and various instructional approaches designed to meet the needs of specific learners to improve student achievement. Benchmark Indicator **Implementation** * Monthly progress monitoring data * Monthly data meeting agenda and minutes **Effectiveness**	[A 1.3.1] Intervention and Assessment Technology Teacher will participate in i-Ready, MTSS, ANet, and AimsWeb+ PLC meetings to understand and utilize the programs to improve reading achievement for all students. Teachers will understand how to provide lessons in these programs that will focus on individual students' needs. AimsWeb+ will give teachers a guide to track Tier 2 and Tier 3 students' progress in order to ensure that students are progressing. ANet will provide quarterly standards based assessments and then provide PD on the results. The PLC Coach will provide extra support to teachers that struggle with these programs.	Cynthia Brewer, PLC Coach	05/16/2025	District funds Title I	

<p>* Monthly progress monitoring data will reflect students increasing by at least 2-3 data points.</p> <p>* Monthly data team meetings will reflect at least 2% of students being able to exit RTI2 supports and interventions. Monthly data teams will reflect 5% of students being able to shift from Tier 3 to Tier 2 or Tier 2 to Tier 1.</p>					
	<p>[A 1.3.2] Extended Learning Implement an after-school tutoring program to student achievement in Reading/Language Arts in all subgroups.</p>	Travis Griggs, Tutoring Coordinator, and Cynthia Brewer, PLC Coach	04/11/2025	District funds	
	<p>[A 1.3.3] Teacher and Student Data Notebooks Teachers and students will maintain data notebooks individually to track classroom and individual student progress on weekly and quarterly formative assessments. Teachers will utilize data to monitor instructional strategies and student groupings to make the necessary changes to improve student achievement. Students will monitor and track their own progress to ensure success. Administration will keep school-wide data posted in the PLC room to monitor school-wide progress.</p>	Taurus Hines, Principal, and Cynthia Brewer, PLC Coach	05/16/2025	Title I	
	<p>[A 1.3.4] During School Tutoring All 4th and 5th grade students that did not meet or exceed expectations on the 3rd grade or 4th grade ELA TCAP assessments will participate in during-school tutoring to improve English/Language Arts achievement. An educational assistant will work with small groups of students two times/week for 30 minutes if the student is not already involved in the RTI2-A process.</p>	Cynthia Brewer, PLC Coach, and Demetrie Faulkner, Dean of Students	05/23/2025	Title I	
	<p>[A 1.3.5] Literacy and Writing Advisory Block All students will be assigned daily to a 30-minute small group to work on individualized needs in literacy and writing.</p>	Taurus Hines, Principal, and Cynthia Brewer, PLC Coach	05/02/2025	Title I	

[G 2] Mathematics

Rozelle Elementary will improve meeting or exceeding expectation percentages in all grades from 7.0% in 2023 to 17.3% in 2025.

Performance Measure

Performance will be measured using the following tools:

TNReady Assessment

School-wide Formative Assessment

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>[S 2.1] Standard Aligned Core Instruction Teachers will plan and execute standard aligned lessons with intentionality and focus (data-informed instruction) to provide daily access to a rigorous math curriculum that will develop students' engagement in important content, build on prior knowledge (pre-requisite skills), and promote mastery of TN Standards to ensure students are career and college ready.</p> <p>Benchmark Indicator **Implementation**</p> <p>* Bi-quarterly common formative assessments in grades 2-5, quarterly common formative assessments in grades K and 1 * Monthly data report-outs</p> <p>**Effectiveness**</p> <p>* Bi-quarterly and quarterly common formative assessments will reflect a 5% increase in the number of students scoring 80% or better after each assessment. * Monthly data report-out minutes will show at least 80% of students tested will meet or exceed</p>	<p>[A 2.1.1] All students will have access to rigorous content and core instruction that is high quality, challenging, and aligned to state standards. Teachers will implement a high quality curriculum, enVision Math, with fidelity to the program and components and with fidelity to the standards. Teachers will annotate lessons, analyze student work, and use that information to drive instruction.</p>	Taurus Hines, Principal, and Cynthia Brewer, PLC Coach	05/23/2025	District funds	

expectations on formative assessments with a score of 80% or higher.					
	<p>[A 2.1.2] Implement a Blended Learning Model The school will implement technology integration with a focus on the station rotation model during the math block. Students will use their district provided devices that will remain at school and be charged overnight. New technology tools will be purchased to provide a rigorous academic experience and improve math achievement. Manipulatives and hands-on learning tools will be purchased for students' center work.</p>	Taurus Hines, Principal, and Cynthia Brewer, PLC Coach, and Demetria Faulkner, Dean of Students	04/25/2025	District funds Title I	
	<p>[A 2.1.3] Teachers will create standards aligned assessments. Teachers will meet weekly in PLCs with the PLC Coach to create assessments that are standards aligned using The Achievement Network resource, ANet. The Achievement Network will provide PD for the teachers to analyze the formative assessments and student work to determine next steps for instructional planning. The Special Ed Resource teacher will also attend these weekly meetings.</p>	Cynthia Brewer, PLC Coach, and Demetria Faulkner, dean of Students	04/11/2025	Title I	
	<p>[A 2.1.4] Provide supplemental resources to improve reading achievement Students and teachers will be provided with additional resources (IXL), classroom materials for math centers, including math books for classroom libraries; manipulatives, and games for centers; educational technology (computers, headphones, mice, etc.); and classroom/student supplies (pencils, paper, tablets, folders, agenda books, glue, tape, calculators, etc.) to enhance classroom instruction and improve math achievement.</p>	Cynthia Brewer, PLC Coach	01/31/2025	Title I	
<p>[S 2.2] Professional Development Provide ongoing, high quality professional development at the District and school level for school leaders, teachers, and other instructional staff that focuses on instructional shifts and strategies that result in improved student</p>	<p>[A 2.2.1] Family Math Event Teachers will receive Professional development to assist in planning and delivering engaging learning experiences that strategically build fluency and problem-solving skills. Family Math Event will</p>	Cynthia Brewer, PLC Coach, and Demetria Faulkner, Dean of Students	11/29/2024	Title I	

<p>performance.</p> <p>Benchmark Indicator</p> <p>**Implementation**</p> <p>* Weekly collaborative planning agenda and minutes</p> <p>* Monthly Instructional Leadership Team (ILT) agenda and minutes</p> <p>**Effectiveness**</p> <p>* Weekly collaborative planning meetings will monitor teacher lesson planning that will reflect a 10% increase of teachers demonstrating effective implementation of instructional practices.</p> <p>* Monthly ILT meetings will result in at least 95% of teachers following the instructional framework, resulting in LOE scores of level 3 or higher.</p>	<p>provide parents with the strategies to help students at home improve student achievement.</p>				
	<p>[A 2.2.2] Data Analysis</p> <p>The PLC Coach will conduct ongoing weekly PLC meetings to guide teachers in a thorough analysis of data to inform instruction, guide the creation of small groups, differentiate instruction, plan lessons, and provide interventions in math to address individual needs of students. Teachers will collaborate in data meetings led by ANet to analyze and share strategies to improve student achievement. The Instructional resource teacher will participate in these sessions, also.</p>	<p>Cynthia Brewer, PLC Coach, and Demetrie Faulkner, Drans of Students</p>	<p>04/25/2025</p>	<p>Title I</p>	
	<p>[A 2.2.3] Attend High Quality Professional Learning</p> <p>Teachers and administrators will participate in local, state, and national conferences and trainings based on academic and social needs of the students at Rozelle Elementary to increase teachers' professional knowledge and become more effective teachers and administrators. Teachers and administrators will learn a variety of</p>	<p>Cynthia Brewer, PLC Coach</p>	<p>06/30/2025</p>	<p>Title I</p>	

	strategies to use in the classroom to enhance the curriculum and increase student achievement. Teachers and administrators will return after the professional development and provide on-going, research-based professional development for teachers and staff through various activities including, modeling, assessments, and direct teacher.				
<p>[S 2.3] Targeted Interventions and Personalized Learning, Provide academic interventions, personalized learning activities, an individualized learning pace, and various instructional approaches designed to meet the needs of specific learners to improve student achievement.</p> <p>** **</p> <p>** **</p> <p>Benchmark Indicator **Implementation**</p> <p>* Monthly progress monitoring data * Monthly data meeting agenda and minutes</p> <p>**Effectiveness**</p> <p>* Monthly progress monitoring data will reflect students increasing by at least 2-3 data points. * Monthly data team meetings will reflect at least 2% of students being able to exit RTI2 supports and interventions. Monthly data teams will reflect 5% of students being able to shift from Tier 3 to Tier 2 or Tier 2 to Tier 1.</p>	<p>[A 2.3.1] Intervention Technology Teachers will participate in i-Ready, EdPlan, and Aimsweb+ PLC meetings to understand how to utilize the programs to improve math achievement for all students led by the PLC Coach, Dean of Students, and vendors (i-Ready, IXL , ANet). Teachers will understand how to provide lessons in these programs that will focus on individual students' needs. AIMSweb+ will give teachers a guide to track Tier 2 and Tier 3 students' progress in order to ensure that students are progressing. The PLC Coach will provide extra support to teachers that struggle with these platforms.</p>	CYnthia Brewer, PLC Coach	05/02/2025	District funds Title I	
	<p>[A 2.3.2] Extended Learning Implement an after-school and/or Saturday math intervention program to improve students' achievement in Mathematics for all subgroups. The</p>	Cynthia Brewer, PLC Coach, and Travis Griggs,	04/18/2025	District funds	

	PLC Coach or tutoring coordinator will monitor the implementation to ensure that the program is being implemented with fidelity.	Tutoring Coordinator			
	[A 2.3.3] Small group Advisory block All students will be assigned daily to a 30-minute small group to work on Math standards that have not been mastered.	Taurus Hines, Principal, and Cynthia Brewer, PLC Coach	05/02/2025	Title I	

[G 3] Safe and Healthy Students

Rozelle Elementary will decrease the chronic absenteeism rate in SY2024-25 to 15% from **25.8%** in SY2023-24.

Performance Measure

Interventions and supports will be measured using the following:

- * PowerSchool Data
- * PowerBI Data
- * Share Point

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
[S 3.1] Attendance and Behavior Interventions and Supports Implement targeted interventions and support programs and initiatives that address identified behavior needs and provide appropriate student supports. Benchmark Indicator . ** Implementation** * 20-day attendance reports * 20-day suspension report . **Effectiveness** * 20-day attendance reports will reflect a 5% decrease in the number of students absent from school.	[A 3.1.1] RTI2-B team will monitor attendance and discipline reports RTI2-B team will meet every 20 days to analyze attendance reports and identify at-risk and chronically absent students. Students with perfect attendance will be rewarded with Star Bucks and Fun Friday privileges once per month.	Demetria Faulkner, Dean of Students, and LaToya Rogers, School Counselor	05/23/2025	SBB	

* 20-day suspension reports will reflect a 5% decrease in the student suspension rate.					
	[A 3.1.2] Teacher early detection and parent follow-up Teachers will contact parents of students that are absent each days. Teachers will notify School Counselor and Dean of Students of any issues.	Demetria Faulkner, Dean of Students, and LaToya Rogers, School Counselor	05/23/2025	SBB	
	[A 3.1.3] PSSP Meetings Once the RTI2-B team identifies at-risk and chronically absent students the School Counselor and Dean of Students will schedule SART meetings with parents to address attendance issues once 5 unexcused absences have occurred. The Parent Student Support Plan (PSSP) will be completed and loaded into PowerSchool. Student attendance will be monitored frequently and the PSSP will be updated as needed.	Demetria Faulkner, Dean of Students, and LaToya Rogers, School Counselor	05/23/2025	SBB	
[S 3.2] Professional Development Provide ongoing, high quality professional development at the District-level and school site for school leaders, teachers, and other instructional staff to focus on changing instructional practices that result in improved student attendance and behavior positively impacting student achievement. Benchmark Indicator . **Implementation** * Semesterly RTI2-B data training agenda and minutes . ** Effectiveness** * Monthly RTI2-B data teams meetings will result in a 5% decrease in student infractions. * Monthly SART and SARB meetings will reflect a	[A 3.2.1] RTI2-B Training District will train School Counselor and Dean of Students in new processes for teaching SEL. Teachers will be trained to use the SEL resources available in the Reading Curriculum. Administration will monitor SEL implementation.	Demetrie Faulkner, Dean of Students, and LaToya Rogers, School Counselor	05/16/2025	District funds	

5% increase in student attendance and a 5% decrease in student infractions each 20-day period.					
<p>[G 4] Early Literacy By June 2025, 40% of third grade students score proficient or advanced on the TN Ready assessment.</p> <p>By June 2025, KK-2 students will increase iReady (URS) scores by at least 10% from fall to spring.</p> <p>Performance Measure Memphis-Shelby County Schools' early learners will be engaged for the 2024-25 year in scientifically based reading instruction that provides meaningful and authentic opportunities to develop the early literacy skills essential to becoming proficient readers by the end of grade 3.</p>					
Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>[S 4.1] Professional Learning Build and strengthen the foundational literacy knowledge of instructional leaders, classroom teachers, and educational assistants through engagement in professional learning experiences anchored in the science of reading.</p> <p>Benchmark Indicator **Implementation**</p> <p>* Quarterly Formal Observation Tool * Quarterly student work samples</p> <p>**Effectiveness**</p> <p>* Quarterly formal observation tool will reflect that 100% of teachers will have an overall LOE score of 3 or higher. * Quarterly review of student work samples will show students' mastery of standards at 80% or higher.</p>	<p>[A 4.1.1] Early Literacy Teachers will provide quality reading instruction in grades K-2 by implementing a 120 minute reading block (more when available), which includes differentiated instruction, foundational skills, comprehension, and writing.</p>	Cynthia Brewer, PLC Coach	05/23/2025	District funds Title I	
	<p>[A 4.1.2] Implement a Technology Integration Model for Student Workstations Teachers will utilize small group instruction along with workstations and appropriately challenging</p>	Cynthia Brewer, PLC Coach, and	05/23/2025	District funds Title I	

	text. Learning environments will effectively use workstations, updated technology, individual student devices, and i-Ready reading, and Wonders in order for all students to attain the necessary skills to read fluently and comprehend by 3rd grade.	classroom teachers			
	[A 4.1.3] Family Reading Event Rozelle will host a Family Reading Event for parents and students to engage in strategies that can be used at home to improve reading levels for students at every grade level.	Cynthia Brewer, PLC Coach, and Alicia Irvin, Optional Schools' Coordinator	10/30/2024	Title I	
	[A 4.1.4] Improve student achievement and growth by supporting literacy-rich learning environments Rozelle Elementary will secure materials, supplies, equipment, and resources to support academic growth and achievement in K-2 by offering literacy rich environments.	Cynthia Brewer, PLC Coach	11/15/2024	Title I	