SUMMER ASSIGNMENT AP LANG

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**Rationale for this summer assignment:** Students will be able to explore an AP LANG exam preparation resource in order to “frontload” their learning for the course.

**Performance Based Objectives:**

SWBAT cite textual evidence IOT support an analysis of the text.

SWBAT identify key details IOT determine the central idea of the text.

**TASKS:**

* Complete a close reading of the assigned chapter: Annotate by circling key terms, underlining important phrases, and placing question marks by content in which you need further clarification.
* Complete the chart with 10 pieces of textual evidence from the assigned chapter (design your own chart using the “insert table” feature in Microsoft Word) SEE EXAMPLE below
* Compose a two-page double space size 12 font (Times Roman) informative/explanatory brief essay in which you respond to the following prompt: ***In what ways does the chapter you read help a student prepare for the AP LANG Exam. Please provide textual evidence to support your response and include in-text MLA Citations.***

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| --- | --- | --- | --- |
| **Textual Evidence from Chapter** | **Section Title, Page #, Paragraph#, Line#** | **How does the textual evidence support student exam preparation?** | **What might students still need to do in class with the teacher to prepare for the exam?** |
| The third essay on the exam requires you to respond to an idea contained in a short statement or paragraph | “Writing the Argumentative Essay”  P 133, Par 1, Lines 1-2 | Students now know there are multiple essays for the exam and one of the formats for one of the essays | Students would need to participate in writing tasks that allow them to practice the third essay |

AP SUMMER ASSIGNMENT RESOURCE BOOK PROVIDED TO ALL STUDENTS:

Barron’s AP English Language and Composition Premium 2023-24